

*In faith we grow, with hope for the future and love for one another
Tyfwn mewn ffydd â gobaith ar gyfer y dyfodol a chariad tuag at ein gilydd*

St Patrick's RC Primary School

GOVERNORS' ANNUAL REPORT TO PARENTS

2022-2023



Primary

Dear Parents and Carers,

As a Chair of the Governing Body, I am pleased to present you with the annual report for the academic year 2022-2023.

It has been an extremely dynamic, challenging and exciting year for our school. The governing body would like to thank our Headteacher, Mr Knight, who resigned recently. He has been our light throughout the pandemic and supported our pupils and staff in the most challenging times our country has faced after the WWII. Thanks to his hard work, dedication and passion, our community did go back to its routine and our children finally had their social life back. At the same time the governing body is thrilled to announce the appointment of Mrs Jones as the new Headteacher of St Patrick's R.C. Primary School. We are sure that Mrs Jones will continue the hard work Mr Knight has been doing for our community. May God guide both in their new life path and help our staff throughout the transition.

The governing body is also pleased that the vital activities of the school, such as the breakfast club, have been resumed. Your response and participation to the school life has been overwhelming. Thank you for being so proactive and supportive. The school is planning to involve the community even more and make St Patrick's R.C. Primary School a reference point for all the people living in Grangetown. The friends of St Patrick's and our pupils are working hard and will soon promote more initiatives to help those who are facing the challenging of the cost-of-living crisis.

The new curriculum for Wales has put extra pressure on our teaching and non-teaching staff and the governing body has been monitoring the progress of our school closely. I want to congratulate with our pupils and staff for the excellent efforts and results achieved so far. The governing body had the chance to watch the activities of our pupil influence groups and were impressed by the maturity and motivation of the children. We are extremely proud of their excellent communication skills, teamworking and respect shown towards each other and the wider community.

Please continue to monitor the activities of our school on our website at www.stpatrickprimary.co.uk and on Twitter using @StPatsCardiff.

I wish you and the pupils all the best for the rest of the academic year.

Yours Sincerely,

Valentina Flamini

Dr Valentina Flamini
(Chair of Governors)

Our Governing Body

Type of Governor	Name	Term of Office
HeadteacherFoundation Governor	Peter Knight	Appointed 2019
Chair of GovernorsFoundation Governor	Dr Valentina Flamini	2021-2025
Vice Chair of GovernorsFoundation Governor	Liz Parker	2022-2026
Clerk to the Governors	Cartherine Chambers	Appointed March 2021
Local Authority Governor	Pamela James	2020 - 2024
Foundation Governor	VACANCY	
Foundation Governor	Ceri Lia	2021-2025
Foundation Governor	VACANCY	
Deputy Headteacher (Observer)	Sarah Marie Jones	Appointed 2020
Teaching Staff	Danielle Perrett	2021-2025
Non-Teaching Staff	Claire Stuart	2019-2023
Parent Governor	Joanne Parsons	2021-2025
Archdiocesan Director	Anne Robertson	

The next parent governor election will be held in the year 2025-2026



Details of the Governing Body

The Chairperson and the Clerk to the Governing Body
may be contacted at the school:

Dr Valentina Flamini

St Patrick's RC Primary School

Lucknow Street

Grangetown

Cardiff

CF11 6NA

Email: vflamini@stpatricksrcprimarycardiff.co.uk

Full Governing Body Meetings were held on the
following dates:

29.1.23 - 19.1.23 - 8.2.23

29.3.23 - 27.4.23 - 24.5.23

Small committees of the Governing body have met and minutes have been
approved by the Full Governing Body of St Patrick's RC Primary School

Staff at St Patrick's

Headteacher:

Peter Knight

Deputy Headteacher & ALNCo:

Sarah-Marie Cullen

Senior Leadership Team:

Caroline Williams

Danielle Perrett

Katy Sullivan

Claudette Crilly (Acting)

Sarah Gallo (Secondment)

Teachers:

Claude Crilly

Zoe Mc Donald

Ceri Ursell

Liz Hurley

Caroline Williams

Tiarnan O Hagan

Tony Ellis

Katy Sullivan

Sarah Maddocks

Kelli Callaghan

Sarah Davies

Lewis Rees

Teaching Assistants:

Vicky Caruana-Evans HLTA

Clare Bohlin HLTA

Rachel Lloyd

Judy Davies

Abi Payne

Renata Harsmworth

Sudi Bandayopadhay

Feroza Jabin

Maggie Danilowicz

Amy Thomas

School Admin Officers:

Nicola Davies

Hannah Hughes

Caretaker:

Gareth Parsons

Cleaning Team:

Wendy Tonna

Ann-Marie Desmond

Dinner Supervisors:

Susan Roberts

Geraldine Aherne

Catherine Jones

Patricia Pride

Breakfast Club Team:

Catherine Jones

Kim James

Patricia Pride

Kitchen Staff:

Mandy Dunn (Head Cook)

Anna W

Anneka Pugh

School Term Dates 2022-23

Term	Term Begins	Half Term Begins	Half Term Ends	Terms Ends
Autumn Term	05.09.22	22.10.22	04.11.22	23.12.22
Spring Term	09.01.23	20.02.23	24.02.23	31.03.23
Summer Term	17.04.23	29.05.23	02.06.23	24.07.23

Attendance

We are very proud of our high levels of attendance and work closely with families to ensure that children attend school on a regular basis. Our attendance officer visits school on a weekly basis working with our admin officer and follows up any attendance issues. Our attendance policy gives further details on strategies and how we work with families.

This table shows the percentage of school lessons attended in each academic year:

2019-20	2020-21	2021-22	2022-23
74.4%	89.7%	89.6%	89.7%

School Financial Report 2022/23

Expenditure 2022/23

Staffing costs	Governor Approved Budget	Actual Spend
Teaching Costs	£734,473	£738,250
Long Term Supply	£28,340	£40,130
Special Needs Support Staff	£82,846	£68,834
Support Staff	£124,053	£134,168
Midday Supervisors	£12,996	£13,906
Training Costs	£7,944	£12,070
Other Staff Costs	139,515	227,117
Premises Related Costs		
Domestic Staff	7,396	7,967
Grounds Staff	2,163	10,854
Cleaning Costs	38,885	39,161
Energy Costs	15,700	9,000
Repairs & Maintenance	27,154	33,244
Water	3,027	3,342
Transport Costs		
Pupil & Staff Transport & Vehicle Costs	£300	£296

School Financial Report 2022/23

Expenditure 2022/23

Supplies & Services	Governor Approved Budget	Actual Spend
Teaching Materials	10,000	11,676
Equipment, Furniture, Materials & Music Tuition	4,120	193
Catering Costs	500	728
Unallocated/ Savings to be found	729	0
Communications Equipment and Services	10,511	9,024
Gaves & School Activities0	2,000	7,903
Clerk to Governing Body	1,496	1,339
Other office costs	9,560	12,975
Printing & Stationery	7,000	7,604
Central Services		
Service Level Agreement	14,329	13,881
Income		
Additional Central Funding	-£262,355	-£141,797
Donations	-£9,820	0
Other income	-£1,902	-£266,679
Training & Tuition Income	-£2,000	-£1,100
Less Uninvested Balance Brought Forward	-£119,260	
Contribution to/from balances		-£103,986
Revised Net Expenditure	882,700	882,700

Destination of School Leavers in 2022

The children from St Patrick's are open to apply to whichever schools they choose based on that school's criteria. The admissions policies for each school are provided on the website and are followed as set out by each individual school. This year the children leaving us in Year Six are attending the following high schools:

St Mary Immaculate
St Cyres
The Bishop of Llandaff
Fitzallan

School Improvement Planning

For 2021/22 the Areas for School Improvement were:

School Improvement Priorities

1. RE & Spiritual Development



- 1.1 Catholic Life & Mission
- 1.2 Religious Education
- 1.3 Collective Worship

3. Mathematics and Numeracy



- 3.1 Numeracy
- 3.2 Reasoning
- 3.3 Cross Curricular Application

2. Languages, Literacy and Communication



- 2.1. Reading
- 2.2. Welsh
- 2.3 Modern Foreign Languages

4. Early Years Provision



- 4.1 Pedagogy
- 4.2 Environment
- 4.3 Resources



St Patrick's RC Primary

These priorities are based on those set out in the Welsh Government National Mission 2022.

