

St. Patrick's RC Primary School

*In **faith** we grow, with **hope** for the future and **love** for one another.*



@St.PatsCardiff

www.stpatricks-primary.co.uk

Lucknow Street, Grangetown, Cardiff, CF11 6NA

02920 226237



A Message from Mrs Jones Headteacher



Dear Parents and Carers,

This year has been enriched by a wide range of educational visits that have brought learning to life for our pupils. These valuable experiences would not be possible without the generous support of our parent volunteers. If you are able to assist with future visits, please contact Mrs Davies or Mrs Udry in the school office — we would be delighted to welcome your support.

We are also pleased to share that our after-school childcare provision is now available daily from 3.00–5.00pm. This provision offers a safe, caring and structured environment at the end of the school day, supporting families who require childcare. Further information and booking details are available from the school office.

As we move into the warmer months, we kindly ask families to help children stay safe in the sun by ensuring sun cream is applied before school, and that children bring a sun hat and a refillable water bottle each day. The coming weeks promise to be busy and enjoyable, with many events planned for May, June and July, including Eid Al Adha, National Picnic Day, Refugee Week, Sports Day and our much-loved Expressive Arts Festival. Further details will follow, and we warmly invite you to join us at the events where families are welcome to celebrate together as a community.

As we begin the final half term of the academic year, we hold our school community in prayer, wishing everyone continued success, good health and plenty of sunshine.

Warm regards,

Mrs Jones

Headteacher

SUMMER FUNDRAISER



We will be selling TipTops for £1 on the yard after school every Friday this term to raise money for classroom resources such as sewing, cooking, craft and building materials. We would appreciate your support!

Parent Arbor App

We will soon be rolling out communication via the Arbor App. This will replace our current system from September 2026. All schools in Cardiff will be using the arbor app in the coming months.



Please download the parent app to your phone in readiness for the roll out. Login details will be shared with you in the coming weeks. Thank you.



Prayer of the Month



Dear God, help me be kind, brave, and loving today.

Amen



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After School Childcare Starting 1st June 2026



We are pleased to confirm that we are able to offer After School Childcare from Monday to Friday from 3-5pm, starting Monday 1st June. Please could you let us know which dates your child will require childcare for during that half term by scanning the QR code below and completing the online form.

Once we confirm your child's place, payment will need to be made via ParentPay. Payments are required in advance and must be made in two-week blocks. The first payment is due by Thursday 21st May. Each childcare session runs from 3-5pm and is priced at £10.00 per session. Securing a childcare place for the upcoming half term will also give you priority when re-enrolling for September.

If you have any questions regarding booking a place for your child/children, please contact the office.

3pm-5pm daily

£10 per session

Healthy Snack

Range of activities

CLICK HERE
for a place
here!



April 2026

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Father's Day Stay and Play

Friday 12th June 9am-10am

We are delighted to invite the special men in our children's lives — dads, grandads, uncles, brothers or family friends — to join us for a Stay and Play morning on Friday 12th June.

This event is for the adults of children in Reception to Year 2, and will include:

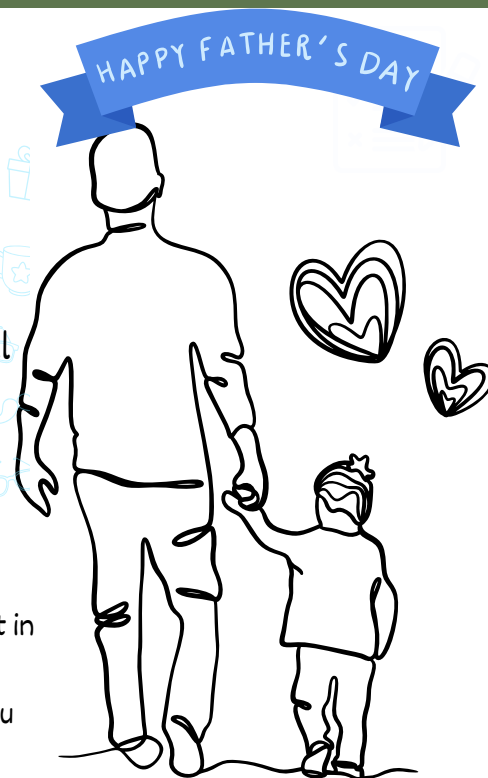
Craft activities in the school hall

Play time in the classrooms

It's a wonderful opportunity to spend time in school, see your child in their learning environment, and enjoy some creative fun together!

The morning will be run by the Minnie Vinnies, and we're very grateful for their support in helping bring our community together.

More details will follow soon, but for now, please save the date — we'd love to see you there!



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Tyfnw mewn ffydd â gobaith ar gyfer y dyfodol a chariad tuag at ein gilydd

Reception Intake Meeting 2026

Tuesday 16th June @ 1.30pm in the school hall

Meet the Reception Team

Classroom Tours

Presentation

Uniform Stall

Light Refreshments

St. Patrick's RC Primary School

Goodie
BAGS!



See You There!





St. Patrick's RC Primary

April 2026

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Summer Term Special Events



5th June

- Whole School Assembly to start the day, led by the Rights Respecting Council.
- Children will have parties in class. Families are invited to donate shop bought party food.
- All classes will take part in a disco and craft throughout the day.
- Party bag to take home at the end of the day.



Refugee Week

15th June

- Catholic Social Teaching Ambassadors will lead an assembly to start the day.
- All children to have an immersive experience of a Refugee Camp in the school hall (soup kitchen, tent building, sewing) led by Y6 pupils.
- Children will take part in activities in their classes throughout the day.





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Summer Term Special Events

International Picnic Day

26th June @ 1.30pm *All welcome!*

Children will bring a personal paper 'party plate' to school from home.

Early School dinners/ packed lunch will be served at 11am.

Dinner tables, picnic mats will be set up on the school yard (families are requested to bring foldable tables/ chairs).

The community picnic will take place from 1.30pm-2.30pm.

Children welcome to go home with families from 2.30pm.

We hope to welcome some special 'officials' to this event.

Listen to music from different cultures.

Decorate a flag and take part in a picnic parade.

Enjoy and ice cream from the ice cream van.

Additional stalls include a henna artist and international food tasting.



Expressive Arts festival

3rd July @ 1.15pm *All welcome!*

- All classes will showcase an expressive arts performance either in the school hall or on the yard.
- There will be artwork on sale created by the children.
- Festival will start at 1.15pm
- Additional stalls will offer art activities and facepainting.





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Summer Term

REPORT



Your child's end of year report will be sent to you electronically via SeeSaw on Friday 10th July along with their national test results (Y2-Y6 only). Please ensure that you have access to messages on the SeeSaw app so that you are able to access the your child's report in a timely manner. The report will comment on both their attainment and progress over the last academic year.



Sun Safety

We encourage parents to apply sunscreen (SPF 30 or higher) to their child every morning before school



NHS Sun Safety Advice

Take extra care to protect babies and children. Their skin is much more sensitive than adult skin, and damage caused by repeated exposure to sunlight could lead to health problems developing in later life. Children aged under 6 months should be kept out of direct strong sunlight. From March to October in the UK, children should: cover up with suitable clothing spend time in the shade, particularly from 11am to 3pm wear at least SPF30 sunscreen Apply sunscreen to areas not protected by clothing, such as the face, ears, feet and backs of hands.





