



May/ June 2026

St. Patrick's RC Primary School

*In **faith** we grow, with **hope** for the future and **love** for one another.*

@St.PatsCardiff www.stpatricks-primary.co.uk Lucknow Street, Grangetown, Cardiff, CF11 6NA 02920 226237



A Message from Mrs Jones Headteacher



Dear Parents and Carers,
As we move further into June and the final weeks of the academic year, I would like to thank you for your continued support. It has been a wonderful term so far, and I am incredibly proud of our pupils for their hard work, enthusiasm, and positive attitudes. We are looking forward to our upcoming transition day, which is always an exciting opportunity for children to begin preparing for the next stage of their learning. We will share further details shortly.

Thank you to the 80% of families who have already signed up to the Arbor Parent App. We have received very positive feedback so far, and it is proving to be a valuable way to strengthen communication between school and home. If you have not yet signed up, we encourage you to do so.

Our after-school childcare provision continues to run extremely well. Whether booked in advance or used on an ad hoc basis, the club offers fun activities in a safe and welcoming environment. We are delighted to have such happy children—and parents!

There are many exciting events coming up this term, including our Summer Expressive Arts Festival, International Picnic Day, and Sports Day. Please check out the important dates for your diary on the last two pages of this newsletter so you don't miss out.

As the weather becomes warmer, please ensure your child comes to school with sun cream applied, a sun hat, and a water bottle, so they can stay safe and comfortable throughout the day.

Thank you once again for your ongoing support—we look forward to a strong and enjoyable end to the term.

Yours sincerely,

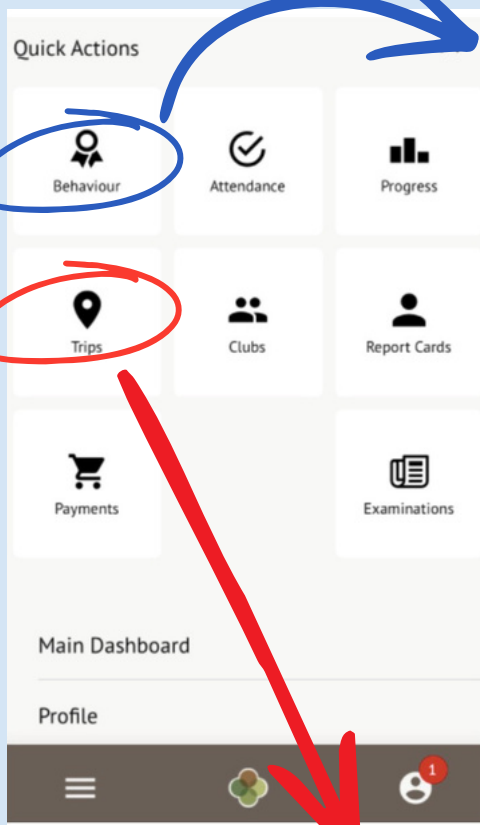
Mrs Jones

Headteacher

Congratulations to our St. Pat's pupils who made their First Holy Communion this month!



App Behaviour Updates



We would like to let parents and carers know that you can now access updates about your child's behaviour in school through the Arbor Parent App. This system is designed to strengthen communication between home and school, ensuring you are kept informed about your child's experiences and progress each day. Using the app, you will be able to see how your child is getting on in school. Children will be awarded points for **positive behaviour**, celebrating their effort, attitude, and achievements. Where behaviour needs improvement, a neutral mark will be recorded so that you are aware and can support your child at home if needed. Our aim is to build strong, open communication with parents and carers, helping us to work together to support every child.

We will be trialling this system for the remainder of the summer term. This will allow us to review how it is working and make any necessary adjustments before introducing a fully agreed approach in September.

Please note that consent for trips taking place this summer term will be requested via the App. The system is already working well for two trips that have gone ahead in June.



Prayer of the Month



Dear God, help me be
kind, brave, and loving
today.

Amen



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After School Childcare OPEN NOW



Our after-school childcare provision continues to run extremely well Monday - Friday 3-5pm, term time. **Parents can book either in advance or on an ad hoc basis on the day, offering flexibility to suit your needs.** Payment can be made via ParentPay. The club provides fun activities in a safe and welcoming environment, and we are delighted to have such happy children—and parents!

3pm-5pm daily

£10 per session

Healthy Snack

Range of activities

CLICK HERE
for a place
here!



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School News

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INSET Dates 2026-27

INSET (In-service Education and Training) days are a series of days, normally 6 per academic year, during which children do not attend school and staff receive professional development or are given time to complete administrative tasks. Please note the following dates that school will be closed to pupils.

Autumn 2026	Spring 2027	Summer 2027
Tuesday 1st Sept 2026	Monday 4th January 2027	Monday 5th April 2027
Monday 14th September 2026		Monday 19th July 2027
		Tuesday 20 th July 2027

St. Patrick's RC Primary School

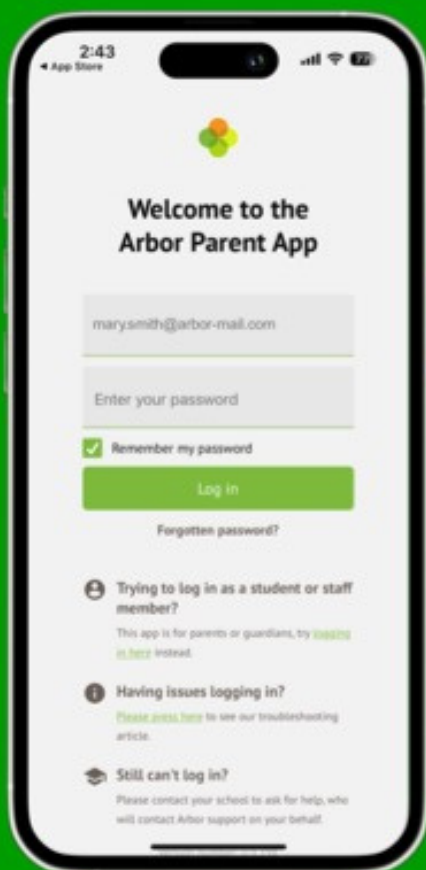
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We're using the Arbor Parent App!

