



In faith we grow, with hope for the future and love for one another.
Tyfwn mewn ffydd â gobaith ar gyfer y dyfodol a chariad tuag at ein gilydd



St Patrick's RC Primary

Prospectus

St. Patrick's RC Primary School

2024-25

Contact Details



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Learners that are... **Active**
in their engagement with the world, changing what they can for the better.



Welcome

Sarah Marie Jones, Headteacher

Dear Parents

My name is Sarah Marie Jones and I am honoured to introduce myself as the Headteacher here at St. Patrick's RC Primary School. I am originally from the land of St. Patrick, Ireland, and so being the Headteacher of St. Patrick's RC Primary School means that this school community, here in Grangetown, is extremely close to my heart. A place that feels like home!

I am extremely proud of what we achieve as a team at St. Patrick's everyday, and I remain determined to ensure that our school successfully builds upon its excellent Estyn inspection (June 2022). I can assure you that our school will continue to provide the best possible education, outcomes, spiritual development and experiences for your children. They are indeed our greatest asset, making our school such a wonderful place to teach, learn and achieve. Thank you for entrusting them to us. I look forward to working closely with you in nurturing your child's spiritual, moral, physical, and intellectual development in an environment centred on Catholic values.

St. Patrick's RC Primary school has many strengths that must be celebrated and built upon. One of these strengths is the diversity of the community of Grangetown. We are a vibrant and growing multicultural school. An attribute that is reflected in the design of our curriculum. I have a vision for education at St. Patrick's, that reflects what it means to grow up as a child in Grangetown, at this time, in today's world.

You, the parents, are the first educators of your children. I look forward to hearing your views and ideas on how I can continue to best meet the needs of you, your children and the wider school community. I know that together we will come to realise our shared vision for St. Patrick's, based on our mission statement and virtues of faith, hope and love.

Dialch

Sarah Marie Jones

Headteacher



"Faith, Hope & Love

...but the greatest of these is love"

1 Corinitans 13:13

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Thinkers that are... **Curious**
about everything.



About our School

St Patrick's RC Primary School has around 315 pupils and is situated in a quiet location in the vibrant community of Grangetown in Cardiff. We are within walking distance of the Millennium Stadium, Cardiff Central Railway Station and many other parks and landmarks that Cardiff has to offer. We are a Catholic school and have very strong links with our local parish church of St. Patrick's. In fact Fr. Valentine, the parish priest, and Fr. Malachy are great friends of the school and regularly celebrate mass with us at our parish church. We recognise and embrace the diverse make up of our community and pride ourselves on reflecting that in the make up of our pupils and their families.



"I can explore a range of ways in which identity is formed and some of the influences that impact upon diversity in society"
Curriculum for Wales 2022.



*"I can explore my identity and compare it with those of others, recognising that society is made up of diverse groups, beliefs and viewpoints."
Curriculum for Wales 2022*

Our Values

We love to learn at this school and all of the adults here see themselves as learners who are willing to share what that looks like.



Leaders that are... **Hopeful**
for the future.

Our School Virtues

As a Catholic School in the Archdiocese of Cardiff, we have embraced the Catholic Schools' Pupil Profile, which teaches the children a set of eight pairs of virtues to be internalised and cultivated - enabling them to grow in wholeness as fully rounded individuals in the image of God.

It is our aim to create:



St Patrick's RC Primary

*leaders, thinkers, problem solvers
contributors, citizens, friends, teams,
philosophers that are ...*



Grateful **and** generous
Attentive **and** discerning
Compassionate **and** loving
Faith-filled **and** hopeful
Eloquent **and** truthful
Learned **and** wise
Curious **and** active
Intentional **and** prophetic



A Curriculum for St. Patrick's RC Primary School

A school's curriculum is everything a learner experiences in pursuit of the four purposes. It is not simply what we teach, but how we teach and crucially, why we teach it. In designing a curriculum for St Patrick's we are guided by these key questions:

What kind of people do we want in our society?

What values do we want them to have?

What experiences do they need to have?

What knowledge and skills will they need to express themselves, to contribute to society, to flourish and to care for others?

What is it like growing up in Grangetown, in Cardiff, in Wales in the UK, in Europe, in the world?

We offer an exciting curriculum, which inspires all of our children and staff to achieve their full potential. We foster and encourage children to be highly motivated, have thirst for knowledge, a love of learning and most importantly to have confidence in themselves and what they can achieve.

Pupil Voice

At St. Patrick's we have a whole-school commitment to listening to the views, wishes and experiences of all children and young people. This is achieved through pupil influence groups such as School Council, Eco Council, Health Schools Council, Mini Vinnies, Crew Cymreig and many more. Pupils also have regular opportunities to post questions, sharing what they would like to find out about or what they wonder. This is what drives our curriculum design.