Progression and Assessment

- New AFL marking codes introduced - facilitating immediate feedback and reducing distance marking
- Use of purple pen to evidence pupil progress LLC books
- We have devised our own pupil progress and assessment tracker on the Google for Education suite the strengths of which are:

One place live document (always current)

Allows for the capturing of learning i.e. Images of work, audio or video

Allows the tracking of ALN pupils including MAT

Subject leads can track progress school-wide

New Curriculum Ready

Commended by Estyn Case Study recommendation

- SeeSaw adopted throughout the school - daily pupil peer and self-assessment time - pupils reflect on work that has been uploaded to SeeSaw during independent learning time
- Recorded feedback is given to young learners where appropriate
- Upgraded subscription allows teachers to send work back for pupils to review and improve
- DHT assessment coordinator attended Assessment Arrangements for New Curriculum course - Gareth Coombes approved our tracker



Progress Review Statement

Religious Education

- Charity events to take place this term for all pupils, e.g. Christmas Jumper Day, MacMillan Coffee Morning.
- Minnie Vinnies work on charitable projects, e.g. cards for Care Home, cards for the sick - Noah's Arc.
- RSE mapping documents in place. All staff are aware of the RSE mapping document - most are highlighting skills
- All families have received letter and government guidelines via Seesaw & website explaining RSE guidelines.
- All pupils in the chaplain group 'Little Disciples' have had the opportunity to present/work with all classes. All disciples play an active role in 1 assemblies a week.
- Most pupils lead Collective Worship once a week and participate in a weekly Jesuit Pupil Profile Prayer and Liturgy session.
- Most classrooms create a calm and spiritual atmosphere to facilitate collective worship.
- All classrooms have a focal point to aid in collective worship and meditation. A success criteria is in progress.
- All classes attend mid week mass once per half term at St. Patrick's Church.
- All pupils invite their families to Family Mass (once per half term).
- Whole school community participated in charitable acts e.g. Big Lent Walk - CAFOD, Syria Earthquake Appeal.
- A new tracking system for attainment in RE has successfully been implemented.
- In house training has improved staff confidence when leveling pupils using NBRIA level descriptors.
- SLT gain more confidence with new RE Curriculum by attending ATCRE National Conference .
- All staff are using Driver words in planning, showing differentiation.
- Staff members use driver words in WALTs and success criteria.
- Pupils in PS2 and PS3 can use driver words when describing their learning and next steps.
- Monitoring activities (Lesson Observations) are resulting in identification of clear action points for development.
- The Little Disciples play an active role in 2 assemblies a week.
- All pupils lead Collective Worship once a week and participate in a weekly Jesuit Pupil Profile Prayer and Liturgy session.
- Resources for Prayer Focus Tables (PFT) have been distributed and in use in most classes. PFT cloths are being made by Friends of St. Patrick's.
- Pupils actively participate in Family masses.
- Friends of St. Patrick's Parent group support pupils to prepare for family mass.
- Improved engagement from governors. The RE lead meets regularly with Link Governor and parish priest (twice per half term).

- Established a 'Fair Price Food; Shop called Big Bocs Bwyd and 'Sustainable Uniform shop to support families during current energy crisis.
- INSET Day training on new RED provided by HT and RE Leader. training teachers of RED . Whole school trial of new curriculum (6 weeks). Feedback from trial shared with Archdiocese. Further resources to support the delivery of RED required before moving forward with RED.
- Clear monitoring processes reestablished and undertaken in a more timely manner.
- RE Leader is confident in undertaking monitoring activities.
- Monitoring activities (Lesson Observations) show good improvement and continue to allow for identification of clear action points for development.
- Increasing first-hand evidence in place with a clear picture of strengths and areas for development. Timely follow up of areas for development in place.
- New monthly newsletter shares information about RE and RSE curriculum with parents.
- RE link governors engaging well in curriculum development meetings and demonstrating increased understanding of school life.
- The Little Disciples lead weekly Children's Liturgy Club.
- Throughout the month of May Little Disciples led Rosary Club. They delivered a presentation to each class on the meaning of the Rosary.
- Wider school community invited to participate in Sacred Heart Procession.
- Prayer garden has been renovated. Pupils use the garden on a weekly basis for pupil led P&L. Prayer garden provides pupils with access to a prayerful space throughout the day.