See and manage your child's day-to-day school information.
Understand their progress, make payments and bookings,
and receive in-app messages - all from one app



Give permission for trips and visits

Log in in seconds with Face ID

Receive in-app messages and
reminders on your phone

Make payments, sign up for
clubs, and book parents evenings

See your child's progress,
attendance, behaviour points,
report cards and more

Check your child's calendar,
it's always up-to-date

Scan the QR code to download the Arbor Parent
App, and use your email address to log in



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TOGETHER,
we can make
GREAT THINGS HAPPEN!



THE FRIENDS OF ST PATRICK'S NEED YOU!

HELP REFORM OUR SCHOOL COMMUNITY GROUP!

We're looking for **enthusiastic parents, carers, grandparents** and members of our school community to help reform the Friends of St Patrick's.

Your ideas and support can **make a real difference** to our children.



WHY GET INVOLVED?



BUILD A STRONGER COMMUNITY



SUPPORT OUR PUPILS



CREATE LASTING MEMORIES



RAISE FUNDS FOR AMAZING OPPORTUNITIES



EARN TIME CREDITS!

Tempo TIME CREDITS

We recognise your time and value what you do!



Give your time
Volunteer your time by helping with all kinds of activities.



Earn Time Credits
When you give your time and help, you earn Time Credits as a 'thank you'.



Use them
Use your Time Credits on a wide range of activities – you can even take a friend!

SCAN ME!

Scan the QR code to register your interest and be part of something amazing!



IT'S QUICK AND EASY!

- ✓ Scan the QR code
- ✓ Complete the short form
- ✓ Tell us how you'd like to help

Every little bit helps!

ABOUT TEMPO TIME CREDITS

Tempo Time Credits recognise and reward the time you give as a volunteer. It's another way of saying 'thank you' for making a difference.



Your time. Our children. A brighter future.



Have questions?
Email us at: stpatrickspm@cardiff.gov.uk



Everyone welcome!
All help, big or small, is valued and appreciated.

Together, we can create amazing opportunities for our pupils!



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St. Patrick's RC Primary School Safeguarding Team



Miss Sullivan
Pastoral Lead
DSP*



Mrs Jones
Headteacher
Dept DSP*



Mrs Perrett
Dept HT
Dept DSP*



Mrs Williams
Lower School
Leader



Mr O Hagan
Upper School
Leader



Mr Ellis
Senior
Teacher



Mrs Crilly
Senior
Teacher

The safety and wellbeing of every child is our highest priority. Safeguarding means protecting children from harm, ensuring they feel safe, and supporting their physical and emotional wellbeing at all times. All staff in school are trained to recognise any concerns and to respond quickly and appropriately.

The poster above shows our Safeguarding Team, who are specially trained to take responsibility for safeguarding within the school. The DSP (**Designated Safeguarding Person**) is the member of staff who leads safeguarding. Their role is to oversee all safeguarding concerns, support staff, liaise with external services, and ensure that children receive the help they need as quickly as possible.

From September, **Mrs Sullivan will take on the lead DSP role** as part of her new position as Pastoral Lead. She will work closely with the Headteacher, safeguarding team, staff, and families to ensure that all children feel safe, supported, and listened to.

We strongly believe that safeguarding is a shared responsibility. If you ever have any concerns about a child, please speak to a member of our safeguarding team. By working together, we can ensure every child remains safe, happy, and able to thrive.



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Summer Term Special Events

International Picnic Day

26th June @ 1.30pm *All welcome!*

Children will bring a personal paper 'party plate' to school from home.

Early School dinners/ packed lunch will be served at 11am.

Dinner tables, picnic mats will be set up on the school yard (families are requested to bring foldable tables/ chairs).

The community picnic will take place from 1.30pm-2.30pm.

Children welcome to go home with families from 2.30pm.

We hope to welcome some special 'officials' to this event.

Listen to music from different cultures.

Decorate a flag and take part in a picnic parade.

Additional stalls include a henna artist and international food tasting.



Expressive Arts festival

4th July @ 1.15pm *All welcome!*

- All classes will showcase an expressive arts performance either in the school hall or on the yard.
- There will be artwork on sale created by the children.
- Festival will start at 1pm
- Additional stalls will offer art activities and facepainting.





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Summer Term

REPORT

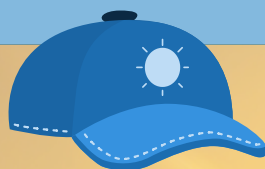


Your child's end of year report will be sent to you electronically via Arbor on Friday 11th July along with their national test results (Y2-Y6 only). Please ensure that you have access to messages on the Arbor Parent app so that you are able to access the your child's report in a timely manner. The report will comment on both their attainment and progress over the last academic year.



