

In faith we grow, with hope for the future and love for one another
Tyfnw mewn ffydd â gobaith ar gyfer y dyfodol a chariad tuag at ein gilydd

St Patrick's RC Primary School

GOVERNORS' ANNUAL REPORT TO PARENTS

2021-2022



Primary

Our Governing Body

Type of Governor	Name	Term of Office
Headteacher Foundation Governor	Peter Knight	Appointed 2019
Chair of Governors Foundation Governor	Dr Valentina Flamini	2021-2025
Vice Chair of Governors Foundation Governor	Liz Parker	2018-2022
Clerk to the Governors	Cartherine Chambers	Appointed March 2021
Deputy Headteacher (Observer)	Sarah-Marie Cullen	Appointed 2020
Local Authority Governor	Pamela James	2020 - 2024
Foundation Governor	Canon Mike Evans	2018-2022
Foundation Governor	Christina Pinto	2020-2024
Foundation Governor	Ceri Lia	2021-2025
Foundation Governor	Mary Taylor	2021-2025
Deputy Headteacher Observer	Danielle Perrett	2021-2025
Teaching Staff	Danielle Perrett	2021-2025
Non-Teaching Staff	Claire Jeremy	2021-2025
Parent Governor	Joanne Parsons	2021-2025
Archdiocesan Director	Anne Robertson	

The next parent governor election will be held in the year 2025-2026



St Patrick's RC Primary

Details of the Governing Body

The Chairperson and the Clerk to the Governing Body
may be contacted at the school:

Dr Valentina Flamini

St Patrick's RC Primary School

Lucknow Street

Grangetown

Cardiff

CF11 6NA

Email: vflamini@stpatricksrcprimarycardiff.co.uk

Full Governing Body Meetings were held on the
following dates:

27/9/2021 – 18/11/2021 – 09/02/2022 – 28/4/2022 –
14/07/2022

Small committees of the Governing body have met and minutes have been
approved by the Full Governing Body of St Patrick's RC Primary School

Staff at St Patrick's

Headteacher:

Peter Knight

Deputy Headteacher:

Sarah-Marie Cullen

Senior Leadership Team:

Caroline Williams

Danielle Perrett

Teachers:

Claude Crilly

Tony Ellis

Liza Wyatt

Katy Sullivan

Tiarnán O'Hagan

Alex Morgan (ALNCo)

Sarah Gallo

Sarah Maddocks

Sarah Davies

Liz Hurley

Ceri Ursell

Kelli Callaghan

Afeefa Chentouf

Hannah Branchley

Teaching Assistants:

Vicky Caruana-Evans HLTA

Clare Bohlin HLTA

Deborah Hussain

Sudi Bandayopadhay

Feroza Jabin

Rebecca Morse

Maggie Danilowicz

Teaching Assistants: (cont.)

Rachel Lloyd

Renata Harmsworth

Claire Stuart

School Admin Officers:

Nicola Davies

Hannah Hughes

Caretaker:

Wyn Jones

Cleaning Team:

Lynne Canning

Wendy Tonna

Ann-Marie Desmond

Dinner Supervisors:

Susan Roberts

Geraldine Aherne

Catherine Jones

Patricia Pride

Julie-Anne Desmond

Breakfast Club Team:

Catherine Jones

Kim James

Patricia Pride

Kitchen Staff:

Mandy Dunn (Head Cook)

Ann Whitfield

School Term Dates 2021-22

Term	Term Begins	Half Term Begins	Half Term Ends	Term Ends
Autumn Term	Tuesday 7th September 2021	Monday 25th October 2021	Friday 29th October 2021	Friday 17th December 2021
Spring Term	Thursday 6th January 2022	Monday 21st February 2022	Friday 25th February 2022	Friday 8th April 2022
Summer Term	Tuesday 26th April 2022	Friday 27th May 2022	Monday 6th June 2022	Thursday 21st July 2022

Attendance

We are very proud of our high levels of attendance and work closely with families to ensure that children attend school on a regular basis. Our attendance officer visits school on a weekly basis working with our admin officer and follows up any attendance issues. Our attendance policy gives further details on strategies and how we work with families.

