



January 2026

St. Patrick's RC Primary School

*In **faith** we grow, with **hope** for the future and **love** for one another.*

stpatcardiff @St.PatsCardiff www.stpatricks-primary.co.uk Lucknow Street, Grangetown, Cardiff, CF11 6NA 02920 2262

PLAYWORKS After School Club 2026 (Childcare Provision)

We are pleased to let you know that we have engaged with Playworks, who intend to provide our after-school childcare provision should there be sufficient interest. Initially, PLAYWORKS will offer childcare from 3:00–5:00pm. It is our intention to be able to extend this to 3:00–6:00pm, once the registration process with CIW has been completed. Details of costs are included in the form. [Please click here to register your interest](#) and PLAYWORKS will be in touch



A Message from Mrs Jones Headteacher



Dear Parents & Carers, January has been a very successful start to the new year at St Patrick's, and it has been wonderful to see so much positive learning and activity taking place across the school. We are looking forward to an exciting year ahead, filled with new and enriching learning opportunities for our children. Work on the school roof continues to progress well, and we remain on target for this to be completed by Easter. Thank you for your continued patience and understanding while this important work is carried out.

We have been absolutely delighted with the response to our after-school childcare provision. This has already proven to be a great support for many families as they manage busy routines, return to work, or balance other commitments. We are pleased to be able to offer this valuable service to our community.

You may also have noticed that we have been hosting professional learning events for teachers, who come to learn from our approach to teaching and learning in the Early Years. These events raise valuable funds for our school, enabling us to purchase resources and provide rich learning experiences for our pupils. They also allow us to collaborate with like-minded colleagues from across the city, sharing good practice and strengthening our professional networks.

We are always keen to welcome volunteers at St Patrick's, whether to read with children or support learning in the classroom. Volunteering is a wonderful way to meet new people, experience a new working environment, and even consider a future career in education. If you are interested, please speak to our friendly office staff who will be happy to help. Finally, thank you to everyone who took part in our open-door events this month, including Stay and Read sessions, Paned a Pastry Welsh mornings, class assemblies, and more. It is always a pleasure to welcome you into school, and your support makes a real difference to the children. Warm regards, Mrs Jones



[Interested? Click here!](#)

Farewell to Mrs Ursell!

We would like to extend our sincere thanks and best wishes to Mrs Ursell as she begins her new role with the local authority as an Inclusion Officer.

Mrs Ursell has been instrumental in supporting so many pupils and families at St Patrick's through her work as our Additional Learning Needs Coordinator. Her dedication, care and commitment have made a significant difference to our school community, and we are incredibly grateful for all she has contributed.

While we will miss her greatly, we wish her every success and happiness in this exciting new chapter. We very much hope that she will continue to work closely with and support St Patrick's in her new role.

Good luck, Mrs Ursell, and thank you for everything you have done for our school.





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3pm-5pm daily

Interested? Click here!



January 2026

Attendance

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Nurture
Miss Pearce
88%

Reception
Miss McDonald
93%

Reception
Mrs Evans
94%

Year 1R
Miss Rehman
85%

Year 1-2CC
Mrs Crilly &
Mrs Callaghan
94%

Year 1-2B
Miss Bohlin
89%

Year 3-4T
Miss Townsend
95%

Year 3-4H
Miss Head
92%

Year 4-5E
Mr Ellis
91%

Year 4-5N
Miss Newson
95%

Year 5-6OH
Mr O'Hagan
92%

Year 5-6SM
Miss Sullivan &
Mrs Maddocks
92%

Whole School
Attendance
92%

School Starts:
8.55am
Doors Open:
8.45am



Attendance & Punctuality

For all the children to gain the greatest benefit from their education it is vital that they attend regularly and be at school **on time** every day the school is open, unless the reason is unavoidable. Any absence affects the pattern of a child's schooling and regular absence will seriously affect their learning.

Unauthorised absences are those which the school and the Governing Body, following Government guidelines, do not consider reasonable and for which no 'leave' has been given. This type of absence can lead to the Local Authority (Educational Welfare Service) using sanctions and / or legal proceedings including **fixed penalty notices and fines**.