Sun Safety

We encourage parents to apply sunscreen (SPF 30 or higher) to their child every morning before school



NHS Sun Safety Advice

Take extra care to protect babies and children. Their skin is much more sensitive than adult skin, and damage caused by repeated exposure to sunlight could lead to health problems developing in later life. Children aged under 6 months should be kept out of direct strong sunlight. From March to October in the UK, children should: cover up with suitable clothing spend time in the shade, particularly from 11am to 3pm wear at least SPF30 sunscreen Apply sunscreen to areas not protected by clothing, such as the face, ears, feet and backs of hands.





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Summer Term Uniform

As the weather warms up over the coming weeks, please ensure that you send your child to school in appropriate uniform. Grey shorts, gingham dresses and polo shirts provide a cooler option for our learners. Should you need support with purchasing uniform please speak to the Headteacher or Mrs Thomas.



- ✓ green/ white polo shirt
- ✓ green round neck jumper
- ✓ green cardigan
- ✓ dark grey shorts
- ✓ dark grey pinafore/ skirt
- ✓ gingham dress

Uniform for Wellbeing Days & P.E.

Please continue to ensure your child comes to school in the correct wellbeing uniform on PE and forest school days.

green hoodie



black shorts



black joggers

round neck t-shirt



black trainers

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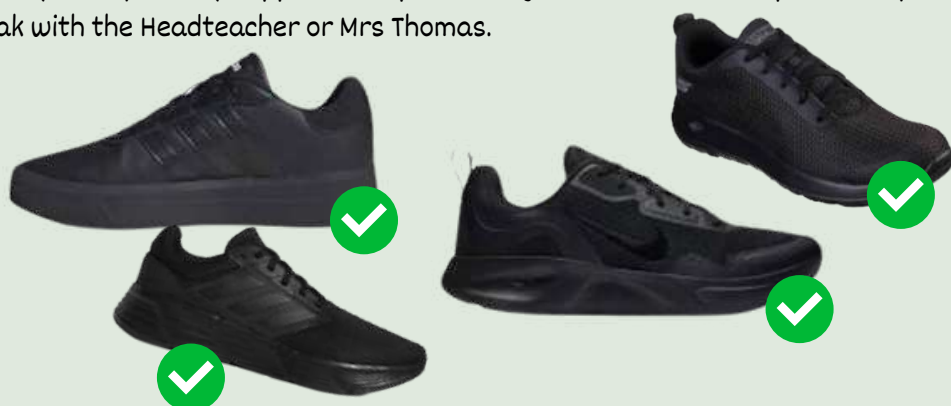
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Suitable Footwear

Children should come to school in footwear that fully encloses the foot for health and safety reasons. Footwear should be black to meet our school uniform policy. Should you require any support with purchasing suitable footwear, please request to speak with the Headteacher or Mrs Thomas.



- ✓ black foot wear
shoes, boots, trainers
- ✓ black logo or no logo
- ✓ velcro
- ✓ Fully enclosed

Unsuitable for school

Certain footwear choices are not suitable for school. Please see examples of footwear that do not meet the expectations of our school uniform policy.





St. Patrick's RC Primary

May/June 2026

Prayer & Liturgy

By Miss Sullivan, RE Leader



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Hymn of the MONTH Flowers of the Fairest

Click [Here](#) to Listen

Bring flowers of the fairest
Bring flowers the rarest,
From garden and
woodland and hillside and
dale;
Our full hearts are swelling,
Our glad voices telling
The praise of the loveliest
flower of the vale!

O Mary, we crown thee with
blossoms today!
Queen of the Angels, Queen
of the May.
O Mary, we crown thee with
blossoms today,
Queen of the Angels, Queen of
the May.

Our voices ascending, in harmony
blending,
Oh! thus may our hearts turn, dear
Mother, to thee;
Oh! thus shall we prove thee
how truly we love thee,
How dark without Mary, life's journey
would be.

O Virgin most tender,
our homage we render,
Thy love and protection, sweet
Mother, to win;
In danger defend us,
in sorrow befriend us,
As pure as the lilies were of our
feet.



In May we honoured our Mother Mary

May is a very special month for the Church and us here at St. Patrick's as we remember Mary, the Mother of Jesus and Mother of us all. During this month we are asked to think about Mary, say special prayers to her and sing hymns to Mary to tell her how much we love her.

We ask her to help us stay close to her son Jesus and to try to live as Jesus showed us.

May is seen as the beginning of new life and the start of summer, which makes this a logical time for the celebrations of Mary. Throughout the month we shared some ideas of how we could honour the Blessed Virgin Mary in a special way and allow her to conquer our hearts.

The Little Disciples led a Flower Procession to honour Mary this month.



Hail Mary

*Hail Mary. full of
grace. the Lord is
with
thee: blessed art
thou among
women and
blessed is the
fruit of thy
womb. Jesus.
Holy Mary.
Mother of
God. pray for us
sinners. now and
at the hour of our
death. Amen.*

Procession





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May/June 2026

Prayer & Liturgy

By Miss Sullivan, RE Leader



WHOLE SCHOOL MASS

The whole school gathered for a special Mass, led by pupils in Y3/4H. with Psalms 4 reflecting on "Lord, let your face shine on us", and Jesus' sermon on the mount, in Matthew 5:16, "...let your light shine before others so they may see your good works and give glory to the father in heaven." This powerful Gospel reminds us of God's abundant love and calls us to care for the needs of others. Catholic Social Teaching reminds us: "The goods of the earth are gifts from God, and they are intended by God for the benefit of everyone." Let us be inspired to share, to serve, and to trust in God's provision.

PRAYER OF THE MONTH

Dear God,

Thank You for the life of Pope Leo.

