

In faith we grow, with hope for the future and love for one another
Tyfw'n mewn ffydd â gobaith ar gyfer y dyfodol a chariad tuag at ein gilydd

St Patrick's RC Primary School

GOVERNORS' ANNUAL REPORT TO PARENTS

2020-2021



Primary

Dear Parents and Carers,

I would like to thank you for your continued support of our school in these unprecedented times. As a governing body our thoughts go out to those in our community affected by the pandemic. Although the life of our children has been disrupted in the past two years, with missing some special occasions or not seeing families and friends, the staff in St Patrick's has been working extremely hard to ensure a continuity in the learning and wellbeing of our children.

I want to express my gratitude to the governors who have elected me as a Chair and Mr Knight for trusting me. I will do my best to serve our community in St Patrick's with the commitment, competence, and passion it deserves.

I now am pleased to present you with the annual report for the academic year 2020-2021, which I hope will provide a good understanding of the recent progress made by our school. You can also find more information on our website at www.stpatricks-primary.co.uk and follow the daily activities of our pupils on Twitter using [@StPatsCardiff](https://twitter.com/StPatsCardiff). You will see all the new initiatives in our school, including the smart boards and the exciting Forest School, which I am sure you already know from the stories of your children. The staff has been working tirelessly to support pupils, parents, and families both at home and in school. They have transformed the challenges of the pandemic in opportunities and developed new skills, especially in the technological field, that will be continued to be improved in the future. The governing body is pleased with the good progress made by the staff and wants to congratulate them and the pupils for all their efforts.

The governors have continued to meet regularly and attend training courses using online platforms. With all the Covid restrictions in place, we have missed seeing pupils, but we hope to be able to visit the school and meet the children and staff in person soon.

I wish you and the pupils all the best for the rest of the academic year.

Yours Sincerely,

Valentina Flamini

Dr Valentina Flamini
(Chair of Governors)



Our Governing Body

Type of Governor	Name	Term of Office
Headteacher/ Foundation Governor	Peter Knight	Appointed 2019
Chair of Governors Foundation Governor	Dr Valentina Flamini	2021-2025
Vice Chair of Governors Foundation Governor	Liz Parker	2018-2022
Clerk to the Governors	Catherine Chambers	Appointed March 2021
Deputy Headteacher (Observer)	Sarah-Marie Cullen	Appointed 2020
Local Authority Governor	Pamela James (Mrs)	2020-2024
Foundation Governor	Canon Mike Evans	2018-2022
Foundation Governor	Cristina Pinto	2020-2024
Foundation Governor	VACANCY	
Foundation Governor	Ceri Lia	2021-2025
Teaching Staff	Mary Taylor	2017-2021
Non-Teaching Staff	Claire Jeremy	2021-2025
Parent	Atanu Bandyopadhyay	2017-2021
Archdiocesan Director	Anne Robertson	

The next parent governor election will be held in the year 2025-2026



St Patrick's RC Primary

Details of the Governing Body

The Chairperson and the Clerk to the Governing Body
may be contacted at the school:

Dr Valentina Flamini

St Patrick's RC Primary School

Lucknow Street

Grangetown

Cardiff

CF11 6NA

Email: vflamini@stpatricksrcprimarycardiff.co.uk

Full Governing Body Meetings were held on the
following dates:

30/10/2020 – 05/12/2020 – 06/02/2021 – 14/05/2021 –
05/07/2021

Small committees of the Governing body have met and minutes have been
approved by the Full Governing Body of St Patrick's RC Primary School

Staff at St Patrick's

Headteacher:
Peter Knight

Deputy Headteacher:
Sarah-Marie Cullen

Senior Leadership Team:
Caroline Williams
Tony Ellis
Mary Taylor

Teachers:
Claude Crilly
Gwilym Evans
Liza Wyatt
Katy Sullivan
Tony Burton
Alex Morgan (ALNCo)
Sarah Gallo
Sarah Maddocks
Sarah Davies
Liz Hurley
Ceri Ursell

Teaching Assistants:
Vicky Caruana-Evans HLTA
Clare Bohlin HLTA
Deborah Hussain
Sudi Bandayopadhay
Feroza Jabin
Rebecca Morse
Maggie Danilowicz

Teaching Assistants: (cont.)