Unauthorised absence includes:

- **Pupils persistently arriving late to school i.e. more than 10 sessions per half term**
- Parents / carers keeping children off school unnecessarily e.g. because they had a late night or for non-infectious illness or injury that would not affect their ability to learn
- Absences which have never been properly explained
- Shopping trips
- Looking after other children or children accompanying siblings or parents to medical appointments
- Their own or family birthdays
- Day trips
- **Holidays in term time**

We never take such action lightly and would far rather work with parents/carers to improve attendance without having to resort to enforcement action. Attendance is regarded as highly important and we will use our powers if this is found to be the only way of getting a child to attend school.

Please ensure your
child is in class ready
to begin learning at
8:55 a.m.

School Improvement Plan 2025-26

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We're pleased to share with you our School Improvement Plan for this academic year. This plan outlines the key areas we're focusing on to strengthen our school and enhance the learning experience for all our pupils. To help us make the most of these priorities, we'd really value your input. Please take a few minutes to complete the [questionnaire](#) linked below. Your feedback will help us understand what's working well and how we can improve further.

School Improvement Priorities 2025-26



Strengthen provision across the school to ensure that pupils develop their engagement with, and enjoyment of independent reading.



Deepen staff understanding of progress within mathematics in order to raise standards of numeracy across the school.



To develop pupils as confident, independent learners who make informed choices about their learning, to ensure that they develop the necessary skills to support their work and progress.



Strengthen provision across the school to improve pupils Welsh oracy skills and their understanding of the culture and heritage of Wales.

Parent Questionnaire
- Your voice matters!



SPOTLIGHT ON Priority 4: We are Welsh Speakers

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THIS PAST YEAR....

In one academic year, achieved bronze and silver status for Siarter Iaith. We are now aiming for gold this year!

By paying attention to our learners and analysing quantitative data, results show an increase in pupil's enjoyment of learning Welsh!

We have invested in our staff whom many have attended twilight sessions to develop their confidence in the Welsh language, and we've even sent some on a residential trip!

Criw Cymraeg has doubled! We have delivered a range of new assemblies to develop learners' sense of cynefin including Santes Dwynwen, Dydd Miwsig Cymru and Mari Llwyd!

We have been focusing on the develop of our learner's Welsh oracy skills, rewarding them through Seren yr Wythnos and Raffle Cymraeg! We also celebrate our teachers' commitment to Welsh.

OUR PLANS THIS YEAR

Achieve the
Siarter Iaith
Gold Award
Summer 2026!



Continue to collaborate with Ysgol Gymraeg Pwll Goch to further develop a rich Welsh ethos and environment.



Promote our school's vision, by working with members of the community and our parents!



COME AND LEARN WITH US!

Throughout the year, we will be inviting parents to attend Paned a Pastries, offering you a glimpse on how we embed the Welsh language into our curriculum. Class teachers will send a Seesaw message out for upcoming events!





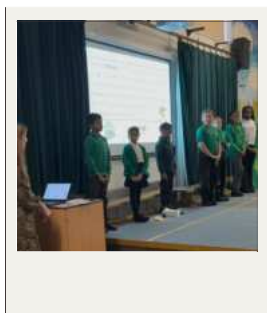
LITTLE DISCIPLES

Our Little Disciples have worked extremley hard preparing and practising for their assembly. The presentation of The Prodigal Son reflected our Jesuit virtues of being curious and active. This was also entirely child-led, highlighting the children's confidence, dedication and willingness to take ownership of their learning.



JPP ASSEMBLY

This term in our JPP assemblies, we are focusing on the new virtues of being curious and active in our learning and in our faith. Miss Townsend introduced these virtues by sharing the Bible story of Noah's Ark, showing how Noah was curious about God's call and active in responding with courage and trust. The children reflected on how Noah listened carefully, asked questions, and took action even when others doubted him. We also learnt about Mother Teresa, a modern example of someone who lived these virtues every day. Her curiosity about the needs of others and her active compassion for the poorest in society continue to inspire us to notice, care, and serve in our own communities. Throughout the term, pupils will be encouraged to live out these virtues – asking thoughtful questions, exploring new ideas, and taking positive action to help others, just as Noah and Mother Teresa did.



COLLECTIVE WORSHIP



HYMN OF THE MONTH



1 We three kings of Orient are;
bearing gifts we traverse afar,
field and fountain, moor and mountain,
following yonder star.

Refrain:

O star of wonder, star of light,
star with royal beauty bright,
westward leading, still proceeding,
guide us to thy perfect light.