Educational Organisation

St. Patrick's RC Primary School is a one and a half form entry school. This means that we have single year group and mixed year group classes. Classes are organised in the following way:

Progression Step 1	Reception	Reception
Progression Step 2	Year 1 Year 1-2	Year 2 Year 3
Progression Step3	Year 4 Year 5	Year 5-6 Year 6



Teaching Mixed Year Groups

We Offer

- Differentiating instruction: Learners in each grade group engage in learning tasks appropriate to their level of learning
- Socially collaborative classroom: Supportive classroom climate, where children help each other and collaborate flexibly
- Flexible grouping: Learning is flexibly organised in the whole class, and includes teacher-led groups, individuals within groups, collaborative groups and individuals





We believe that God loves every single one of us.

A community that is... **Loving**
by their just actions and forgiving words.

Experiential Learning

Educational trips are a regular occurrence for pupils and staff at St. Patrick's RC Primary School. These enrichment days provide pupils with the opportunity to put their learning into context and provide equity in their life experiences, from which they can develop a holistic understanding of the world.

These include visits to local places of interest such as Cardiff Castle, museums, Techniquet, national parks, places of worship, natural areas of beauty and of course walks around Grangetown and visits to local businesses and amenities. It is important that all children fully participate in these interactive experiences in order to engage with deep and profound learning in line with the statutory requirements of Curriculum for Wales 2022.



Children that are... **Grateful**
for their own gifts, for the gift of other people, and for the blessings
of each day.

Our Values

We love Wales, the Welsh language and we love Cardiff and Grangetown. We want to find out as much as we can about the people and places around us.

Curriculum Cymreig helps pupils to understand and celebrate the distinctive quality of living and learning in Wales in the twenty-first century. The topics that the children study on their journey from Reception to Year 6 arise from a realisation that the Welsh experience, in all its aspects, provide an invaluable opportunity to extend the educational experience for all pupils at St. Patrick's.





St Patrick's RC Primary

Religious Education

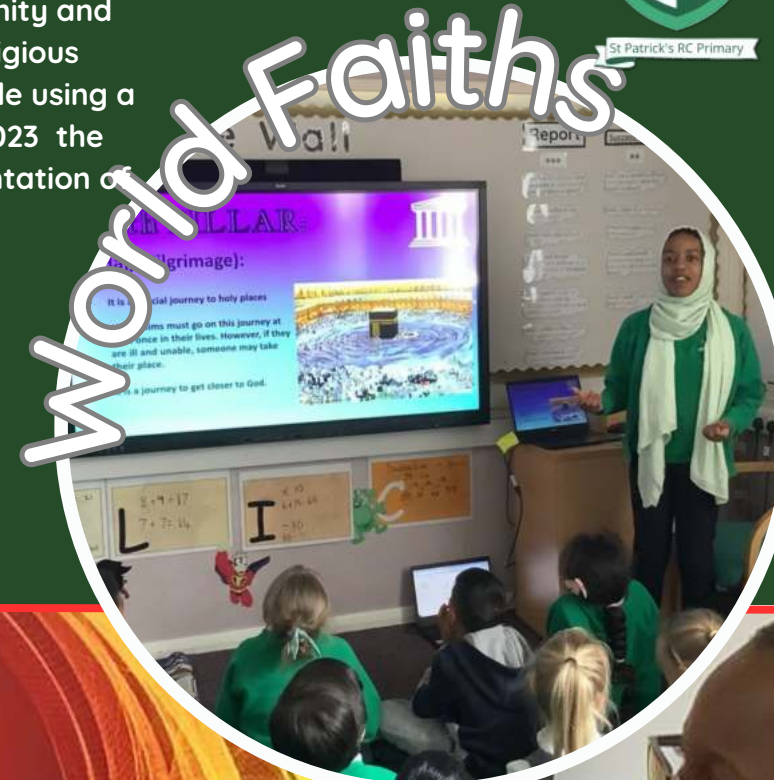
Our Religious faith and practice has a high profile both in the school, as a community and throughout the curriculum. Because St. Patrick's is a Catholic school there is a particular focus on the Christian faith, but we also recognise the value and richness of a multifaith community and endeavour to draw upon this community in order to promote a positive school environment. Religious Education is at the heart of our curriculum. We follow the New Religious Education Directory while using a range of resources to support this as recommended by the Archdiocese of Cardiff. In October 2023 the Section 50 inspection team identified that "staff are leading the way in embracing the implementation of the RED through working collaboratively on their planning and assessment."

During each term, the children study the same themes throughout the school but at different levels, based on age. The themes studied give each child an opportunity to relate what they find out about the Catholic faith to their own feelings and encourages an atmosphere of respect and reflection. Our programme mainly focuses on Christianity; however, we also study and visit other world faiths to promote tolerance and mutual respect.



Celebrating

World Faiths



St. Patrick's Church



Year 4 children exploring the meaning of Pentecost.

Prayer & Liturgy

Prayer and Liturgy offers the chance to explore and understand the values at the heart of their ethos. From forgiveness and humility, to gratitude and justice, prayer and liturgy gives pupils a space and time to reflect.

As part of our school's routine, prayer and liturgy provides a shared language of values to build a close-knit cohesive community. Whether in times of crisis or celebration, the time set aside in the school day for reflection provides everyone with the opportunity to gather and support one another as a community.

We enjoy close links with the parish and our affiliated church of St Patrick's Grangetown. We regularly attend mass as a whole school or in class groups. We actively participate in the planning and celebration of the mass.