Languages, Literacy & Communication

- All classes visited the library twice in the Autumn term and each time borrowed a book to read in class. This has improved links with Grangetown Hub and as a result some children have joined the individually joined the library
- Two staff members completed RR training and have provided training to all teachers and HLTAs on two techniques to apply in class during GGR sessions..
- Welsh Target 1 - 90% achieved (display board to go up to complete)
- Elements of Welsh Target 7 - Proud to be Welsh week planned
- Lanyards ordered for all classes. Reiteration of Helpwr Heddiw timetable to ensure consistency across the school. Repetition of books/song to ensure fluency.
- Grant application successful.
- Welsh Culture Project underway - dates in diary for future meetings. Yr 1/2 to run project.
- One class is communicating with Valencia. Many children in Y5-6 are able to use simple Spanish greetings.
- Health & Wellbeing Leader attended intermediate Spanish Lessons via CSC which has improved basis fluency. (5 days)
- All classes have improve their reading areas, making them welcoming and calm through lighting, soft, neutral fabrics and forward facing book displays. All pupils enjoy being in these new reading areas.
- All reading areas display books pupils have chosen from the library.
- Seren yr Wythnos has raised the profile of incidental Welsh across the school.
- H&WB Leader created a bank of resources to facilitate progressive Incidental Language patterns.
- All children participate in 30 minute Spanish sessions on a fortnightly basis.
- Consistent approach evident during learning walks.
- Progression through phases.
- Incidental Welsh used throughout the school by children and staff.
- All teachers participated in Entry Level Spanish INSET.
- Spanish specialist teacher provides advice and support to H&WB teacher to develop existing resource bank.
- All teachers improved understanding of how MFL will be implemented.

Mathematics & Numeracy

- All staff received training maths LTP, a progressive document which outlines the teaching of maths for this year.
- INSET - Maths structure (Explore, I do, We do, You do) has improved pupil participation and understanding of numeracy.
- All staff adjusted time table to improve consistency of teaching CLIC.
- All staff introduced to the new teaching structure for maths. Exit ticket focuses on the teaching of maths in a context.
- All staff receive training from Louise Davies CSC and are able to identify opportunities for teaching maths in a CC context.
- These cross curricular opportunities are evident on both the MTP and STP.
- All staff highlight the skills covered on the CC application document.
- Some classes provide pupils with rich CC opportunities.
- All staff use the LTP to plan their maths sessions. Ongoing dialogue with each planning bubble to adapt the plan..
- Planning monitoring - All teachers follow the new structure for teaching maths, this has greatly improved pupils knowledge and ownership of their learning.
- All classes teach CLIC at least 4 times a week.
- Numeracy Screener data scores improved
- All staff have added the exit ticket to their maths sessions.
- Book looks indicate that classes provide opportunities for pupils to complete an exit ticket.
- INSET sessions - all staff have contributed towards a maths calculation policy, which also highlights important mathematical vocabulary.
- All staff meet as a planning bubble to plan cross curricular opportunities within their topic planning.
- Book looks indicate that pupils have applied their maths and numeracy skills appropriately within a context.
- All staff provide a range of cross curricular skills. This is evident when they highlight the CC skills document.
- Some opportunities would be classed as meaningful.
- Most staff provide progression within their I do, We do, You do.
- All CLIC sessions follow agreed planning.
- INSET session - all staff continue to contribute to calculation policy. Glossaries will be introduced for maths next year.
- Book looks indicate classes apply maths using exit ticket. Ongoing target next year.
- All staff have been given detailed feedback on their MTP to improve CC opportunities. These opportunities have been shared with parents for each class.