2 Born a King on Bethlehem's plain,
gold I bring to crown him again,
King forever, ceasing never,
over us all to reign. [Refrain]



BIBLE ASSEMBLY



This month, Mrs Jones brought us together for our first Bible assembly of the year, inviting us to reflect on the gift of a fresh start. As we stepped into the new year, the children were reminded that God walks with us into every new beginning. "Behold, I make all things new." —

Revelation 21:5

We also celebrated the Epiphany, remembering the journey of the Wise Men who followed the star to find Jesus. Their courage, curiosity, and willingness to seek the truth encouraged us to look for God's light in our own lives. "Arise, shine, for your light has come." — Isaiah 60:1
"They saw the child with Mary his mother, and they bowed down and worshipped him." — Matthew 2:11

The assembly reminded us that just like the Magi, we are called to begin this year with open hearts — ready to follow God's guidance, notice His blessings, and share His light with others.

RED BRANCH 3: GAILEE TO JERASULEM



RELIGIOUS EDUCATION DIRECTORY

John the Baptist



LEARNING ABOUT WHY AND HOW JESUS HEALED THE SICK AND REFLECTING ON THE ROLE OF JOHN THE BAPTIST AS GOD'S MESSENGER. THE CHILDREN SHOWED REAL THOUGHTFULNESS AS THEY EXPLORED FAITH, HUMILITY, AND THE MEANING OF THE GOOD NEWS. 🌱✝️

Jesus Reveals the Messiah



3/4T CHILDREN EXPLORED JESUS' PARABLES OF THE SOWER AND THE PEARL. THEY LEARNED THAT OUR HEARTS ARE LIKE SOIL AND THAT GOD'S KINGDOM IS WORTH MORE THAN ANYTHING. 🌱 THEY LISTENED, SHARED, CREATED, AND DISCOVERED HOW TO KEEP THEIR HEARTS READY FOR GOD'S WORD AND CHOOSE HIM FIRST EVERY DAY.

Kingdom of God

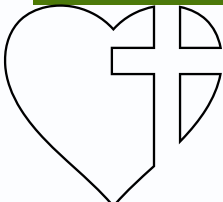


In our Religious Education lessons this term, the children will be exploring Branch 3: Galilee to Jerusalem. Through this unit, pupils will follow Jesus' journey from the shores of Galilee to the holy city of Jerusalem, discovering how his teachings, miracles, and encounters revealed the Kingdom of God in everyday life. They will learn how Jesus called people to follow him, challenged injustice, and showed compassion to those on the margins — actions that continue to guide Christians today. As pupils study key Gospel stories, they will reflect on what it means to be a disciple and how we can respond to Jesus' message with courage, kindness, and faith. The children will also deepen their understanding of Holy Week, recognising how Jesus' final days in Jerusalem reveal the depth of God's love for all people. Throughout the term, families are encouraged to talk together about the ways we can walk with Jesus in our own lives — through prayer, acts of service, and choosing what is right, even when it is difficult. This journey from Galilee to Jerusalem invites us all to grow in faith and hope as we follow Christ more closely.

4/5E CLASS ASSEMBLY



Linked to Branch 3: Galilee to Jerusalem, we presented the story of Jesus walks on the water. We linked this to how we can reach out to Jesus when times are difficult and to the CST principle of Preferential Option for the poor. The class should be very proud of themselves





CATHOLIC SOCIAL TEACHING AMBASSADORS

This term the action plan centered on 'Subsidiary' teaching the values of compassion and kindness through the story of the Good Samaritan. It aimed to help children understand the importance of helping others and apply these principles in their daily lives. The ambassadors collaborated to design and perform a role play inspired by the Good Samaritan, demonstrating Catholic Social Teaching and the power of subsidiarity in everyday life.

'Go and do likewise.' — Luke 10:37



CST OF THE HALF TERM

This half term, we are focusing on the Catholic Social Teaching principle of Subsidiarity. This teaching reminds us that everyone has a role to play in making our communities strong, fair, and loving. Subsidiarity encourages us to take responsibility for the things we can do, to use our voices, and to work together so that every person is supported and valued.

At its heart, subsidiarity teaches that decisions should be made at the most local level possible — starting with us. Whether in our families, classrooms, or wider community, we are called to listen to one another, help where we can, and make choices that build peace and justice.

♥ Missions:

- Speak up kindly when you see someone who needs help — your voice matters.
- Take responsibility for small tasks at home or in class — show you can be trusted.
- Include others in games and activities — everyone deserves to belong.
- Pray for leaders in our school and world — ask God to guide them with wisdom and fairness.