Rachel Lloyd
Issie Lock
Renata Harmsworth
Claire Jeremy

School Admin Officers:
Nicola Davies
Hannah Hughes

Caretaker:
Mark Canning

Cleaning Team:
Lynne Canning
Wendy Tonna
Ann-Marie Desmond

Dinner Supervisors:
Susan Roberts
Geraldine Aherne
Catherine Jones
Patricia Pride
Julie-Anne Desmond

Breakfast Club Team:
Catherine Jones
Kim James
Patricia Pride

Kitchen Staff:
Mandy Dunn (Head Cook)
Ann Whitfield

School Term Dates 2020-21

Term	Term Begins	Half Term Begins	Half Term Ends	Term Ends
Autumn Term	Tuesday 1st September 2020	Monday 26th October 2020	Friday 30th October 2020	Friday 18th December 2020
Spring Term	Monday 4th January 2021	Monday 15th February 2021	Friday 19th February 2021	Friday 26th March 2021
Summer Term	Monday 12th April 2021	Monday 31st May 2021	Friday 4th June 2021	Friday 20th July 2021

Attendance

We are very proud of our high levels of attendance and work closely with families to ensure that children attend school on a regular basis. Our attendance officer visits school on a weekly basis working with our admin officer and follows up any attendance issues. Our attendance policy gives further details on strategies and how we work with families. Covid-19 has had an impact on our attendance figures as can be seen from the table below:

2018-2019	2019-2020	2020-2021
92.51%	74.37%	89.72%

School Financial Report 2020/21

Expenditure 2020/21

Staffing costs	Governor Approved Budget	Actual Spend
Teaching Costs	£726,938	£692,874
Support Staff	£256,324	£287,769
Other Staff Costs	£49,954	£51,152
Supply Agency Costs Inc. Mutual Supply	£19,230	£76,035
Premises Related Costs		
Caretaking, Grounds & Cleaning Staff	£31,380	£32,022
Cleaning Costs	£29,315	£29,856
Energy Costs	£12,600	£9,656
Water Costs	£3,739	£2,298
Repairs and Maintenance	£16,781	£8,753
Transport Costs		
Pupil and Staff Transport	£0	£0
Supplies and Services		
Teaching Materials	£9,998	£5,102
Equipment, Furniture, Materials & music tuition	£3,200	£0
Catering Costs	£750	£0
Communications Equipment and Services	£1,663	£6,801
Games & School Activities	£2,000	£0
Clerk to Governing Body	£1,000	£1,000
Other office costs	£200	£14,998
Printing & Stationary	£5,300	£7,184
Unallocated	£14,737.00	
Central Services		
School Meals	£30,090	£30,090
Service Level Agreements	£46,544	£44,739
Income		
Additional Central Funding	-205,228	-48,116
Donations/Rhoddion	0	0
Other Income/Incwm arall	0	0
Grant Income/Incwm rhent	0	-288,965
Training and Tuition Income	0	-2,425
Gross Income	-£205,228	-£339,506
Total Net Expenditure	£1,042,018	£960,822
Less Uninvested Balance Brought Forward	-£18	0
Contribution from balances	£0	£81,178
Revised Net Expenditure	£1,042,000	£1,042,000

Destination of School Leavers in 2021

The children from St Patrick's are open to apply to whichever schools they choose based on that school's criteria. The admissions policies for each school are provided on the website and are followed as set out by each individual school. This year the children leaving us in Year Six are attending the following high schools:

St Mary Immaculate
St Cyres
The Bishop of Llandaff
Stanwell
Fitzallan
Western

School Improvement Planning

For 2020/21 the Areas for School Improvement were:

1	To improve the health and wellbeing of all pupils and adults (including spiritual health and wellbeing).
2	To improve the learning experiences of all pupils.
3	To improve how we assess and plan for and measure progression.
4	To improve provision and outcomes literacy, numeracy and digital competence.
5	To improve partnerships between pupils and parents and carers.

These priorities are based on those set out in the Welsh Government document: 'Guidance on learning in schools and settings from the autumn term.' (2020)