He showed us how to love, care, and be kind to everyone.

Please welcome him into Your heavenly home.

We pray for Pope Leo, our new Holy Father.

Help him to lead with wisdom, love, and hope.

Guide him as he follows in Jesus' footsteps.

Bless our Church and help us to be faithful and hopeful, just like Jesus.

Amen.

Y4/5N CLASS ASSEMBLY

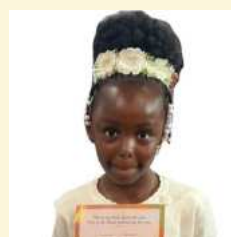


In June, Y4/5N planned and delivered a wonderful assembly with a focus on Peter declaring that Jesus is the Messiah.

FIRST HOLY COMMUNION

On Sunday 7th June, 8 of our pupils received their First Holy Communion. They welcomed Jesus into their hearts, surrounded by family, friends and our school community. May this sacred milestone deepen their love for Christ and guide them throughout their lives.

"I am the bread of life. Whoever comes to me will never go hungry, and whoever believes in me will never be thirsty" - John 6:35



Health & Wellbeing Days

By Lewis Rees, Health & Wellbeing Leader

@St.PatsCardiff

www.stpatricks-primary.co.uk

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02920 226237



Forest School offers a hands-on, immersive experience in nature, allowing individuals to engage in outdoor learning, exploration, and creative activities. It encourages curiosity and imagination while fostering a deeper connection to the natural environment.



One exciting activity involves painting pebbles to resemble animals, using different colours and patterns to bring them to life. This allows participants to express their artistic side while learning about wildlife and habitats. Similarly, crafting clay bugs provides a fun way to explore the shapes and textures of insects, helping to develop fine motor skills and creativity.



Adding to the adventure, new tepee tents create a space for play, storytelling, and relaxation. Whether used for imaginative games, quiet reflection, or group activities, these tents become a welcoming retreat in the forest setting.



Forest Schools



This term, some of our younger children have been learning about the body and its functions. This is essential for understanding how different systems work together to maintain health, movement, and overall well-being. It involved studying anatomy, physiology, and biomechanics to recognize how muscles, bones, organs, and bodily processes contribute to physical performance.

Our older learners have been taking part in fitness testing which allowed them to assess their physical condition through various methods. These tests provide valuable insights into personal fitness levels, helping individuals set goals for improvement and track progress over time. By engaging in fitness testing and data collection, individuals can make informed decisions about their health and fitness journey, tailoring their workouts to achieve their desired results.



Health and Wellbeing



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May/June 2026

Curriculum News

By Mrs Perrett, Deputy Headteacher

Please click on the photograph to find your Parent Overviews for your child's Summer term topic. Our driver for this term is Expressive Arts. We have had lots of exciting trips and experiences throughout this topic.

Year 5 & 6

Year 4 & 5

Year 3 & 4

Year 1 & 2

Health & Wellbeing

Reception & Year 1

Summer Term 2026 Topic Overview - The World is your Oyster!

Overview

A topic focusing on Sustainability and the world in general. We will explore them as people, their aspirations and their value and importance on earth. Through our inquiry we aim to engage deeply with a new idea, encourage deep learning and motivate all pupils to develop their creative and artistic skills to the full. Our pupils will learn to bring out into the world on they leave primary school and will learn how they can have a positive or negative impact on the world they live in Cardiff, in particular Grangetown, is home to a list of graffiti art which we will explore.

Literacy, Language & Communication

Genre Focus 1: Non-Chronological Report

- Introduction
- Sub-headings
- Paragraphs
- Technical Vocabulary
- Fact boxes / diagrams / images / captions
- Formal writing
- Varied sentence types
- Conclusion
- Fronted adverbials
- Expanded noun phrases
- Present tense

Genre Focus 2: Descriptive

- Antithesis
- Figurative language simile/metaphor/analogy
- Personification
- Use of senses
- Imagery
- Mood/atmosphere
- Precise nouns
- Powerful verbs
- Organised

Numeracy & Mathematics

- Number - Fractions, decimals and percentages
- Geometry - Length and height
- Money
- Time
- Geometry - Converting units
- Geometry - Shape and angle
- Mass, volume and capacity
- Statistics - Probability

Religious Education & Spiritual Development

Summer 1: Branch 5 - To the ends of the Earth

In this branch, pupils will look at how St John's account of the Resurrection stands back to that narrative and shows that Jesus the relationship with God is restored. In St John's Gospel, Jesus gifts the disciples with the Holy Spirit. Pupils can consider that just as God breathes life into Adam, Jesus breathes new life into the disciples. St John shows that recognising Jesus as the Messiah is a choice.

Summer 2: Branch 6 - Dialogue and Encounter

Pupils will consider what dialogue means in action. The dialogue of life - what it means to be a good neighbour. The dialogue of action - how Christians and others collaborate for justice and freedom for all people. The dialogue of religious experience - how people share their spiritual needs. Recognising that people of faith could come together to bring in their own way for common goals, such as peace and justice. They could also explore how churches uphold the progress of Catholic social teaching and show dialogue in action.

Summer Term 2026 Topic Overview - Shwmae Cymru

Overview

We're going to explore the culture and traditions of our unique country, from its traditional art and music to the historical, fun-packed festival, the Eisteddfod. We will begin with an immersion day which will expose the children to the different aspects of our topic including traditional Welsh dancing and the Udd Eisteddfod. We will develop pupils' knowledge of traditional Welsh food, music and dancing, a range of Welsh artists and the Eisteddfod.