A THANK YOU FROM CARDIFF FOODBANK

I am writing to thank you for the donation of 218.2 Kg of food in the period October to December 2025 from St Patrick's Primary School, which will provide a 3-day parcel of food and other essentials for 19 people.

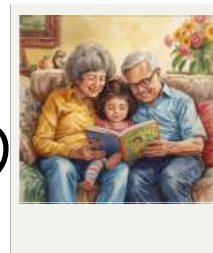
In 2024-25 Cardiff Foodbank fed 12,726 people, of whom 4,871 were children under the age of sixteen. This year demand continues to grow. In these times of economic pressure and uncertainty the Foodbank is continuing to support those in financial crisis across Cardiff not only with food and toiletries but, where necessary, signposting people to further support.

We are privileged to partner with over 170 referral agencies who are engaged in supporting people in and through their crises. With the help of more than 150 volunteers, and donations of food and finance from our wonderful supporters, we are working together to ensure people in crisis have not only enough food, but also hope.

Thank you for your support.



MINNIE VINNIES



Mini Vinnies met for the first time in the new 2026 year. We began our session with a prayer. We discussed our future project for Grandparents Afternoon which will be held on the 13th of March. From next session Mini Vinnies will work on designing an invitation for Grandparents Afternoon and search online for some activities for that day. We are looking forward to that special afternoon.

by Mrs Callaghan



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Year 4-5

Spring Term 2024 Topic Overview - Into The Woods		Year 4 and 5 Mr Ellis & Miss Newman
We will be learning about the woods and forests in our local area/Wales. We will be looking at the plants and animals that exist there, how they live and grow and how they adapt to their surroundings. The woods and forests will be used to inspire us to create music and artwork. We will also investigate the threats to these green spaces. In Literacy we will be studying various narratives set in woods and forests to help us develop our own narrative writing skills. We will be writing our own persuasive texts all about helping the environment.		
Literacy, Language & Communication Genre Focus 1: Poetry - Structure of a poem - Alliteration - Figurative language (metaphor, simile) - Onomatopoeia - Rhyme - Powerful vocabulary Genre Focus 2: Persuasion - Introductory paragraph that contains a clear statement of the case to be argued? - Background information about the issue - Each argument clearly stated with a paragraph to itself and backed up by any information - Emotive language to influence the reader - Rhetorical questions - Concluding statement	Numeracy & Mathematics - Multiplication and division - Fractions - Decimals - Temperature - Statistics (Data Handling) - Algebra - Money - Length and Perimeter	
Religious Education & Spiritual Development Spring 1: Branch 1 - Gethsemane to Jerusalem In this branch, pupils will explore how Jesus will explore Jesus' ministry, focusing on his teachings, miracles, and the significance of his journey to Jerusalem. Pupils will learn about discerning the fulfilment of prophecies, and the spiritual implications of Jesus' path. By the end of the unit, pupils will gain a comprehensive understanding of Jesus' journey and its relevance, preparing them for further studies in the Christian faith.	Religious Education & Spiritual Development Spring 2: Branch 4 - Desert to Galilee In this branch, pupils will explore how Jesus will focus on the Paschal Mystery, guiding pupils through the journey from Lent to Easter. The unit aims to deepen their understanding of Jesus' sacrifice, death, and resurrection, highlighting themes of transformation and redemption. Through structured learning, discussions, and creative activities, pupils will explore the significance of these events in the Christian faith, fostering a personal connection to the concepts of sacrifice and renewal. By the end of the unit, pupils should be able to articulate the importance of the Paschal Mystery and its relevance to their own lives, preparing them for further exploration of their faith journey.	