Our Values

We believe that Jesus was the best teacher ever and we love to study what he had to say and what it means to us.



A family that is... **Faithfilled**

Prayer & Liturgy

The Nature of Collective Worship

We believe that Christian worship in a Catholic School is concerned with giving glory, honour, praise and thanks to God. It is our loving response, in word and action, to God's invitation to enter into a relationship, made possible through the work of Jesus Christ and the witness of the Holy Spirit.

We acknowledge the **legal requirement** that there must be a daily Act of Worship for all pupils. This can take place at any time during the School day and can be either a single Act of Worship for all pupils, or separate Acts of Worship in School groups. Worship at St Patrick's is more than just a legal requirement; it is an integral part of school life and is central to the Catholic tradition and ethos of our school.

Collective Worship may include assemblies, services, liturgies and Masses. The act of worship may be organised in a variety of groupings, including gatherings of the whole school, the phase/stage, the class and other liturgy groups.

Principles of Collective Worship

All Acts of Worship in St. Patrick's R.C. Primary School will:

- Give glory and honour to God
 - Give children positive liturgical experiences, appropriate to their age, aptitude and family backgrounds in order to prepare them for the liturgical life of the Church
 - Include a range of experiences offered in a variety of groupings and settings.
- The format for Collective Worship in our school
- Gather – how we come together.
- Listen – to scripture from the Old or New Testaments.
- Response – response to the Word may lead into a time of ritual action or prayer. Going Forth – a mission or message for the pupils to take beyond the act of worship.



Languages, Literacy & Communication

We have a whole school reading routine from 9-9.30am daily. Joining in with reading activities and sharing books is a calm and enjoyable way to start the day.

Our Values

The adults here strive to ensure that we know every child in our care very well.

Learning and experience in this Area aims to enable learners to communicate effectively using Welsh, English and international languages. We encourage learners to transfer what they have learned about how languages work in one language to the learning and using of other languages. This multilingual and plurilingual approach is intended to ignite learners' curiosity and enthusiasm and provide them with a firm foundation for a lifelong interest in the languages of Wales and the languages of the world; and thus to make them ambitious, capable learners, ready to learn throughout their lives.



International Languages
Spanish Lessons

Philosophers that are... **Generous**
with their gifts, becoming men and women for others.

Mathematic & Numeracy

Numeracy is important across many subjects, not just maths and science. It is also important in daily life, from things like telling the time, to doing basic sums to make sure you have enough money to pay for things, to understanding percentages, etc. This builds number confidence that children can take into their adulthood as a valuable trait.

We integrate numeracy across the curriculum to develop essential skills without explicitly teaching them as part of a maths lesson. This means that children's learning is flexible and nuanced. It is also enjoyable for the children, and can take some of the fear and stress away from learning about maths.

A range of mathematical resources supports the curriculum for mathematics. We use an interactive method, which encourages pupils to play a participative role in their learning. Through such interaction and practical activities, pupils are taught appropriate mathematical skills, language and mental strategies, with a range of opportunities to apply them to real life situations. Structured mathematical investigations give the pupils opportunities to develop problem-solving skills.





Forest School is a child-centred inspirational learning process, that offers opportunities for holistic growth through regular sessions. It is a long-term program that supports play, exploration and supported risk taking. It develops confidence and self-esteem through learner inspired, hands-on experiences in a natural setting.



Our Values

We show our love for one another by having good manners, being polite, behaving well, respecting each other, welcoming visitors and newcomers, and nurturing friendships.



Citizens that are... **Intentional**
in the way they live and use the resources of the earth, guided by conscience.



We know that we have to look after ourselves and that means being active, eating healthily, having fun and being happy.

Cooking is an essential life skill that enables children, young people and adults to lead happy and healthy lives. We are passionate about promoting healthy eating and basic cooking skills.

We provide all children at St. Patrick's Primary School with hands on 'healthy cooking' experiences.

During our cooking lessons, we :

- reinforce current health and well-being messages through cooking demonstrate how eating healthily can be affordable and interesting
- teach even the youngest of cooks how to work safely and hygienically
- make cooking fun and informative!
- learn food preparation skills (knife skills, rubbing in method, bread making etc)
- follow and adapt recipes to create healthy meals
- develop literacy, numeracy and digital skills

Participants that are... **Attentive**
to their experience and to their vocation.

The Growing Garden

Health & Wellbeing

Our Growing Garden delivers outdoor learning that creates lasting impact in the classroom and beyond.

Food growing teaches the children at St. Patrick's about soil, nutrition, science and the life cycles of the vegetables and creatures in the garden.

Our vegetable plots raise children's awareness of the seasonal nature and the variety of food.

Most importantly, the children love to turn the vegetables they have grown into delicious and nutritious meals in our cooking classroom.

Our Values

We believe that we are custodians of our God-given world and must act responsibly and teach others to do the same.

Problem solvers that are...

Discerning about the choices they make and the effects of those choices



At St. Patrick's we know that cycling boosts confidence, physical health and emotional wellbeing. That's why we created our much loved cycle track.