Literacy, Language & Communication

Genre Focus 1: Reports (Non-Chronological Report)

- Subheadings
- Paragraphs
- Technical vocabulary
- Formal writing
- Varied sentence types
- Conclusion
- Fronted adverbials
- Expanded noun phrases
- Present tense

Genre Focus 2: Descriptive

- Antithesis
- Figurative language simile/metaphor/analogy
- Personification
- Use of senses
- Imagery
- Mood/atmosphere
- Precise nouns
- Powerful verbs
- Organised

Numeracy & Mathematics

- Length and Perimeter
- Decimals (tenths and hundredths)
- Algebra (number sequences)
- Time
 - Timing using minutes and seconds
 - Using calendars (Years, months, weeks, days)
- Clocks - converting analogue, digital and 24 clock times
- Data handling
- Angles and symmetry
- Probability
- Measurements - mass, volume and capacity

Religious Education & Spiritual Development

Summer 1: Branch 5 - To the ends of the Earth

Pupils will study St Peter's journey from Tarsus to Rome and his role in spreading the gospel across the Mediterranean, highlighting his significance as a model of intercultural and interreligious dialogue. They will reflect on Christ's gift of unity and use maps and scripture to place Paul's work in historical context. Pupils will celebrate the feast of St Peter and St Paul and begin to explore the universal Catholic Church by looking at local and national communities. The branch also encourages interfaith and ecumenical dialogue, with opportunities to learn from other Christian denominations and Islam, and explore how Christians and Muslims work together for the common good. The topic will also introduce the five pillars of Islam.

Summer 2: Branch 6 - Dialogue and Encounter

Pupils will explore the life and mission of St Paul, his writings, and his role in spreading the gospel across the Mediterranean, highlighting his significance as a model of intercultural and interreligious dialogue. They will reflect on Christ's gift of unity and use maps and scripture to place Paul's work in historical context. Pupils will celebrate the feast of St Peter and St Paul and begin to explore the universal Catholic Church by looking at local and national communities. The branch also encourages interfaith and ecumenical dialogue, with opportunities to learn from other Christian denominations and Islam, and explore how Christians and Muslims work together for the common good. The topic will also introduce the five pillars of Islam.

Summer Term 2026 Topic Overview - Face the World

Overview

This term, our cross-curricular topic will invite children to explore art in all its forms, recovering artists and creative works from around the world, across history and cultures. Pupils will develop their artistic skills and deepen their understanding of how art is made and experienced, learning both as creators and as an audience responding to work. We will explore art in our everyday surroundings at school and in our local spaces across Cardiff, as well as looking at famous landmarks.

Literacy, Language & Communication

In our upcoming writing units, children will be developing their skills in two key genres: **Reports/Narratives and Instructions**. When writing reports, they will learn to spell accurately, use familiar punctuation such as capital letters, full stops, commas, question marks, exclamation marks and apostrophes, and include clear factual information. They will practice writing an introduction that explains the purpose of the report and a conclusion that summarises their ideas, using simple connectives to link their sentences. In our instruction writing, children will focus on using equipment or ingredients, writing clear step-by-step directions in the present tense, and organising their ideas using full points. They will use a range of time connectives such as first, then, when and after, along with timey verbs and helpful adverbs like in, out, before, carefully, give. Across both genres, they will continue to apply accurate punctuation to make their writing clear and effective.

Numeracy & Mathematics

This term in maths and numeracy, children will continue to build on their learning from earlier in the year, revisiting key skills and applying their knowledge through practical tasks and problem-solving activities. They will explore a range of topics, including using money to calculate change and real-life problems, identifying and measuring angles, measuring simple objects and number sequences, and measuring length, perimeter, mass, and capacity. Children will also develop their understanding of time through reading clocks and timetables, and strengthen their skills in position and direction by using coordinates, describing movement, and exploring symmetry and translation. Throughout the term, learning will focus on consolidating understanding, developing confidence and applying maths in real-world contexts.

Religion

Branch 5: To the ends of the Earth

We will study the Holy Trinity, the Mass, and the early Church. We will look at biblical stories, Jesus Christ and the Great Commission to the Church, learn the Lord's Prayer and the Creed, and explore Jesus' life in the Gospels, Acts, and St Paul's letters. They will also reflect on how the Holy Spirit empowered the disciples.

Branch 6: Dialogue & Encounter

Pupils will study the connections between Passover, the Last Supper, and the Resurrection of Jesus, while learning about Passover's significance in Jewish tradition. They will also explore Islamic beliefs, including the concept of one God, Muhammad's importance, and Allah will in daily life. Through discussion and reflection, they will examine how these faiths shape followers' lives.

Summer Term 2026 Parent Overview - Seize the Season

Overview

This term our learning will continue around our exciting topic 'Seize the Season' in Summer, where children will explore the outdoors, observe seasonal changes, the children will visit Cardiff Museum to look at their Art Galleries. We hope that this will inspire us with our own Arts Festival performances and our Arts pieces. We will use these experiences to support our writing development.