Year 1-2

Spring Term 2026. Parent Overview: Seize the Season	
Overview This term our topic is "Seize the Season". We will explore how New Year is celebrated in Cardiff and compare our Welsh winter to the seasons in other parts of the world, such as Australia and Nigeria. The children will learn what makes us uniquely Welsh, discover our traditions, and prepare for our Eisteddfod celebration.	
Literacy, Language & Communication Genres Report: From our observations, write about our trip to Bute Park. Poetry: Acrostic poem - Welsh emblems Explanation: How we recognise seasons from observations. Skills Forming letters correctly using cursive writing. Writing for a purpose. Use a range of punctuation - capital letters, full stops, finger spaces. Retelling using exclamation or topic related vocabulary. Write using familiar common exception words. Time order words and facts. Rhyming words and word families.	Religious Education & Spiritual Development Branch Three: Galilee to Jerusalem In this branch pupils will deepen their knowledge from Year One about who Jesus is and understand how He teaches about the nature of God through parables and miracles. Parables are a literary form where a comparison is made to do a more profound truth. Jesus uses them to teach about the nature of God. They will learn that God calls people back to him in the story of Joseph and the Sacrament of Baptism welcomes people into a relationship with God and the Christian family. We will revisit these themes by looking at the Gospels and thinking about how Christians use prayer on a daily basis to turn back to God alongside the symbol of water as a sign of cleansing and new birth. Branch Four: Desert to Jordan In this branch pupils will revisit scripture from the previous year to consolidate learning about the events of Holy Week. They will make links between the forgiveness Jesus shows at His Crucifixion and the mystery of Jesus' destiny in the previous branch. They will also explore how Lent is a time of reconciliation and forgiveness for Christians and how they will use this to explore their relationship with God by being ready to celebrate the Resurrection. They will develop an open understanding of the Sacrament of Reconciliation. A simple analogy of why Catholics spend time thinking about how they have fallen away from God and how the sacrament helps them restore this relationship.

Year 1R & Reception

[illegible]



St. Patrick's RC Primary

January 2026

RSE Spring Term Curriculum

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Spring Term 2026

	 Education in Virtue	Religious understanding of the human communities	Personal Relationships	Keeping Safe
Rec Mc D Rec E Y1 C	Just and fair in their treatment of others at home, school and in the community. People who volunteer their services willingly and are generous with their time and possessions, especially towards those in need.	That being made in God's image means being called to be loved and to love others.	To identify 'special people' (e.g. parents, carers, friends) and what makes them special How their behaviour affects other people and that there is appropriate and inappropriate behaviour. To recognise when people are being unkind to them and others and how to respond.	To recognise ways of keeping safe, including simple rules for keeping safe online. The difference between good and 'bad secrets' and that they can and should be open with 'special people'. Who to go to if they are worried or need help
Y1-2BT Y2BH Y3W Y3/4DH	That it is natural for us to relate to one another and to trust A language to describe our feelings Attitudes A basic understanding that feelings and actions are two different things, and that our good actions can 'form' our feelings and our character.	That we should love other people in the same way Jesus loves us.	The characteristics of positive and negative relationships. To identify special people and what makes them special. Different types of teasing and bullying which are wrong and unacceptable. How their behaviour affects other people and that there are appropriate and inappropriate behaviours.	To recognise safe and unsafe situations and ways of keeping safe, including simple rules for keeping safe online. Identifying and correctly name their "private parts". Importance of seeking and giving permission in relationships.
Y4/5E Y5S	Respectful of their own dignity as persons, their character and giftedness, weaknesses and vulnerabilities as uniquely created, known and loved by God.	We reflect God's image in our relationships with others: this is intrinsic to who we are and to our happiness. - Bubble masses.	An awareness of bullying (including cyber-bullying), and how to respond to bullying. About changes that can happen in life, especially death and bereavement, but also separation or divorce, and the emotions that can accompany these changes	To recognise that their increasing independence brings increased responsibility. How to use technology safely. What we watch, hear, say or do can be good or bad for us and others . How to report and get help if they encounter inappropriate materials or messages.
Y5-6OH Y6MP	Respectful of their own bodies and character. Being self-disciplined. Discerning in their decision making. Determined and resilient in the face of difficulty Courageous in the face of new situations and in facing their fears.	Marriage and family are designed by God, and the marriage bond is life-long and life-giving. It involves commitment and self-giving.	Ways to maintain and develop good, positive, trusting relationships; strategies to use when relationships go wrong About harassment and exploitation in relationships, including physical, emotional and sexual abuse and how to respond	To recognise that their increasing independence brings increased responsibility. How to use technology safely. What we watch, hear, say or do can be good or bad for us and others . How to report and get help if they encounter inappropriate materials or messages.