Our youngest pupils develop the ability to glide on a balance bike, stop using a brake in a controlled manner manoeuvre safely around objects, gaining confidence within challenging circuits.

Children learn how to ride a pedal bike confidently and independently without the use of stabilisers. Cycle lessons equip children with the skills they need to stay safe in more challenging urban situations.

Our Values

We believe that we are custodians of our God-given world and must act responsibly and teach others to do the same.

Active Travel *at St. Patrick's*

We promote walking, cycling or scooting to school each day. Pupils log daily journeys to our WOW Travel Tracker. Pupils earn a badge each month when they have walked, cycled or scooted to school three times in a week. We know that for some of our families, walking to school is not possible and so we simply ask that you park a little further away from school and make the last part of your journey by foot.



Expressive Arts

The expressive arts experiences on offer at St. Patrick's encourage learners to develop not only their ability to appreciate the creative work of other people, but also their own creative talents, artistic skills and performance skills. We provide learners with opportunities to explore, refine and communicate ideas while thinking creatively and engaging their imagination and senses.

Our Values

We believe that God wants us to think and be creative.



Digital Media Film Drama

A community that is... **Truthful**
in what they say of themselves, the relations between people, and
the world.

Our Values

As a school community we want our children to succeed but we believe that success is much more than academic achievement.



We offer a wide range of sporting experiences at St. Patrick's including netball, rugby, karate, swimming, football, baseball, gymnastic, cheerleading and many more. Our staff and external sporting coaches run after school clubs and attend local and national tournaments as part of our curriculum throughout the year.

Teams that are... **Active**
in their engagement with the world, changing what they can for the better.

We encourage pupils to ask questions by studying human experiences in the past and present, at local, national and global levels. Pupils learn about their heritage and sense of place through a study of Wales. This promote an understanding of how the people of Wales, its communities, culture, landscape, resources and industries interrelate with the rest of the world.



Contrasting Localities



St Fagan's Museum



Senedd Cymru
Welsh Parliament



Governance

Local Area
Volks



The importance of science and technology in our modern world cannot be overstated. Developments in these areas have always been drivers of change in society, underpinning innovation and impacting on everyone's lives economically, culturally and environmentally.

Through robust and consistent evaluation of scientific evidence, learners at St. Patrick's become ethical, informed citizens who will be able to make informed decisions about future actions. Healthy, confident individuals by knowledge of their bodies and the ecosystems around them.

Our Values

We know that each of us should work hard to achieve the best we possibly can.

Through access to vast amounts of data all learners are able to assess inputs critically, understand the basis of information presented as fact, and make informed judgements that impact their own behaviours and values. They need to develop the ability to meaningfully ask the question, 'Just because we can, does that mean we should?'

Life Cycles

Contributors that are... **Wise**

in the ways they use their learning for the common good.



Multimedia



Animation



Pupils research and develop their ideas by using ICT across the curriculum to find information from databases and the internet. They communicate and present their ideas using a range of Multimedia. Learners use digital skills individually and collaboratively, depending on the nature of the activity in hand.

Computation involves algorithms processing data to solve a wide range of real-world problems. Computational processes have changed the way we live, work, study and interact with each other and our environment. To create and use digital technologies to their full potential, learners learn about how they work. They also learn that there are broad legal, social and ethical consequences to the use of technology. This helps learners to make informed decisions about the future development and application of technology.

Data Handling



Programming





Code Club



Crochet Club



After School Clubs

Team Sports Club

After school clubs run Monday - Friday for children in Reception to Year 6. Club places are offered on a first come first served basis. You can apply for a place in one of our 12 clubs via the school website by clicking on 'Children' and then 'Clubs'. Clubs that are run by school staff are free of charge, while those offered by external agencies are chargeable.



Karate Club



Yoga Club

Additional Learning Needs (ALN)

All pupils in the school have an entitlement to a broad and balanced curriculum that is accessible to them and to be fully included in all aspects of school life. Therefore, the early identification of additional needs is important as it means the difficulties can be addressed as soon as possible, so that the correct support strategies can be put into place. The first step is taken by the class teacher who assesses the pupil's needs in consultation with the Additional Learning Needs Coordinator (ALNCo). Parents are brought into the process at an early stage and a graduated approach of action and intervention is followed. A person-centred planning meeting will be held with the pupil and their parents, along with the class teacher and the ALNCo. This is a very supportive meeting during which information is discussed that will help with the development of an Individual Development Plan (IDP). The IDP sets out what measures will be put in place to help to meet the pupil's needs, which might include additional support from a learning support assistance. If the appropriate stages are followed and there is still a lack of progress, then other agencies outside school will become involved. In a very small number of cases, if there is still a lack of progress and the child's needs are substantial then a request will be made to the Local Authority for a Statement of Educational Needs.