Progress Review Statement

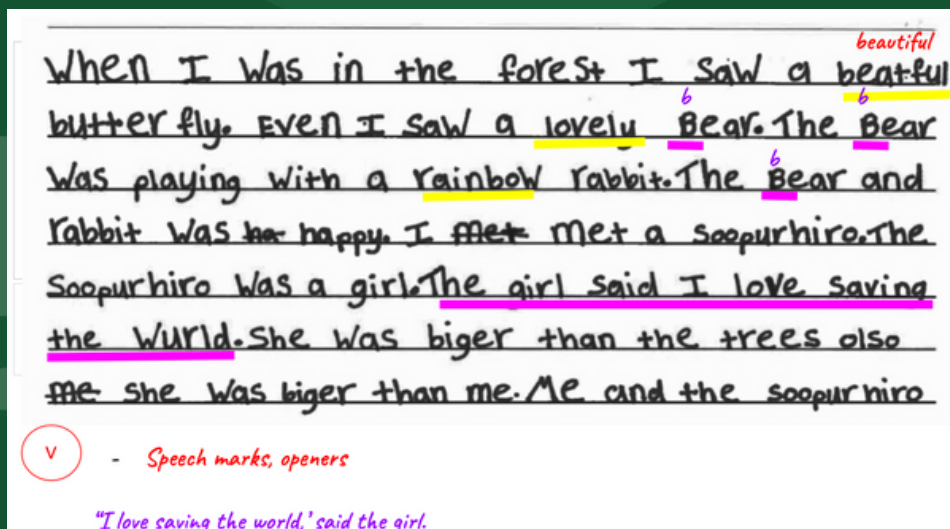
The following list itemises some of the work that we have undertaken in order to improve the school in these areas:

Health and Wellbeing including Staff

- Staffroom updated
- Forest Schools
- Thrive run weekly following training
- Transition work for Y6 and all vulnerable children
- Active Travel Plan inc. cycling and Wow tracker
- Bike Fleet
- Bike storage
- Pupil Influence re-established - Senedd afternoons
- Wellbeing section on school website
- Rights Respecting School Bronze Award working towards silver
- Wellbeing questionnaires distributed to staff and pupils - in response wellbeing INSET sessions planned for September
- Wellbeing week in Summer Term - activities including mindfulness, healthy eating and exercise
- Spring Lockdown project days promoting key health and wellbeing messages e.g. happiness day, healthy eating day.
- Year 6 leavers' a week of celebration including movie night, graduation ceremony and baseball picnic afternoon.
- PPA managed to facilitate off site working
- September extra-curricular activities to resume inc. Spanish Club, multi-sports, crochet, chess etc.
- New uniform design
- New staff uniform available (optional)
- Improvement of site including railings being painted, decorating, clearing outdated resources

Progression and Assessment

- New AFL marking codes introduced - facilitating immediate feedback and reducing distance marking
- Use of purple pen to evidence pupil progress LLC books
- We have devised our own pupil progress and assessment tracker on the Google for Education suite the strengths of which are:
- One place live document (always current)
- Allows for the capturing of learning i.e. Images of work, audio or video
- Allows the tracking of ALN pupils including MAT
- Subject leads can track progress school-wide
- New Curriculum Ready
- Commended by Estyn Case Study recommendation
- SeeSaw adopted throughout the school - daily pupil peer and self-assessment time - pupils reflect on work that has been uploaded to SeeSaw during independent learning time
- Recorded feedback is given to young learners where appropriate
- Upgraded subscription allows teachers to send work back for pupils to review and improve
- DHT assessment coordinator attended Assessment Arrangements for New Curriculum course - Gareth Coombes approved our tracker