Health & Wellbeing Days

By Miss Huntley, Health & Wellbeing Leader

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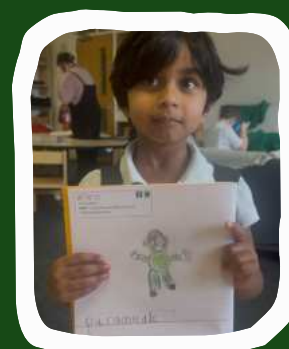


Forest Schools

This month in Forest School, pupils have been busy preparing the ground and planting seeds, learning first-hand how plants grow and what they need to thrive. They have also been exploring the natural environment, observing different animals, habitats and the small organisms that live in the soil and under logs. Through hands-on activities, children are developing a deeper understanding of nature, teamwork and care for the environment while enjoying their outdoor learning experiences.

Health and Wellbeing

In our wellbeing sessions this month, pupils have been exploring healthy habits as part of welcoming the new year, with a fun discussion around New Year's resolutions. Children enjoyed sharing goals for the year ahead – and even staff joined in (one resolution shared was to read at least 12 books this year!). Year 1 and Year 1/2 pupils focused on people in our community who help us, such as nurses, doctors and firefighters, with some children excitedly sharing what they would like to be when they grow up. Their next session built on this learning by exploring water safety and how to stay safe around water. We ended the month with a fantastic Year 3/4 session looking more closely at the RNLI (Royal National Lifeboat Institution), learning about their vital role in saving lives at sea. Pupils brought their learning to life by building boats in the block play area, and some even headed to the woodwork area to create models of their own RNLI lifeboats.



Spanish - phrase of the month



Question: How old are you?
Response: I am eight years old.
Spanish

Question: ¿Cuántos años tienes?
Response: Tengo ocho años.



¡Feliz cumpleaños
Happy birthday

Scan to practice our
happy birthday song



Our January Learning Journal, Nurture

By Miss Pearce



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This month, we observed lots of changes in the weather...



We put on our puddle suits and went for a wet welly walk.



We made tin foil kites and watched them blow in the wind.



We did some gardening out in the sunshine.



We celebrated St Dwynwen's day!



We did some fantastic love themed art in the studio and baked heart-shaped cookies in the kitchen.





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January 2026

Our January Learning Journal, PS1

By Mrs Evans, Miss McDonald & Miss Rehman

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EPIPHANY: THE DAY OF THE THREE KINGS

As our Seize the Season journey continues, we have moved into the Celebrations phase. We began the month by learning about the Day of the Three Kings and the story of the Epiphany. Inspired by traditions from around the world, we re-enacted the journey of the Three Kings by making crowns, baking and sharing sweet treats, and walking to St Patrick's Church as if travelling to Bethlehem.



At the church, Christine shared stories with us and showed us real frankincense, making it a truly authentic experience. We gave gifts to Christine, Mrs and Mr Taylor, and Canon Mike, just like the Three Kings. We ended our celebration by parading back to school with sweets being thrown into the crowd, following traditions from around the world.



One of the highlights this month has been the children visiting the local library Hwb to choose books to bring back to our own class library. They showed great enthusiasm and independence! This is the start of a weekly initiative to keep the books in our class library refreshed and aligned with the children's interests.

Our January Learning Journal, PS2

By Mrs Crilly, Miss Townsend, Miss Bohlin and Miss Head



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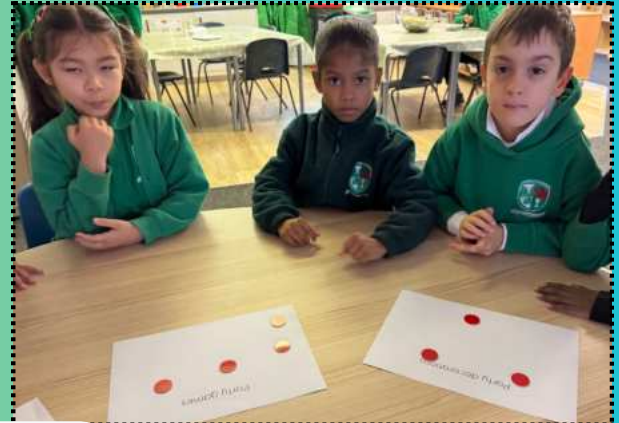
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y1-2

In Y1-2 we've been busy planning and preparing for our party. We looked to see what traditions other countries have around the New Year celebration.



They have written a shopping list for the food we need for our party.

We have listed and voted for the party games we'd like to have at our celebration.

The children have been using a recipe to weigh, mix and make banana cookies.