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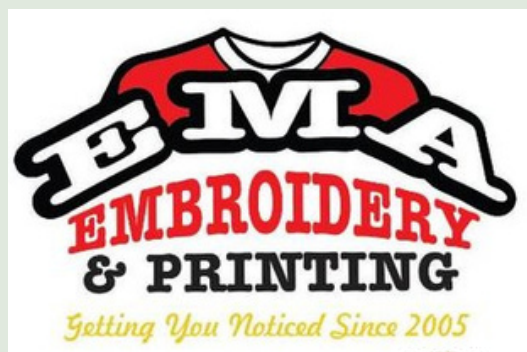
April 2026

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Summer Term Uniform

As the weather warms up over the coming weeks, please ensure that you send your child to school in appropriate uniform. Grey shorts, gingham dresses and polo shirts provide a cooler option for our learners. Should you need support with purchasing uniform please speak to the Headteacher or Mrs Thomas.



- ✓ green/ white polo shirt
- ✓ green round neck jumper
- ✓ green cardigan
- ✓ dark grey shorts
- ✓ dark grey pinafore/ skirt
- ✓ gingham dress

Uniform for Wellbeing Days & P.E.

Please continue to ensure your child comes to school in the correct wellbeing uniform on PE and forest school days.

green hoodie



black shorts



black joggers

round neck t-shirt



black trainers

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Suitable Footwear

Children should come to school in footwear that fully encloses the foot for health and safety reasons. Footwear should be black to meet our school uniform policy. Should you require any support with purchasing suitable footwear, please request to speak with the Headteacher or Mrs Thomas.



- ✓ black foot wear
shoes, boots, trainers
- ✓ black logo or no logo
- ✓ velcro
- ✓ Fully enclosed

Unsuitable for school

Certain footwear choices are not suitable for school. Please see examples of footwear that do not meet the expectations of our school uniform policy.





Overall school attendance 92%	Nurture Miss Pearce & Miss May 86%	Reception/Y1 Miss McDonald 94%	Reception/Y1 Mrs Evans 94%
Year 1-2 Mrs Crilly 96%	Year 2 Miss Bohlin 95%	Year 3-4 Miss Townsend 95%	Year 3-4 Miss Head 93%
Year 4 Mr Ellis 92%	Year 5 Miss Newson 93%	Year 5-6 Mr O Hagan 94%	Year 6 Mrs Maddocks 96%

This month's top attending class is:



Attendance Prize

5 minutes extra play



Attendance & Punctuality

For all the children to gain the greatest benefit from their education it is vital that they attend regularly and be at school **on time** every day the school is open, unless the reason is unavoidable. Any absence affects the pattern of a child's schooling and regular absence will seriously affect their learning.

Unauthorised absences are those which the school and the Governing Body, following Government guidelines, do not consider reasonable and for which no 'leave' has been given. This type of absence can lead to the Local Authority (Educational Welfare Service) using sanctions and / or legal proceedings including penalty notices and fines. Unauthorised absence includes:

- **Pupils persistently arriving late to school i.e. more than 10 sessions per half term**
- Parents / carers keeping children off school unnecessarily e.g. because they had a late night or for non-infectious illness or injury that would not affect their ability to learn
- Absences which have never been properly explained
- Shopping trips
- Looking after other children or children accompanying siblings or parents to medical appointments
- Their own or family birthdays
- Day trips
- Holidays in term time

We never take such action lightly and would far rather work with parents/carers to improve attendance without having to resort to enforcement action. Attendance is regarded as highly important and we will use our powers if this is found to be the only way of getting a child to attend school.



April 2026

Prayer & Liturgy

By Miss Sullivan, RE Leader



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Y1/2C Class Assembly

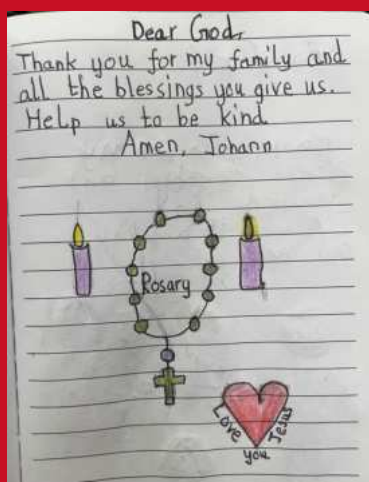
With 'God's Wonderful World' at the heart of this worship, pupils in Y1/2C helped plan and deliver a beautiful assembly. Through carefully chosen scripture (Matthew 26:26-28) prayers and angelic singing, they showed us how God made his creation for us and loves us eternally.