Early Years Provision

- All staff have an improved understanding of PS1 New Curriculum requirements through reading materials and INSET.
- Teaching and Support staff engage with regular professional development from external providers including observation and Assessment in Early Years.
- Teaching staff have received training in 'Mark Making to Writing'.
- All pupils are baselined following the FPP assessment process. Implemented data gathering via SeeSaw. All staff feedback was positive and found this to be time effective while capturing the whole child.
- Railings installed to create a new parameter for PS1 continuous play.
- New open ending Role Play equipment purchased and used to develop a cafe.
- Teaching and Support staff engage with regular professional development from external providers including:
 - Training Course: How to Become an Expert in PS1 Imaginative Play
 - Training Course: The Curiosity Approach: Loose Parts
- Teaching staff visit other settings e.g. Radyr Primary School to observe good practice.
- All staff demonstrate Increased levels of motivation.
- Teaching and support staff have read Curiosity approach reading materials resulting in a shared understanding of the pedagogy.
- Lesson observations of all teaching staff are judged to be good or better.
- Unnecessary resources has been disposed of including surplus tables & storage units resulting in a more open and spacious learning environment.
- Authentic Resources have replaced the majority of plastic in the learning environment.
- All pupils have access to loose parts (open ended resources).
- All Support staff participate in weekly reading meetings which has increased their knowledge and understanding of effective pedagogy in PS1.
- All support staff visited another primary school to observe good practice of the Curiosity Approach.
- All staff have attended an inspiring talk by a Curiosity Ambassador and most staff have visited a Curiosity Approach Inspired Nursery.
- Teaching staff have attended 'Outdoor Classrooms' training
- Nerys Tudor Jones, Technology Specialist teacher, has come in and worked with all PS1 staff to train them in early years wood work skills and worked with the Acting PS1 Lead to create a Training Tick list and a Risk Assessment suitable for PS1 children.
- Children feel an increased sense of belonging are comfortable and at ease. There has been a decrease in conflict between children.
- All pupils demonstrate an increased level of engagement with their environment.
- Pupils are more receptive to learning and as a result develop confidence and self-esteem.
- Increased opportunities for the development of communication and social skills and staff have observed that there has been a noticeable improvement in the children's speaking and communication skills.

- Lesson observations of all teaching staff are judged to be good or better.
- School website provides parents with information on 'The Curiosity Approach'.
- Monthly newsletter provides parents with updates of child's learning journey.
- The learning environment has been improved and now reflects the ethos of the 'Curiosity Approach'.
- A new 'wood effect' floor has been fitted, wooden storage units, soft lighting and neutral rugs and furnishings make the area calm and welcoming.
- A pagoda in the outdoor area provides shelter allowing all pupils to access outdoor learning throughout the year.
- A gate has been fitted to allow free flow from the reception garden into a large outdoor play space.
- Outdoor water tap allows pupils to incorporate water into their play.
- Block Play resources have been purchased to facilitate imaginative play.
- A mud kitchen has been created in the new outdoor classroom.
- A new Smartboard has been installed in one of the Reception family areas.
- Wooden tables and chairs have been purchased to replace brightly coloured furniture.



How has the Governing Body Challenged the School in 2022/23?

Alongside meeting on the dates identified at the start of this report the Governing Body has also:

- Met as small committees
- Completed learning walks
- Visited classrooms
- Met with staff
- Attended Training (virtual and in person)
- Taken an active role in the performance management of the headteacher with the regional consortia



Toilet Facilities Statement

At St. Patrick's there are adequate toilet facilities for all staff and pupils that are maintained as part of the daily cleaning cycle. A toileting policy is available upon request.

Supporting All Learners

A number of interventions take place around school to support literacy, numeracy, speech and language and social skills.