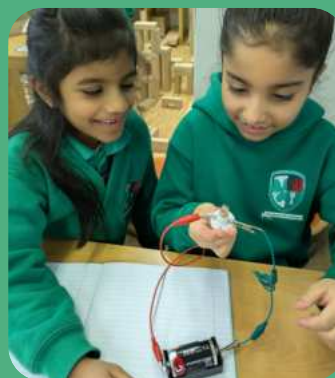


This term, Year 3-4 have had an exciting start to the year! We began with a hands-on immersion day to introduce our new science topic, where the children explored sound through music, experimented with colour mixing, and investigated how shadows are formed.

Since then, we've continued to get stuck into practical learning, discovering how light travels and building electrical circuits to power a bulb.



y3-4



YEAR 4-5

Year 4-5 began the term with a thrilling hands-on immersion day, exploring (and meeting) birds of prey. They then studied skeletons, flowers, and woodland habitats.

INTO THE WOODS



Y6 pupils spent a very exciting day at Mary Immaculate, where they took part in many STEM based activities. This included building giant tetrahedrons, designing and making pasta towers, as well as participating in science investigations in the labs.

YEAR 5-6





January 2026

Celebrating Achievements

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Celebration Assembly

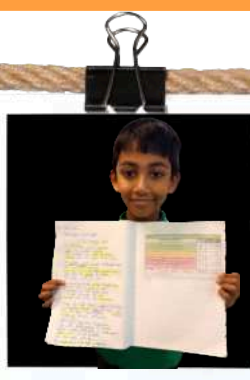


We have been celebrating our pupils' achievements in literacy, numeracy, Welsh and Catholic virtues throughout October.



Every week in assembly we introduce a new Welsh or Spanish phrase for the children to use in class and around school.

Readers of the Month



Mrs Jones has been impressed with children demonstrating impressive literacy skills this month! Da iawn bwab 😊

New Year. New Habits

As the New Year begins, it's a wonderful time to refresh how we use technology at home. Working together as a family can make online life safer and more enjoyable. Here are a few easy ways to start:

1. Set Family Goals: Have a calm conversation about how everyone in your house uses the internet. Together, come up with simple rules that protect everyone, such as when devices can be used, how to keep personal details private, and what to do if something online seems worrying. Agreeing on these rules helps everyone feel supported.

2. Check Your Online Presence: Look over the information that is publicly visible about you and your family. This might include old photos, comments, or personal details. Update your settings so your information stays private and shared only with people you trust.

3. Clean Up Old Accounts: Guide your children in checking for accounts they may have forgotten about. They can delete old profiles, change outdated information, and remove posts that no longer feel right. This helps them keep control over how they appear online.

Doing these small steps together can help your family enjoy a safer, more positive experience on the internet.

Coming up...

Safer Internet Day
Tuesday 10th February



Croeso! Ni yw y Criw Cymraeg!

We've been working hard towards our Gold Award this January! We've led assemblies, including the Mari Lwyd and Santes Dwynwen, and shared our love for the Welsh language during Paned a Pastry!

Paned a Pastry 4-5



Mari Lwyd



Santes Dwynwen





Information Event

Hosted by **ND Community Connectors CIC**

Sponsored by **All Wales Forum**

For **parents/carers** of children & young people
on the **Neurodevelopmental Service** waiting list
or with an **Autism/ADHD** diagnosis in **Cardiff**

Information stalls from locally based services and support
that can be accessed whilst waiting for an assessment or
post diagnosis.

Supported by organisations across Local authority,
Education and Third Sector/Charity.

Location: V21 Sbectrwm Centre@Fairwater,
Bwlch Road, Cardiff, CF5 3EF

Date: Monday, 23rd February 2026

Time: 13:30 - 15:00

The event is free of charge but please book a place
via Eventbrite using the QR code or this link:

<https://ndsupportservicesinformationeventcardiff.eventbrite.co.uk>



Mrs B and crochet club
would love you to join
them!





Turnbull Trophy



Our 2023 Champions

St Patrick's Year 5 students are gearing up for the prestigious Turnbull Trophy finals next month, following an impressive performance in the qualification stage. The school, which has previously claimed victory in the competition twice, is eagerly anticipating the opportunity to expand its trophy collection. Good luck to all participants in the upcoming finals.