Literacy, Language & Communication

Genre Focus 1: Reports (Non-Chronological Report)

- Subheadings
- Paragraphs
- Technical vocabulary
- Formal writing
- Varied sentence types
- Conclusion
- Fronted adverbials
- Expanded noun phrases
- Present tense

Genre Focus 2: Descriptive

- Antithesis
- Figurative language simile/metaphor/analogy
- Personification
- Use of senses
- Imagery
- Mood/atmosphere
- Precise nouns
- Powerful verbs
- Organised

Numeracy & Mathematics

- Multiplication and Division: Counting in 2s, 5s and 10s
- Sharing and recognising equal groups
- Place Value: within 50/100
- Length and Height: Measuring using objects and introducing centimetres
- Mass and volume: Measuring and comparing volume and capacity
- Looking at and comparing empty and full
- Fractions: Find and recognise half of an object, shapes and qualities. Find and recognise quarters of an object, shapes and qualities
- Time: Know days of the week, months of the year. Tell the time to the hour. Tell the time to the half hour.

Religious Education & Spiritual Development

Branch Five: Ends of the Earth

Pupils will study the accounts of Ascension and Pentecost, the focus of learning is how people are converted by the Holy Spirit. Welcoming the Holy Spirit into our hearts invites a conversation of the heart by receiving the gifts of the Holy Spirit and allowing these to bear fruit in our lives (CCC, 855-862). At Pentecost, the revelation of the Trinity is complete. Christians may wish to explore the mystery of the Trinity in this branch. In Acts 19:15 we learn that Paul was still referred to as Saul. By Acts 13:9 he is referred to as Paul. Teachers should ensure pupils realise that this is the same person. Paul is the Latinised version of Saul, and it is likely that Saul became Paul as he travelled into the Roman empire.

Branch Six: Dialogue and Encounter

In this branch, pupils will learn about the journey of the Great Migration, where Jesus teaches us that everyone is our neighbour - not just people like us. At the time of Jesus, people often helped only those from their own group, but Jesus showed that we should help anyone in need. Pope Francis reminds us that being a good neighbour means crossing boundaries, putting aside differences, and caring for others with no questions asked. Pupils will think about how the message applies to their own lives and community, for example by learning about local food banks or projects that help refugees. Pupils will also learn about Judaism by finding out how Jewish people live out their beliefs, such as observing Shabbat or following food laws like keeping kosher. Pupils will see how religious texts are written and treated with respect by Judaism.

Summer Term 2025/26 Health and Wellbeing Overview

Overview

This term for our wellbeing lessons we will be focusing on how to develop physical health and wellbeing. Through understanding deeper about food and nutrition. We will start with cooking in order to take full advantage of the vegetables we have been growing in our garden over the last school year. Using what we have grown, we will be discussing ingredients, recipes, how to keep food safe, be safe around food and also understand food nutrition. We want the children to strive to be healthy, confident individuals and believe learning about the importance the role of food has in the development of children. Children will have the opportunity to become more independent and problem solve in order to follow recipes effectively.

Wellbeing Focus: Cooking

Developing physical health and well-being has lifelong benefits.

- I have an understanding that things can be safe or unsafe
- I am making decisions based on what I like and dislike
- I am beginning to recognise some of the behaviours, traditions and situations that affect my physical health and well-being and I am beginning to know how to respond and get help
- I am beginning to make connections between my diet and my physical health and well-being
- I am beginning to recognise some of the behaviours, traditions and situations that affect my physical health and well-being and I am beginning to know how to respond and get help

Activities:

- Cooking - Reading and discussing ingredients
- Hydration - Nutrients in food
- Food safety - Keeping food clean and stored safely
- Fire safety - How to keep safe in case of fire

Cross Curricular Skills

LLC reading: I can relate information and ideas from reading material and literature to personal experiences.

LLC speaking: I can share ideas and feelings and express what I like and dislike when talking a range of healthy foods.

LLC writing: I am beginning to communicate using text, image, sound, animation and video when writing instructions for my recipes.

Numeracy: I explore estimates by using counting and measuring procedures for cooking.

Summer Term 2026 Parent Overview - Seize the Season

Overview

Our Seize the Season theme will take full advantage of the outdoors and will ensure that the children have a sense of 'Cymru' and make links with our local community. Alongside our weather-related learning the children will be provided with opportunities to develop their own learning in response to their environment and current events that are happening in and around them. Children will learn about the summer season, using their senses to explore, describe, and respond to their environment, including creating movement inspired by what they see, hear, feel and smell, and support their learning with games and learning about animals and their habitats.

Literacy, Language & Communication

Skills:

- Learning to purpose using punctuation - Capital letters, full stops, exclamation marks
- Handling letters
- Writing familiar words and phrases
- Responding to what I hear, read and see

Genre Focus 1: Reports (Non-Chronological Report)

- Subheadings
- Paragraphs
- Technical vocabulary
- Formal writing
- Varied sentence types
- Conclusion
- Fronted adverbials
- Expanded noun phrases
- Present tense

Genre Focus 2: Descriptive

- Antithesis
- Figurative language simile/metaphor/analogy
- Personification
- Use of senses
- Imagery
- Mood/atmosphere
- Precise nouns
- Powerful verbs
- Organised

Numeracy & Mathematics

- Place value
- Counting in 2s, 5s and 10s
- Number patterns
- Adding and subtracting
- Addition
- Subtraction
- Measurement - Sharing and grouping - Equipment and related skills
- Division and subtraction
- Measuring in grams
- Mass and volume
- Time and sharing
- Building stories

Religious Education & Spiritual Development - Reception

Branch 5: To the ends of the Earth

Pupils will study the accounts of Ascension and Pentecost, the focus of learning is how people are converted by the Holy Spirit. Welcoming the Holy Spirit into our hearts invites a conversation of the heart by receiving the gifts of the Holy Spirit and allowing these to bear fruit in our lives (CCC, 855-862). At Pentecost, the revelation of the Trinity is complete. Christians may wish to explore the mystery of the Trinity in this branch. In Acts 19:15 we learn that Paul was still referred to as Saul. By Acts 13:9 he is referred to as Paul. Teachers should ensure pupils realise that this is the same person. Paul is the Latinised version of Saul, and it is likely that Saul became Paul as he travelled into the Roman empire.