This table shows the percentage of school lessons attended in each academic year:

2018-19	2019-20	2020-21	2021-22
92.5%	74.4%	89.7%	89.8%

School Financial Report 2021/22

Expenditure 2021/22

Staffing costs	Governor Approved Budget	Actual Spend
Teaching Costs	£726,938	£692,874
Support Staff	£256,324	£287,769
Other Staff Costs	£49,954	£51,152
Supply Agency Costs Inc.	£19,230	£76,035
Mutual Supply		
Premises Related Costs		
Caretaking, Grounds & Cleaning Staff	£31,380	£32,022
Cleaning Costs	£29,315	£29,856
Energy Costs	£12,600	£9,656
Water Costs	£3,739	£2,298
Repairs and Maintenance	£16,781	£8,753
Transport Costs		
Pupil and Staff Transport	£0	£0
Supplies and Services		
Teaching Materials	£9,998	£5,102
Equipment, Furniture, Materials & music tuition	£3,200	£0
Catering Costs	£750	£0
Communications Equipment and Services	£1,663	£6,801
Games & School Activities	£2,000	£0
Clerk to Governing Body	£1,000	£1,000
Other office costs	£200	£14,998
Printing & Stationary	£5,300	£7,184
Unallocated	£14,737.00	
Central Services		
School Meals	£30,090	£30,090
Service Level Agreements	£46,544	£44,739
Income		
Additional Central Funding	-205,228	-48,116
Donations/Rhoddion	0	0
Other Income/Incwm arall	0	0
Grant Income/Incwm rhent	0	-288,965
Training and Tuition Income	0	-2,425
Gross Income	-£205,228	-£339,506
Total Net Expenditure	£1,042,018	£960,822
Less Uninvested Balance Brought Forward	-£18	0
Contribution from balances	£0	£81,178
Revised Net Expenditure	£1,042,000	£1,042,000

Destination of School Leavers in 2022

The children from St Patrick's are open to apply to whichever schools they choose based on that school's criteria. The admissions policies for each school are provided on the website and are followed as set out by each individual school. This year the children leaving us in Year Six are attending the following high schools:

St Mary Immaculate
Stanwell

St Cyres
Fitzallan

The Bishop of Llandaff
Western

School Improvement Planning

For 2020/21 the Areas for School Improvement were:

1	Standards Literacy, Numeracy, Digital Competency
2	Progression & Assessment
3	Learning Experiences with Purpose
4	Health & Wellbeing
5	Partnership with Parents, Carers and Pupils
6	RE & Spiritual Development

School Improvement Priorities



1. Standards Literacy, Numeracy, Digital Competency  To raise standards in literacy, numeracy and digital competency in terms of outcomes. Facilitating accelerated progress in order for the pupils to catch up with and where possible exceed, their expected outcomes.	2. Progression & Assessment  To raise standards in languages, literacy & communication, mathematics & numeracy and health & wellbeing in terms of progress. Identifying and capturing where the children are in their learning, addressing their needs and facilitating accelerated progress in order to catch up. In order for the pupils to catch up we recognise that wellbeing will play an important part.	3. Learning Experiences with Purpose  To improve the quality of provision for all pupils. Facilitating profound learning through improved teaching, learning environments and experiences.
4. Health & Wellbeing  To improve standards of wellbeing for pupils and staff in order to have a positive impact on progress and achievement. Providing a range of wellbeing experiences to enhance capacity for learning and enjoyment. (Four purposes; healthy confident learners.)	5. Partnership with Parents, Carers and Pupils  To further improve engagement with all parents and carers in order for pupils to make better progress and consequently achieve what they are capable of. Exploring opportunities to further strengthen existing partnerships with parents and carers in a variety of ways.	6. RE & Spiritual Development  To further develop characteristics of successful learners in a Christian context. Growing independent, resilient learners that demonstrate the values outlined in the Jesuit Pupil Profile. We believe that the nurturing of pupils' spiritual development and the growth of their faith will shape them into compassionate human beings with a deep rooted moral purpose.