Our Values

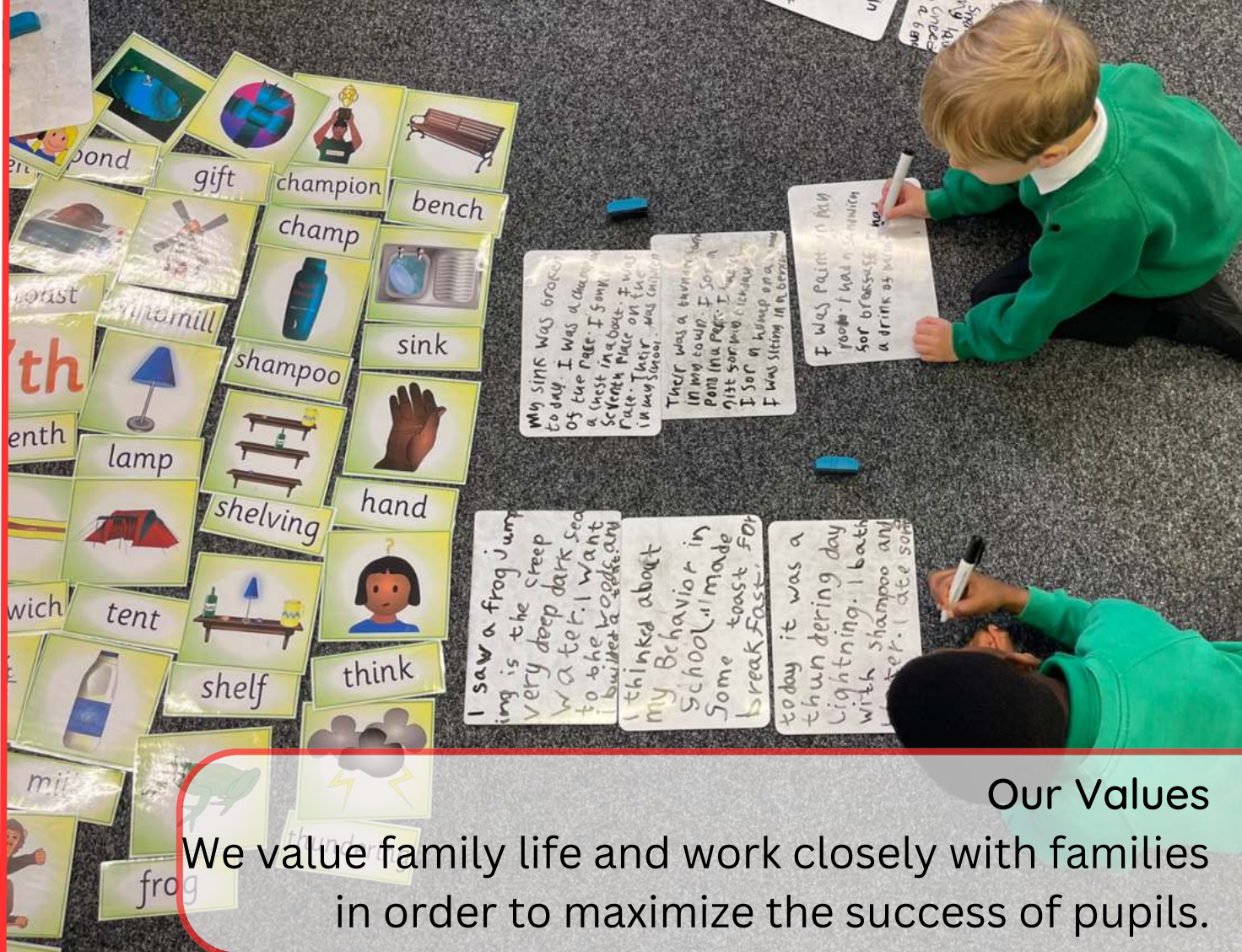
We know that children learn in different ways and we are always seeking to improve what we provide for them.

"My child came to St. Patrick's with some additional learning and I was quite nervous about how those needs would be met. I can honestly say that there is nowhere else I would rather them be. The teachers have been so kind, supportive, accommodating and we've seen massive academic and social growth. highly recommend this school!"

Experts that are... **Learned**
finding God in all things

More Able and Talented Learners (MAT)

We provide support for pupils who are more able and talented (MAT) in all year groups. The first step is the identification of the child's abilities and talents, which may come from the class teacher, parents and carers or an outside agency. This is followed by appropriate provision through careful differentiation and enrichment and extension activities, which are monitored closely by the MAT Leader and the ALNCo. MAT pupils also benefit from schemes that have been created with partner schools from the local area and with Catholic Schools in the Archdiocese of Cardiff. Each year, pupils from Year 5 and 6 are identified and selected to take part in MAT activities in the local secondary school for a range of subject areas including mathematics, drama, science, music and PE.



Our Values

We value family life and work closely with families in order to maximize the success of pupils.



Friends that are... Compassionate

towards others, near and far, especially the less fortunate

English as an Additional Language (EAL)

Support for children with English as an additional language (EAL) is based on pupils' identified needs. The ALNCo liaises with the class teacher and the EMTAS team to identify individual pupil's needs and provide appropriate learning plans. The school also provides assistance to parents with EAL through links to translation services.