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We look forward to sharing our learning with you throughout this term, keep an eye out on Seesaw, Twitter & Instagram for updates.



A Full Circle of Creativity!

Our Artist of the Week was Nick Mackman, a clay sculptor, chosen to continue our strong focus on animal art



This growing fascination with animals across the class led naturally to exploring artists who represent animals in different ways!

The children began by exploring clay to create detailed animal sculptures, which supported and inspired their final report writing in literacy.



One child then sparked a fantastic idea...



What if we could recycle old, dry clay?



Using their Woodwork safety knowledge and skills, the children carefully used hammers to crush the dried clay into a fine powder. They were fascinated by the transformation process!



The creative journey came full circle when the crushed clay was transformed into paint. The children then used this paint to paint pictures of their original clay animal sculptures, giving them a completely new life and meaning!



This month, our class has been spending lots of time in the garden!

We have been busy planting potatoes and sunflowers, caring for our plants, and watching our hard work begin to bloom.



The children were excited to harvest strawberries and peas and even more excited to taste them! Sharing our produce with friends around the school made us feel very proud of all our hard work.



Gardening has helped us develop patience, teamwork and confidence, while having lots of fun outdoors!

Our May Learning Journal, PS2

By Mrs Davies, Mrs Hurley, Miss Townsend, Miss Bohlin & Mrs Crilly



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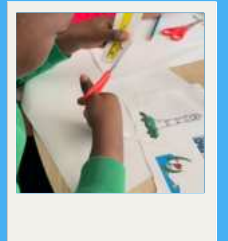


LPS2



Mrs Perett and Mrs Williams brought in Freddie and Marley so we could compare what babies of different ages can do. We prepared questions to find out facts.

We will draw on what we learnt about Freddie and Marley in our Seize the Season sessions as we continue to focus on the genre of report writing.



Y3-4

Year 3/4

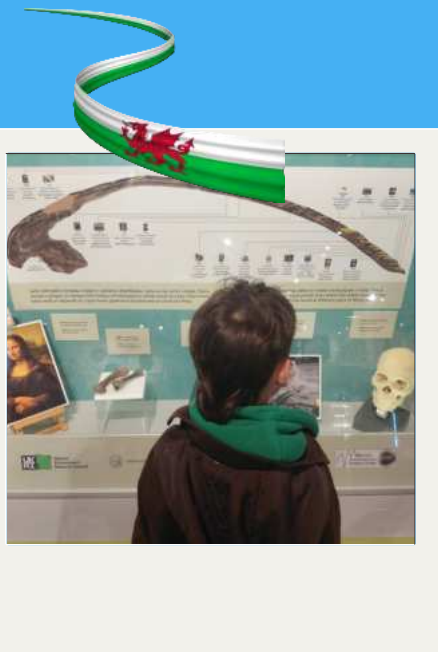


For copyright law
paragraph text

Expressive Arts

Year 3-4 enjoyed a fantastic start to our new topic with a visit to the museum. Since then, the children have explored portraits and sculpture in depth. They have learnt about the history of portrait art, discovered what abstract art means, studied the work of Pablo Picasso, and researched a range of famous sculptures. They even presented their findings confidently to the rest of the class.

The children have now planned thoughtful questions to guide their own enquiries and are excited to begin researching and creating as part of our expressive arts topic, Faces of the World. Their curiosity and enthusiasm are already shining through, and we look forward to seeing where their ideas take them next.



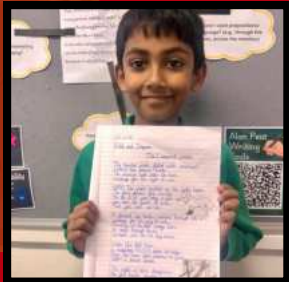
Topic

Our current genre focus is instructional and we have been writing instructions on how to climb Snowdonia!

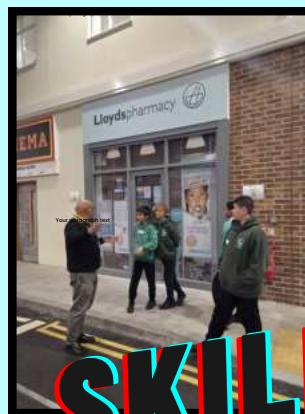


SHWMAE CYMRU

4-5N were invited to an authors workshop!

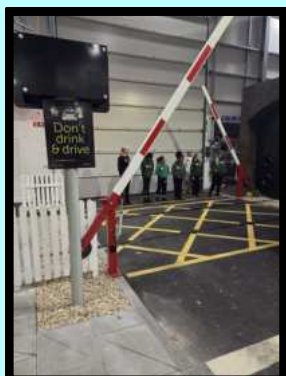


As part of our topic, we have been exploring key concepts to broaden our understanding of Wales and have started our own Independent Inquiries.



Y5/6

SKILLZONE



Throughout the year, Y6 pupils have been working with Youth Safety Wales, culminating in a trip to Skillzone in Gloucestershire. Here they accessed an interactive village, where they learnt how to keep themselves safe, at home and in the community.





May / June 2026

Internet Safety

By Tony Ellis, Digital Safety Leader

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Mental Health and Online Wellbeing

Although Mental Health Awareness Month in May has passed, it serves as an important reminder that your children's online experiences can have a real impact on their wellbeing. Social media, gaming, and online interactions can bring enjoyment and connection, but they can also sometimes lead to feelings of stress, pressure, or anxiety.