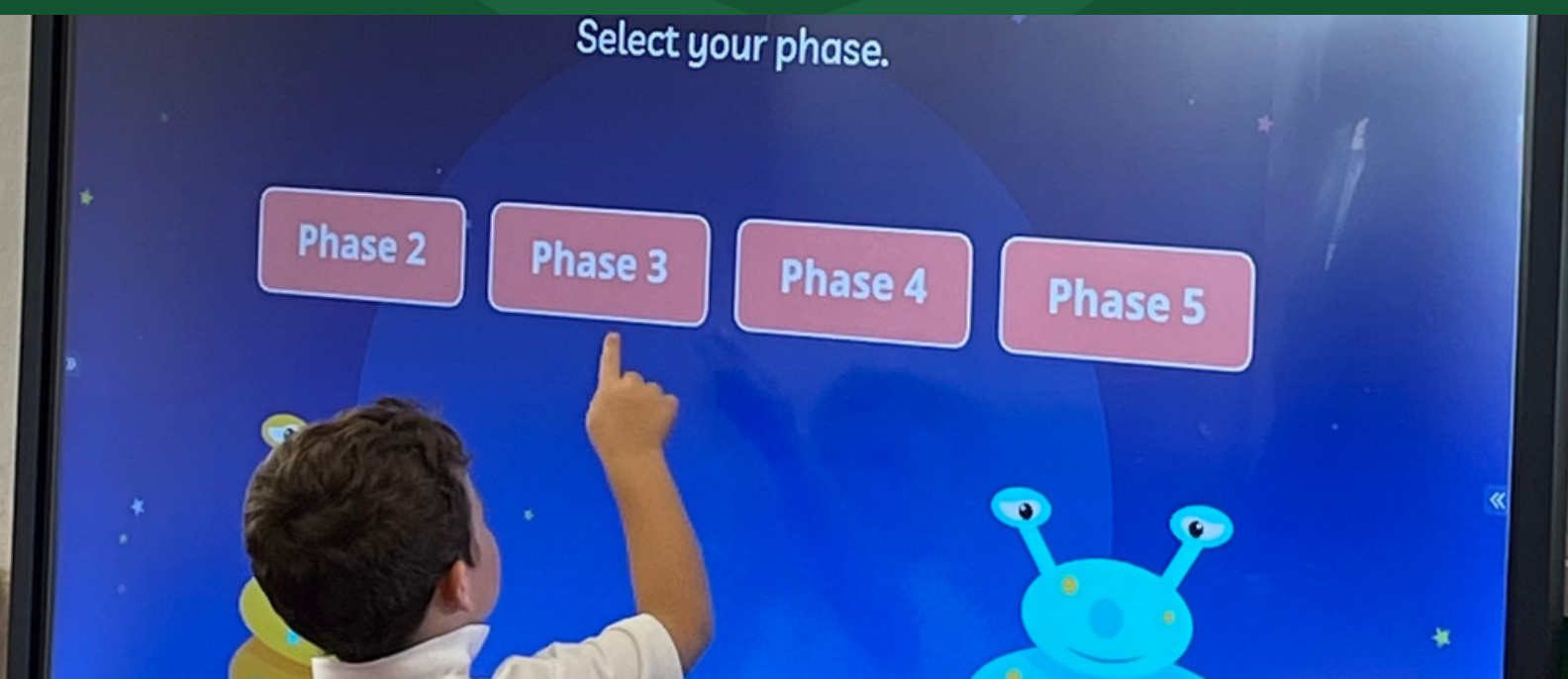


Learning Experience with a Purpose

- Topic approach - new topic titles for each year group in line with new curriculum guidance
- Inspired by school setting and community e.g. IKEA
- INSET - experiences - what we want our children to experience
- Missions and Independent approach to learning
- Pupil influence incorporated into planning
- AOLE leads appointed professional development needs identified and courses, providers etc.
- External advisor- Pedagogy in FP - independent learning
- Outdoor learning provision in courtyard new resources

Literacy, Numeracy and Digital Competence

- Digital resources audited
- IPad provision updated throughout the school (60+)
- Interactive Smartboards ordered for whole school
- Digital leaders 360 safe assessment accreditation
- Appointed Tiarnan O'Hagan and Sarah Maddocks digital lead
- Maths Factor interventions in summer term following training
- Clip intervention runs in class for literacy
- Identifying exploring opportunities to develop cross curricular skills - Literacy, numeracy and digital competence. In planning and provision.



Partnerships, Parents - Carers - Learners

- SeeSaw used to strengthen home school links.
- Parents consulted about Forest Schools development
- Parent views sought about distance learning provision - positive feedback acted upon.
- Friends of the school links strengthened - painting railings etc.
- Friends - fundraising
- Mini Vinnies have made links with local care home
- Online parents evening
- Annual report to parents - bespoke - sent via SeeSaw - positive feedback CSC approved

How has the Governing Body Challenged the School in 2020/21?

Alongside meeting on the dates identified at the start of this report the Governing Body has also:

- Met as small committees
- Completed learning walks (virtual)
- Visited classrooms (virtual)
- Met with staff (virtual)
- Attended Training (virtual and in person)
- Taken an active role in the performance management of the headteacher with the regional consortia

Toilet Facilities Statement

At St. Patrick's there are adequate toilet facilities for all staff and pupils that are maintained as part of the daily cleaning cycle. A toileting policy is available upon request.

Supporting All Learners

A number of interventions take place around school to support literacy, numeracy, speech and language and social skills.

- CLIP (Cardiff Literacy Intervention Programme)
- Language Links
- Speech Link
- Maths Factor
- ELSA - Emotional Literacy Support Assistants
- Thrive
- Talking Teddy

On occasions support and/or advice is sought from outside agencies. Specialist teachers from the Local Authority as well as the school's Educational Psychologist work with individual pupils upon the school's request. Liaison also takes place between the school and the Community Paediatrician, Occupational Therapy department, Speech Therapy department and Child and Adult Mental Health Service as and when the need arises. Staff at St Patrick's have been working hard to familiarise themselves with the new ALN framework requirements and putting into practice the new ways of working.

Distance Learning 2020/21

Closely following the advice and protocols from Welsh Government and Public Health Wales, we have been proactive in keeping our school community safe and learning. Throughout lockdown periods, teachers set weekly Literacy, Maths, RE and Topic learning tasks through the online learning platforms SeeSaw and Google Classroom.