These priorities are based on those set out in the Welsh Government document: 'Guidance on learning in schools and settings from the autumn term.' (2020)

Progress Review Statement

The following list itemises some of the work that we have undertaken in order to improve the school in these areas:

Health and Wellbeing including Staff

- Outdoor Forest School Shelter funded by 'Play Wales' Grant
- Forest School Wooden Play Trail installed and funded by 'Play Wales' Grant
- Tree Planting in Forest Schools Area
- Work continued towards achieving Gold Healthy Schools Award. This work is documented on the school website.
- Improved experiences outside the classroom on pupil wellbeing days to improve happiness e.g. First Aid, Cooking, Cycling, Forest Schools Provision.
- Administered Pupil Attitudes to Self and School (PASS) Survey to identify and support pupils who require EHWP intervention.
- Cycle Track has been installed for cycle lessons.
- Cycle Fleet shed has been installed onsite.
- Pupils have access to bikes, scooter and safety equipment, e.g. helmets.
- H&WB staff have been trained to deliver cycle lessons.
- New Child Friendly 'Cooking Classroom Kitchen' installed
- Kitchen is fully equipped with suitable cooking resources.
- H&WB staff have been trained in Level 2 food hygiene.
- H&WB staff have received Cooking Together Wales training to deliver safe cooking lessons.
- H&WB staff have completed Level 3 Forest schools Leader course & Level 2 Forest schools assistant course.
- Grass area is developed into a Forest Schools area that includes: firefit, climbing equipment, shelter etc.
- Pupils have access to appropriate wet weather gear e.g. wellies, waterproof clothing.
- H&WB team are Level 3 First Aid trained.
- H&WB teacher has complete Emotional Health & Wellbeing training 'Place2Be' Mental Health Champion Training.
- Timetable in place for fortnightly Wellbeing days for each class (On PPA days).
- H&WB Lead participates in Consortium Pilot designing New Curriculum
- Concepts and Experiences Map show range and progression in line with statutory framework..

Progression & Assessment

Literacy, Numeracy and Digital Competence

- Language Links (LL) intervention programme established PS1-3
- Cardiff Literacy Intervention Programme intervention introduced in PS1-3.
- Reading Eggs and First News e-book reading programme introduced across PS1-3.
- School assessment tracker updated in line with the demands of the new curriculum. Pupil progress tracked through samples of work.
- Whole Staff training in use of Maths Manipulatives
- Maths Factor intervention training for support staff new to this responsibility
- New Mathematical and Numeracy Resources audited and ordered to enable use of manipulative.
- All teachers to make reference to manipulatives in planning (at least one activity per week). Teachers provide evidence of use of manipulative (planning and photo evidence)
- - Teachers are observed using manipulatives in all maths sessions during learning walks.
- Pupils assessed using Maths screening assessment.
- Targeted pupils access intervention and make progress against Maths Factor screener
- All targeted pupils to improve their Maths Screener Age by reducing the difference between their chronological and maths age
- Meaningful numeracy activities to planned in Topic lessons by all teachers to that pupils apply numeracy skills across the curriculum.
- Pupils are appropriately challenge and supported in order to make progress that is good or better.
- Tracking data informs interventions for groups of learners.
- Progress tracker shows a range of evidence e.g. pictorial, video, standardised test scores.

Learning Experience with a Purpose

- Improved Learning environments that facilitate learning through organisation, resources and display.
- New carpets fitted in Y1-2 & Y2
- Tables and chairs have been updated with wooden furniture.
- Teach Like a Champion Techniques have been introduced across the school to maintain high levels of pupils engagement and participation.
- Implementation of Curriculum for Wales 2022

Humanities

- Teaching staff have been provided with Progression Step (PS) appropriate vocabulary lists to support the development of skills.
- All pupils are able to use and understand vocabulary appropriate to their PS.
- New class globes and world maps purchased.
- Humanities Leaders are appropriately trained to raise the profile of Humanities.
- All staff receive targeted up-to-date NC training from Humanities Leaders
- All staff plan appropriate opportunities for Humanities on a weekly basis in the autumn term.
- All pupil books/ electronic profiles demonstrate evidence of a range of appropriate learning experiences.