It's important for parents and carers to talk regularly with children about how their online activities make them feel. Simple, open conversations can help your children recognise their emotions and feel more confident about sharing their experiences.

Encouraging Open Conversations

Your children should feel safe and supported when talking about anything that worries them online. Encourage them to speak up if something they see or experience causes upset or discomfort. Remind them that they won't get into trouble for sharing concerns. Creating a supportive environment at home makes a big difference. Listening without judgment, staying calm, and offering reassurance helps children feel understood and more willing to seek help when needed.

Reflecting on Digital Growth

As the school year comes to an end, June is a great time to reflect on your children's digital growth. Older pupils in particular are beginning to develop habits that will shape their future use of technology.

They should start to understand that their online behaviour can have a lasting impact, including on friendships, reputation, and future opportunities. Encouraging thoughtful choices now helps them build responsible habits for later life.

Building a Positive Digital Presence

Support your children in developing a positive digital footprint by reminding them to think carefully before they post, comment, or share online. Discuss how kindness, respect, and responsibility apply just as much in the digital world as they do offline.

Parents and carers can help by having regular discussions about online behaviour and setting simple goals for responsible use, such as being respectful in games, protecting personal information, and balancing screen time with other activities.

Welsh Language & Culture

By Lucy Newson, Welsh Leader

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SHWNMAE



Our team remains dedicated and meets every week to brainstorm innovative ways to promote the use of Welsh throughout the school. This half term, they are excited to install interactive boards in the playgrounds, allowing children to engage with the “Brawdegg yr Wythnos.”

It's our most important month, and hopefully, our hard work will pay off! Late June, we are going through the verification process for our Siarter Iaith Gold award. We've also performed at the Grangetown Eisteddfod.

PANED A PASTRIES

1-2 BAND



Diolch to the parent and carers that came!



‘Working together to promote healthy living, support positive well-being and improve engagement with education and the school during the summer holidays.’

Summer Food and Fun at St Pat's!

We are pleased to announce that we have, once again, been able to secure funding for the Food and Fun scheme over the summer holidays here at St Patrick's!

The scheme will run for 3 weeks during the summer holidays and will initially be open to Years 3 - 6. Spaces will be limited and will be on a first come, first serve basis.

Please keep an eye out for further information via Arbor.



May/ June 2026

Sports News

By Tiarnan O Hagan, Physical Literacy Leader



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SPORTS DAY₂₀₂₆



Reception – Year 2
Thursday 9th July
School Playground

Year 3 – Year 6
Friday 10th July
Seven Oaks Park



May/June 2026

What's Happening in June?

*In **faith** we grow, with **hope** for the future and **love** for one another.*



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Dates for your Diary in June!



1st June

After School Childcare Starts
3-5pm

1st June

Stay & Read Reception
9am

2nd June

Y3-4 Class Mass at St. Patrick's
All Welcome
10am

5th June

Eid Adha Celebration Day
Party Clothes

7th June

Grangetown Eisteddfod
St. Patrick's Choir Performing

8th June

Deisng to Smile visiting Reception

8th June

Paned a Pastries 9am
Y1-2 Parent Welsh Morning
All Welcome

12th June

Father's Day - Stay and Play
Reception - Year 2
9 - 10am

15th June

Stay & Play Reception
9am

15th June

Refugee Week Launch Day

16th June

Reception 2026-27 Intake Meeting
1.30pm

19th June

South Wales GAA Football
Tournament

21st June

Father's Day

22nd June

Y5-6 Paned a Pastries 9am
Welsh Morning for Parents

23rd June

Y1-2B Class Mass
St. Patrick's Church
10am
All Welcome

24th June

Big Bocs Bwyd
3pm

25th June

Y3-4
Athletics Urdd Competition

26th June

Y6 MIHS Transition Day

26th June

International Picnic Day Event
1.30pm - 2.30pm
All Welcome



May/June 2026

What's Happening in July?

*In **faith** we grow, with **hope** for the future and **love** for one another.*



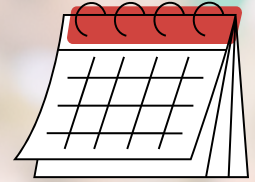
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Dates for your Diary in July!



3rd July
Expressive Arts Festival

6th July
Paned a Pastries
Y5-6
9am

6th July
Stay & Read
Reception Parents
8.55am

6th July
Y4 Swimming Week

7th June
Grangetown Eisteddfod
St. Patrick's Choir Performing

7th July
Y5-6 Visit to Hindu Temple

8th July
Reception Class Assembly
9.30am

9th July
SPORTS DAY
Rec-Y2

10th July
End of Year Reports send to Parents
via ARBOR APP

10th July
SPORTS DAY
Y3-6
Sevenoaks Park

10th July
Nurture Parent Morning
9am -12pm

13th July
Y3-4 Trip to Technquest Maths
Workshop

13th July
Y4 Swimming Week

14th July
Y6 Leavers: Hollywood Bowling

14th July
Y6 Leavers: Barry Island

16th July
Y6 Leavers Mass
St. Patrick's Church
10am

16th July
Y6 Leavers Disco
6-8pm

17th July
Y6 Walk to Sevenoaks Park

17th July
Y6 Graduation Ceremony
10am

17th July
LAST DAY OF SUMMER TERM

20th July
INSET DAY 6
SCHOOL CLOSED TO PUPILS