Children who are Looked After

We support Children who are Looked After with all aspects of their education and wellbeing, monitor their achievements and assist them in overcoming any barriers to learning, thereby ensuring they achieve their full potential. On placement in the school, an effective, high quality personal education plan (PEP) is initiated as part of the child's Care Plan. The PEP sets clear targets related to academic progress, out-of-school activities and individual learning targets. The PEP adopts a holistic view, placing the child at the centre of the process and taking on board their views and opinions. Parents and/or family members and carers are also fully involved. Additionally, we liaise closely with a multitude of agencies to support the child in the best possible way.



Exploring the natural features of Barry Island Beach

School Policies and Procedures for...



Safeguarding

The safeguarding and well-being of all of our pupils is of paramount importance to us. Our Safeguarding and Child Protection Policy is available from the school office and it is on our website. It is reviewed each year and all staff members receive regular training in Child Protection. The policy applies to all staff members and volunteers working in the school and we follow the All Wales Child Protection Procedures. Our Designated Senior Person for Child Protection (DSP) is the Headteacher and the Deputy Designated Senior Person for Child Protection (DSP) is the Deputy Headteacher. The Chair of Governors is our designated governor for child protection. If you have any safeguarding concerns, please contact the DSP as a matter of urgency and if they are unavailable, please contact the DSP. If we have concerns regarding the safeguarding of any children, our policy is to record the concerns, contact Social Services if necessary and follow the advice they provide.

Equal Opportunities

The Second Vatican Council re-affirms what has always been fundamental to Catholic beliefs and teachings: that there is and should always be basic equality between all human beings. We are concerned with the equality of opportunity for all our children in our care. We recognise and celebrate the fact that society is made up of people from diverse backgrounds and life experiences. It is important that all pupils are prepared to live in such a society. The purpose of our Equal Opportunities Policy is to fulfil the duties to promote equality for people with 'protected characteristics' and embed fairness and equality within our school community and in all aspects of our school plans and policies. We have based our Equal Opportunities Policy Objectives on local, regional and national priorities within education as well as feedback from our school community and our own school data. The Equal Opportunities Policy can be accessed on the school website.

Bullying

Bullying is a problem that occurs in all schools and St. Patrick's R.C. Primary School is no exception. The school seeks to confront and openly ensure that all pupils are made aware that bullying is not acceptable under any circumstances. St. Patrick's has a comprehensive Antibullying Policy that explains preventative measures that seek to remove the silence and secrecy that can nurture bullying. The policy also provides details of the procedures for dealing with bullying when it occurs. All staff members and governors are aware of the policy and it is available on our school website for parents and carers to access. Pupils are encouraged to discuss any aspects of bullying that are affecting them at any time with their parents or staff members in the school.

RSE

St. Patrick's R.C. Primary School incorporates in its general curriculum, appropriate teachings on the matters of human love, body changes and human reproduction, at a level suitable to the growing child at various stages of development. Parents and carers are welcome to examine material used in teaching sex education and, if they so wish. The policy and further information on the programme is available from the school and on the school website and monthly newsletter. Parents are encouraged to speak to the class teacher or Headteacher should they have any questions or concerns about the RSE curriculum we deliver.



Health & Safety

All staff members and governors are conscious of the need to provide a place in which pupils and visitors to the school are safe and secure. Regular checks are made of the building and its fabric to ensure that the school is as safe as possible. The Headteacher, Caretaker and members of the School Premises Committee make regular checks both inside and outside the building and the surrounding area. Risk assessments are made to try to minimise any potential risk involved in any school activity. This includes educational visits and any time the children leave the premises. The school carries out regular fire drills to ensure safe evacuation from the buildings. At St. Patrick's, we welcome volunteers into the school including parents and carers; however, to ensure the safety of our children and colleagues, all volunteers must complete a DBS check before assuming a role within the school. Parents and carers who are interested in volunteering are encouraged to contact our Volunteers Coordinator through the school office who will assist them in the simple application process.

We are continuously mindful of pupils' safety and security in St. Patrick's and we endeavour to minimise all risk to pupils' safety in school. As part of the general school routine, visitors are asked to report to the general office and sign-in before going to classrooms or meeting with anyone in the school. All access to the school for visitors, including parents and carers, must be through the main entrance. Parents and carers entering the school through the classroom doors will be respectfully asked to leave the building and re-enter through the main entrance. The school has gates with magnetic locks and all external doors have security systems on them to ensure that children and staff members are as safe as possible. The school site has CCTV cameras which are recording 24 hours-a-day.

Parents and carers must inform the school if they have made arrangements for anyone other than themselves to collect their child from school. If there is a routine arrangement, parents should provide this instruction in writing to the School Office. If parents or carers are late at the end of the school day without notice, the child will be supervised and a staff member will attempt to make contact with the parent. If we are unable to contact a parent or carer from the emergency contact list by 4 p.m., we may be required to contact the police and children's services. Parents should report to the office if they are collecting their child early from school or bringing them late into school due to an appointment or other unavoidable arrangement. Proof of medical appointments should be provided on request. Parents are requested to make dentist appointments during the school holidays so that there is minimal disruption to their child's education during term time.

Desitnation of School Leavers

We work closely with local high schools all around the city to ensure that pupils enjoy a smooth transition to their new school. Transition days take place throughout their final year at St. Patrick's in the form of sports events, quiz afternoons, attending musical matinees and tours of their prospective high school.