All pupils were provided with home learning codes to access these online learning platforms. Teachers encouraged all pupils to engage with both live and pre-recorded lessons each week. In addition, teachers recorded a weekly check-in message that shared special news from pupils, prayers and an introduction to lessons that week. The teachers also called all learners with their parents, on a bi-weekly basis to ensure that the children were well. Discussions between teachers and parents were also occurring daily on online learning platforms.

Extra Curricular Provision Including Sports

As soon as we were able, we started to run a range of after-school extra-curricular clubs. These are important both in catering for the specific interests and skills of the children and in providing an enhanced experience in areas that are difficult to fit in the everyday curriculum timetable. In order to keep the level of risk of infection low, we operated these clubs within bubbles. Each club has a designated area of the website which can be found by clicking [here](#).

The range of clubs offered were as follows:



Trips and Visits 2020/21

The lockdown and subsequent limitations have severely hampered our ability to organise our usual range of trips and visits. Notably we were not able to take the children on our usual residential outdoor pursuits trip. To redress this, we intend to take two year groups away next year instead of the usual one. Within the restrictions, we have been able to take groups of learners out of school for various educational visits e.g. local parks, churches and other local places of interest.

Healthy Schools

We are very proud of our Healthy Schools status and have been working hard to improve the many ways in which we promote a healthy lifestyle. We listen to the children and work with families to encourage healthy choices e.g. snacks, lunches, drinks and keeping active. We include and encourage all adults that work in the school to create and maintain a culture in which health and wellbeing are a priority. We have a thriving Healthy Schools Council which meet on a weekly basis and have their own section of the website which they use to share their ideas and initiatives. Click [here](#) to view it. In addition there is also a dedicated section of the school's website which has become a great place to share ideas and healthy recipes etc. It can be viewed by [here](#).



Healthy School



Eco School

We have a thriving Eco Council that meets every week to discuss their ideas about how we can improve the school in terms of the impact that we are having on the environment. They have helped us to be more mindful of eco issues from little things like turning off lights and recycling to big things like instigating the installation of our solar panels. Their section of the website can be viewed by clicking [here](#).



Eco-Schools



Welsh

We love the Welsh language and Welsh culture. The Welsh language is an important part of our curriculum and we are always exploring opportunities to further develop the confidence and skills of our pupils and adults. We actively seek to promote the use of the Welsh language throughout the school in both spoken and written form. We have established a pupil-influence group called Criw Cwmraeg to help us to do this. They have wonderful ideas like 'phrase of the week' and Welsh games that we can play. They share useful phrases and other resources via their section of the website which can be viewed [here](#).



Parish Links

We enjoy close links with the parish and our affiliated church of St Patrick's Grangetown. Despite the restrictions associated with the pandemic, we have managed to maintain strong links. Canon Mike Evans is a wonderfully supportive friend of the school as well as being one of our Foundation Governors. Sacramental preparation has continued and although the children have not been able to visit the church in large numbers, we look forward to the day when they can. There is a strong link between the St Vincent de Paul group at church and our own Minnie Vinnies. We have been able to distribute hardship funds to our most vulnerable families thanks to this association and this has made a big difference to how some of our most needy have been able to manage through the pandemic. Please visit the Minnie Vinnie section of our website by clicking [here](#).

Curriculum for Wales Preparations

We are well ahead when it comes to preparing for the New Curriculum for Wales. This can be seen in our class organisation - moving to Progression Steps instead of Key Stages, the way we plan via topics and our newly devised and implemented assessment and tracking system. There has also been a major investment in technology both from the school budget and from the Local Education Authority. We plan to have thirteen interactive smartboards installed throughout the school which will provide an important element of our daily teaching and learning. We have also invested in iPads and Chromebooks to ensure the children can learn all the skills needed to succeed in the modern world. We plan to invest in our staff over the coming months by training them in all aspects of the New Curriculum for Wales and Areas of Learning.

The Friends of St Patrick's

We are fortunate to have a well established and well-run group of dedicated parents who work very hard to enhance the life of the school in many ways. They meet weekly and work closely with senior leaders. They organise fund-raising activities and are able to purchase items for the school. Recent purchases have included an outdoor wireless speaker to enhance those outdoor activities that are so essential for the wellbeing of the children. Also they have purchased equipment for our planned Forest School area. In addition they donate their time to the school and have painted all of the railings at the school which has improved its appearance significantly. They are an extremely friendly and welcoming group who support the school wonderfully.