- CLIP (Cardiff Literacy Intervention Programme)
- Language Links
- Speech Link
- Maths Factor
- Handwriting Motorway
- Music Therapy
- Dog Therapy
- Thrive

On occasions support and/or advice is sought from outside agencies. Specialist teachers from the Local Authority as well as the school's Educational Psychologist work with individual pupils upon the school's request. Liaison also takes place between the school and the Community Paediatrician, Occupational Therapy department, Speech Therapy department and Child and Adult Mental Health Service as and when the need arises. Staff at St Patrick's has now fully implemented the new ALN framework requirements and the new ways of working.



Extra Curricular Provision Including Sports

We continue to run a range of after-school extra-curricular clubs. These are important both in catering for the specific interests and skills of the children and in providing an enhanced experience in areas that are difficult to fit in the everyday curriculum timetable.

Each club has a designated area of the website which can be found by clicking [here](#).

The range of clubs offered were as follows:



Trips and Visits 2022/23

Cardiff Castle

Manor Adventure

Technquest

St. Fagon's

Caerleon Roman Fortress

Pentre Gardens

Tredegar House

Pond Dipping Cardiff Bay

Keep Cardiff Cardiff Tidy

PC Paul

Cruital Crew

Healthy Schools

We are very proud of our Healthy Schools status and have been working hard to improve the many ways in which we promote a healthy lifestyle. We listen to the children and work with families to encourage healthy choices e.g. snacks, lunches, drinks and keeping active. We include and encourage all adults that work in the school to create and maintain a culture in which health and wellbeing are a priority. We have a thriving Healthy Schools Council which meet on a weekly basis and have their own section of the website which they use to share their ideas and initiatives. Click [here](#) to view it. In addition there is also a dedicated section of the school's website which has become a great place to share ideas and healthy recipes etc. It can be viewed by [here](#).



Eco School

We have a thriving Eco Council that meets every week to discuss their ideas about how we can improve the school in terms of the impact that we are having on the environment. They have helped us to be more mindful of eco issues from little things like turning off lights and recycling to big things like instigating the installation of our solar panels. Their section of the website can be viewed by clicking [here](#).



Welsh

We love the Welsh language and Welsh culture. The Welsh language is an important part of our curriculum and we are always exploring opportunities to further develop the confidence and skills of our pupils and adults. We actively seek to promote the use of the Welsh language throughout the school in both spoken and written form. We have established a pupil-influence group called Criw Cwmraeg to help us to do this. They have wonderful ideas like 'phrase of the week' and Welsh games that we can play. They share useful phrases and other resources via their section of the website which can be viewed [here](#).



Parish Links

We enjoy close links with the parish and our affiliated church of St Patrick's Grangetown. Canon Mike Evans continued to be a wonderfully supportive friend of the school as well as being one of our Foundation Governors. Sacramental preparation continued and we were delighted to see many of our pupil receive the sacrament for the first time. There is a strong link between the St Vincent de Paul group at church and our own Minnie Vinnies. We have been able to distribute hardship funds to our most vulnerable families thanks to this association and this has made a big difference to how some of our most needy have been able to manage through the pandemic. Please visit the Minnie Vinnie section of our website by clicking [here](#).

Curriculum for Wales

The design of our Curriculum is now well established at St. Patrick's. Your child's learning focuses on things that will matter to them now and when they grow up. Each area of learning and experience contains statements of what matters which shape learning for children of all ages. These help your child think about what they're learning and how topics connect with each other, and link to work and to life more generally. They also support your child to progress each year as they build their understanding and skills.

Assessment is part of your child's learning every day. They work with their teachers to understand how well they're doing. This is important to help them:

- see where they are in their learning
 - plan their next learning steps
 - spot any issues or extra support they need and to help their teacher:
- find ways to challenge them and – see how well pupils are doing

The Friends of St Patrick's

We are fortunate to have a well established and well-run group of dedicated parents who work very hard to enhance the life of the school in many ways. They meet weekly and work closely with senior leaders. They organise fund-raising activities and are able to purchase items for the school. In addition they donate their time to the school running fundraising events that finance many of the resources we have on offer. They are an extremely friendly and welcoming group who support the school wonderfully. You can find more information about this group by clicking [HERE](#) to explore their page on the school website.