Netball Star

February Fixtures

3/2/26: Mixed Netball YR 5/6

6/2/26: Cardiff Football Cup Primary Competition- Mixed

13/2/26
Cardiff Football Cup Primary Competition- Boys

25/2/26: Cricket, Turnbull Trophy


Chwaraeon

Clwb Aml - Chwaraeon St Patricks
St Patricks Multi - Sports Club

DWYIEITHOG
BILINGUAL

[BL. 4-6/YR.4-6]

£6.00
am 5 wythnos for 5 weeks



DYDDIAD | DATE
 Dydd Iau / Thursday
6/01/26 - 4/02/26

AMSER | TIME
 15:00-16:00
LOCATION | LLEOLIAD
 Ysgol St Patricks
 St Patricks Primary

RHAID COFRESTRU AR-LEIN
MUST REGISTER ONLINE

 **LINK**

 @St.PatsCardiff
  St.PatsCardiff
  St.PatsCardiff





Wales are back in action next month battling for the 6 Nations. Check out the action over the next few months. C'mon Cymru!



St. Patrick's RC Primary

January 2026 Uniform

*In **faith** we grow, with **hope** for the future and **love** for one another.*

@St.PatsCardiff www.stpatricks-primary.co.uk Lucknow Street, Grangetown, Cardiff, CF11 6NA 02920 226237



PE KIT & Wellbeing Days

Only school round neck t-shirts along with black shorts/ joggers (no brand logos) can be worn for health & wellbeing days/ PE lessons.

Footwear



Please ensure that you only purchase shoes, boots or trainers that are black. If you are buying branded items, avoid those with white or bright logos as these items do not meet the expectations set out in our uniform policy. We are happy to support any families with the cost of footwear. Please speak to Mrs Jones at the office.



Buying Uniform

ORBIT Embroidery
59A Clare Road, Grangetown, Cardiff
CF11 6QP
Telephone: 029 2019 0110



St. Patrick's Uniform Shop

If you or a family you know need support to purchase uniform including appropriate footwear, please speak to any member of staff and we will be happy to help. We also encourage families to access our uniform shop where you can purchase items for a small donation.



January 2026

What's Happening in February?

*In **faith** we grow, with **hope** for the future and **love** for one another.*



St.PatsCardiff

www.stpatricks-primary.co.uk

Lucknow Street, Grangetown, Cardiff, CF11 6NA

02920 226237

Dates for your Diary in February



2nd February
Stay & Read
9am
Reception Parents/ Carers

3rd February
Mixed Netball
Yr5-6
Urdu Competition

4th February
Big Bocs Bwyd
Food Shop Open
3-3.30pm

4th February
Y4-5N
Glamorgan Cricket Visitor

5th February
Design to Smile Team with
Reception

6th February
Cardiff Football Cup
Mixed Team with Mr O Hagan

10th February
Y3-4T Class Assembly
9.20am

10th February
Internet Safety Day

12th February
MIHS School Production for Y6
pupils
'Frozen'

13th February
Y6
Youth Service Wales
Workshop

13th February
Cardiff Football Cup
Primary Competition
with Mr O Hagan

17th February
Shrove Tuesday

HALF TERM – School Closed
Monday 16th – 20th February

18th February
Ash Wednesday

25th February
Readers of the Month
Assembly

25th February
Y5-6
Trip to Techniquet

27th February
Y3-4 Trip to Techniquet

MARCH





St. Patrick's RC Primary



St.PatsCardiff

www.stpatricks-primary.co.uk

Lucknow Street, Grangetown, Cardiff, CF11 6NA

02920 226237

January 2026

What's Happening in March?

*In **faith** we grow, with **hope** for the future and **love** for one another.*

Dates for your Diary in March



1st March
St. David's Day

2nd March
Stay & Read
Reception Parents
8.33- 9.30am

3rd March
Y1-2 & Y3-4
Story Telling Workshop

5th March
World Book Day

6th March
St. David's Day
Eisteddfod Assembly

11th March
Y4-5N
Class Assembly
9.20am

12th March
Urdd Open Football
Competition
Y5&6

13th March
British Science Week
Celebration Day

13th March
Y1-2
Grandparents Afternoon
1pm

15th March
Mother's Day

15th March
Family Mass at St.
Patrick's Church
Led by St. Patrick's
Primary School

16th March
Stay & Play Reception
Parents
8.55am - 9.30am

17th March
St. Patrick's Day
Wear Green!

17th March
Y5&6 MAT Day
MIHS

18th March
Y3-4H Class Assembly
9.20am

24th March
10am Whole School mass
@ St. Patrick's Church

25th March
Design to Smile visit
Reception

30th March
Y1-2
Paned a Pastry
Welsh Morning for Parents