Welsh Language

- Welsh curriculum team introduced Siarter Iaith Welsh Language Charter, to track progress and evidence towards targets.
- Raised profile of incidental Welsh through phrase of the week, school website and weekly certificate.

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Expressive Arts

- July 2022 First Annual St. Patrick's Annual Expressive Arts Festival
- The driver for all yr group topics in the Summer Term is Expressive Arts which builds up towards EA festival.
- All children have experienced performing, creating and evaluating an Exp Arts experience
- Children have been provided with a budget, create a piece to sell at the festival - calculate profit/loss.
- Displays - in communal areas and classrooms displaying achievement in EA.
- Outside agencies visit learners once a year to experience elements of EA.
- EA Leader meets with Cluster and Central South Consortium to discuss concepts in EA.
- Improve learning - raised profile of AoLE within the school

Science & Technology

- All classes are appropriately resourced to deliver the curriculum effectively.
- All staff tweet twice a week.
- Twitter shows evidence of IT and DCF skills being used in all classes.
- The profile of ICT and DCF skills is raised.
- All parents have the opportunity to attend IT workshops in school.
- All parents feel that the IT workshop improved their IT skills.
- All parents who attend the workshop are equipped with the skills so support their child to access online learning at home.
- All staff receive New Curriculum programming training.
- Programming is evident in all fortnightly topic plans.
- DCF is applied across the curriculum effectively.

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Religious Education

- Teachers adapt 'Come & See' RE programme activities to allow all pupils to achieve Success Criteria/ Outcomes of the topic
- Teachers to collate resources that stimulate and develop pupils' understanding and experiences of the topics
- Teachers deliver lessons following revised lesson structure (eg. Focus groups/ independent tasks)
- 2 staff members received training on New Curriculum Directory
- Jesuit Pupil Profile (JPP) virtues introduced in collective worships
- JPP values celebrated in Whole School Celebration Assemblies linked to 4 Purposes
- Minnie Vinnies to continue to promote JPP values through activities and events for the whole school community (eg in celebration assemblies)
- Teachers make reference to how JPP values (mapped out) will be applied in topic work on their MTP
- All pupils are involved in the planning and leading of collective worship. Planning recorded on Seesaw/ Google Classroom
- All pupils engage in a daily act of worship (class based:teacher led, pupil led; whole school/progression step).
- All classes to participate in Christian meditation/hand prayers (Examen)
- All classes to have a prayer focus which includes an agreed set of elements

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How has the Governing Body Challenged the School in 2021/22?

Alongside meeting on the dates identified at the start of this report the Governing Body has also:

- Met as small committees
- Completed learning walks (virtual and in person)
- Visited classrooms (virtual and in person)
- Met with staff (virtual and in person)
- Attended Training (virtual and in person)
- Taken an active role in the performance management of the headteacher with the regional consortia

Toilet Facilities Statement

At St. Patrick's there are adequate toilet facilities for all staff and pupils that are maintained as part of the daily cleaning cycle.

A toileting policy is available upon request.

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Supporting All Learners

A number of interventions take place around school to support literacy, numeracy, speech and language and social skills.

- CLIP (Cardiff Literacy Intervention Programme)
- Language Links
- Speech Link
- Maths Factor
- ELSA - Emotional Literacy Support Assistants
- Thrive
- Talking Teddy

On occasions support and/or advice is sought from outside agencies. Specialist teachers from the Local Authority as well as the school's Educational Psychologist work with individual pupils upon the school's request. Liaison also takes place between the school and the Community Paediatrician, Occupational Therapy department, Speech Therapy department and Child and Adult Mental Health Service as and when the need arises. Staff at St Patrick's have been working hard to familiarise themselves with the new ALN framework requirements and putting into practice the new ways of working.

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Extra Curricular Provision Including Sports

As soon as we were able, we started to run a range of after-school extra-curricular clubs. These are important both in catering for the specific interests and skills of the children and in providing an enhanced experience in areas that are difficult to fit in the everyday curriculum timetable. In order to keep the level of risk of infection low, we operated these clubs within bubbles. Each club has a designated area of the website which can be found by clicking [here](#).