The children from St Patrick's are open to apply to whichever schools they choose based on that school's criteria. The admissions policies for each school are provided on the website and are followed as set out by each individual school. This year the children leaving us in Year Six are attending the following high schools:

St Mary Immaculate
St Cyres
The Bishop of Llandaff
Stanwell
Fitzallan
Western



Our Annual Graduation Ceremony



Admission Arrangements

Our Values

We believe that we are an extraordinary school because of our caring, family atmosphere.



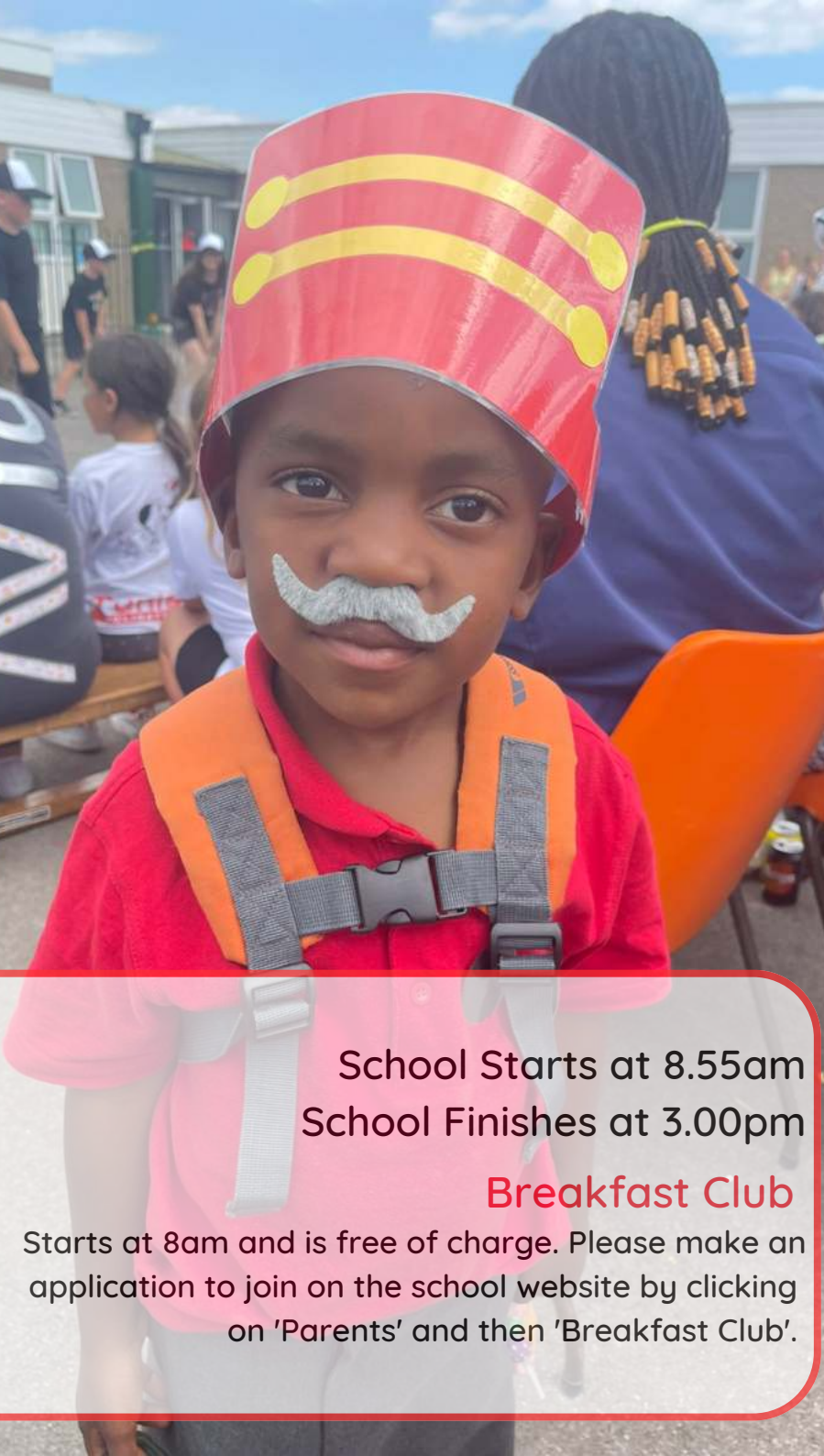
Applications for places at the school are made via the Cardiff school application portal. Further information on the application process can be found by clicking [HERE](#). We can only accept a maximum of 45 pupils in Reception. If we receive more than 45 applications for reception places, then the oversubscription criteria will be applied. The school's Admissions Policy is available on our website under 'Key Information' then 'Policies'.

Oversubscription criteria for St. Patrick's Catholic Primary School are only applied when there are more applications to the school than the admission number, which has been set at 45 for September 2023.

The Oversubscription Criteria are as follows:

Within the following criteria, Looked After Children (LAC) are given priority in accordance with Section 106 of the Education Act 2005 and Education (Admission of Looked After Children) (Wales) Regulations 2009: Baptised Catholic looked after and previously looked after children.