The range of clubs offered were as follows:



Trips and Visits 2021/22

We were delighted to be able to return to school trips and experiences. We utilised the local area as well as travelling further afield. All pupils enjoy at least one trip per term to enhance their knowledge and understanding of the topic they are studying .

This year's trip have included:

St. Fagons, Tradger House, Barry Island, Cardiff Museum, Caerleon Roman Fortress, Senedd Cardiff Bay, War Museum, Walk around Grangetown, Grangetown Gardens, Train Journey and many more!

Healthy Schools

We are very proud of our Healthy Schools status and have been working hard to improve the many ways in which we promote a healthy lifestyle. We listen to the children and work with families to encourage healthy choices e.g. snacks, lunches, drinks and keeping active. We include and encourage all adults that work in the school to create and maintain a culture in which health and wellbeing are a priority. We have a thriving Healthy Schools Council which meet on a weekly basis and have their own section of the website which they use to share their ideas and initiatives. Click [here](#) to view it. In addition there is also a dedicated section of the school's website which has become a great place to share ideas and healthy recipes etc. It can be viewed by [here](#).



Eco School

We have a thriving Eco Council that meets every week to discuss their ideas about how we can improve the school in terms of the impact that we are having on the environment. They have helped us to be more mindful of eco issues from little things like turning off lights and recycling to big things like instigating the installation of our solar panels. Their section of the website can be viewed by clicking [here](#).



Welsh

We love the Welsh language and Welsh culture. The Welsh language is an important part of our curriculum and we are always exploring opportunities to further develop the confidence and skills of our pupils and adults. We actively seek to promote the use of the Welsh language throughout the school in both spoken and written form. We have established a pupil-influence group called Criw Cwmraeg to help us to do this. They have wonderful ideas like 'phrase of the week' and Welsh games that we can play. They share useful phrases and other resources via their section of the website which can be viewed [here](#).



Parish Links

We enjoy close links with the parish and our affiliated church of St Patrick's Grangetown. Canon Mike Evans is a wonderfully supportive friend of the school as well as being one of our Foundation Governors. Sacramental preparation has continued and we have been delighted to see many children celebrate their first Holy Communion. We have enjoyed walking from school to mass again this year. We have celebrated as a whole school in smaller bubbles on many occasions. The children have enjoyed taking an active participation in the mass. There is a strong link between the St Vincent de Paul group at church and our own Minnie Vinnies. We have been able to distribute hardship funds to our most vulnerable families thanks to this association and this has made a big difference to how some of our most needy have been able to manage through the pandemic. Please visit the Minnie Vinnie section of our website by clicking [here](#).

Curriculum for Wales 2022

We have continued to develop our curriculum design to reflect our pupils in Grangetown today.

We are now fully delivering the curriculum and assessing pupil progress in all seven areas of learning.

Curriculum for Wales Topic 2021-22

 LTP Topic Overview 2021-22			
*Lead AoLE in red			
Planning Bubble	Autumn	Spring	Summer
Common Genre:	Recounts & Instructions	Narratives & Explanation	Persuasion & Reports
Reception	Celebrations Expressive Arts*	Healthy, Happy Us Science and Technology	Toy Box Time Machine Humanities
Year 1 & Year 1/2	Our Urban Grangetown Humanities*	I am Growing Science and Technology	African Art Adventure Expressive Arts
Year 2 & Year 3	Food Glorious Food Humanities*	Electric Rainbow Science and Technology	Face the World! Expressive Arts
Year 3/4 & 4	Crwydro Cymru: Explore Wales Humanities*	Into the Woods Science and Technology	Hola Mexico! Expressive Arts
Year 5, Year 5/6 & Year 6	Wales at War Humanities*	Space Busters Science & Technology	The World is your Oyster Expressive Arts

The Friends of St Patrick's

We are fortunate to have a well established and well-run group of dedicated parents who work very hard to enhance the life of the school in many ways. They meet weekly and work closely with senior leaders. They organise fund-raising activities and are able to purchase items for the school.