1. Baptised Catholic children whose families are residing in St. Patrick's Parish.
2. Baptised Catholic children with a brother or sister currently in the school.
3. Baptised Catholic children not in either of the above categories but residing in the County of Cardiff.
4. Baptised Catholic children residing outside the County of Cardiff.
5. Children baptised into other Christian denominations (as defined in notes below) who reside in the areas referred to in Category 1. Applications will not be considered in this 2023/2024 Admissions Policy St. Patrick's RC Primary School category unless an accompanying letter is provided confirming baptism. If no letter is received the application will be considered under category 9.
6. Children of other faiths not listed, who seek a Catholic education.
7. Non-baptised children who have brothers or sisters in the school
8. Non Baptised Children.



School Starts at 8.55am
School Finishes at 3.00pm

Breakfast Club

Starts at 8am and is free of charge. Please make an application to join on the school website by clicking on 'Parents' and then 'Breakfast Club'.

School Term Dates 2024-25

2024-2025	Autumn Term 2024	Spring Term 2025	Summer Term 2025
Starts	2nd September	6th Jan 2025	28th April
Half Term	28th Oct to 1st Nov	24th Feb to 28th Feb	26th May to 30th May
Ends	20th December	St Patrick's RC Primary 11th April	21st July

Attendance at St. Patrick's RC Primary School

2021-2022	2022-2023	2023-204
74%	89%	91%



All children have the right to education, based on equality of opportunity. At St. Patrick's Primary School, in partnership with parents and other parties, we proactive in our efforts to encourage regular school attendance and reduce rates of absenteeism.

We recognises the crucial role that parents play in promoting good school attendance. The school therefore seeks to provide professional, quality information and advice, communicated frequently by telephone, email, leaflets, parents' evenings, school reports and via the school attendance webpage on our school website.

At St. Parick's RC Primary School we aim to:

- Give attendance and punctuality a high priority;
- Provide support, advice and guidance to families;
- Use attendance data systematically to evaluate success and to prioritise appropriate follow-up procedures;
- Use rewards to celebrate good attendance;
- Work in partnership with the Education Welfare Service to improve attendance;
- Support pupils returning to school after significant periods of absence.



Meet the Staff 2024-2025



At St. Patrick's RC Primary School we are fortunate to have an incredible team of highly committed and caring staff, both in and out of the classroom. Our teaching staff and non teaching staff all share a common goal; that we will improve the lives of every single child that walks through our doors.



Headteacher	Sarah Marie Jones
Deputy Headteacher	Danielle Perrett
Senior Leadership Team (Permanent)	Caroline Williams Katy Sullivan Ceri Ursell
ALNCO	Ceri Ursell
Teachers	Claudette Crilly Liz Hurley Tiarnan O Hagan Tony Ellis Sarah Maddocks Kelli Callaghan Lewis Rees Zoe McDonald Ella Townsend Sarah Davies
Higher Level Teaching Assistants	Clare Bohlin Vicky Evans
Teaching Assistants	Joanne Parsons Emma Hann Clare Collins Rachel Lloyd Renata Harmsworth Sudi Bandyopadhyay Maggie Danilowicz Amy Thomas Asma Buzer
Administration Team	Nicola Davies Rebecca Kinsey
Estates Manager	Gareth Parsons

Meet the Governing Body



Type of Governor	Name	Term of Office
Headteacher Foundation Governor	Sarah Marie Jones	Appointed April 2023
Chair of Governors Foundation Governor	Dr Valentina Flamini	2021-2025
Vice Chair of Governors & Foundation Governor	Ceri Lia	2021-2025
Clerk to the Governors	Vicky Carey	Appointed September 2024
Local Authority Governor	Cherly Xue	2024-2025
Foundation Governor	Mary Taylor	2021-2025
Foundation Governor	VACANCY	
Foundation Governor	VACANCY	
Deputy Headteacher Observer	Danielle Perrett	2021-2025
Teaching Staff	Tiarnan O Hagan	2023 - 2027
Non-Teaching Staff	Amy Thomas	2023-2027
Parent Governor	Joanne Parsons	2021-2025
Archdiocesan Director	Anne Robertson	

Details of the Governing Body

The Chairperson and the Clerk to the Governing Body may be contacted at the school:

Dr Valentina Flamini
St Patrick's RC Primary School
Lucknow Street Grangetown
Cardiff
CF11 6NA

Email:
vflamini@stpatricksrcprimarycardiff.co.uk

The Friends of St. Patrick's RC Primary School



We are fortunate to have a well established and well-run group of dedicated parents who work very hard to enhance the life of the school in many ways. They meet weekly and work closely with senior leaders.

They organise fund-raising activities and are able to purchase items for the school. Recent purchases have included an outdoor wireless speaker to enhance those outdoor activities that are so essential for the wellbeing of the children. Also they have purchased equipment for our planned Forest School area. In addition they donate their time to the school and have painted all of the railings at the school which has improved its appearance significantly.

They are an extremely friendly and welcoming group who support the school wonderfully.