Whole School Mass

Led by Y4/5E

Pupils in Y4/5E led a whole school Mass in St Patrick's Church. We listened to scripture from the Acts of Apostles about how the disciples started spreading the Good News. The pupils were in fine voice, singing a hymn that they had recently learnt, God's Spirit is in My Heart.



Prayer Bags

The Prayer bags have been going out with the children who have been hopeful and faith-filled. There have been lots of prayers and family worships.





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April 2026

Prayer & Liturgy

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The Little Disciples

by Miss Sullivan

Spreading the Good News

The Little Disciples have been extremely busy this month! They have assisted Mrs Jones in our Gospel assemblies, planned and delivered their own worships for our JPP virtues, 'Faith-filled and Hopeful', and have shown their deep commitment and faith by dedicating their time to contribute thoughtfully to our Catholic ethos.



Collective Worship - led by pupils



RE Enrichment Clubs



Miss Sullivan, Mrs Collins and Mrs Danilowicz met to discuss plans for the Summer Term for the Little Disciples and Mini Vinnie's. We made an action plan and decided on special projects for our pupils to participate in, including designing and delivering home made cards for our elderly neighbours, and exploring parables with our younger learners.



Health & Wellbeing Days

By Miss Huntley , Health & Wellbeing Leader

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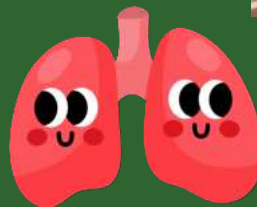
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Forest School Adventures: This Month's Highlights

This month the children have been exploring nature and making the most of the sunshine. One of the standout moments was an energetic water fight, where everyone cooled off, laughed together, and enjoyed the freedom of outdoor play. In the construction area, they've continued working as a team – building, problem-solving, and experimenting with different materials. Their confidence and collaboration have really shone through. The children have also been getting hands-on with woodwork, learning how to use tools safely and creatively. From hammering to shaping, they've shown great focus and pride in what they've made. Alongside all this, they've been enjoying the forest environment itself – noticing wildlife, exploring textures, and finding new ways to play and imagine in the natural world.



This Term's Learning Highlights

Our younger children have been learning about the body and how it works. They've explored muscles, bones, and organs, beginning to understand how different body systems work together to help us move, stay healthy, and feel strong. Through hands-on activities, they've developed a growing awareness of how incredible the human body really is

Meanwhile, our older children have been building their knowledge of the principles of training and the components of fitness. This learning is preparing them for their upcoming fitness testing sessions, helping them understand why we train in different ways and how each fitness component supports overall performance. This foundation will support their confidence and understanding when they begin fitness testing next. Across the school, children have also been thinking about what it means to be a super citizen – showing kindness, responsibility, teamwork, and making positive choices in our community.

In Forest School, the children have been exploring nature, enjoying the sunshine, and even cooling off with a lively water fight. They've worked together in the construction area, used woodwork tools safely and creatively, and continued to develop their confidence and imagination in the outdoor environment.

Forest Schools

Health and Wellbeing

Please click on the photograph to find your Parent Overviews for your child's Summer term topic. Our driver for this term is Expressive Arts. We have had lots of exciting trips and experiences throughout this topic.

Year 5 & 6

Year 4 & 5

Summer Term 2026 Topic Overview

The World is your Oyster!

Overview
A topic focusing on Sustainability and the world in general. We will explore them as people, their aspirations and their value and importance on earth. Through our inquiry we aim to engage deeply with a new idea, encourage deep learning and motivate all pupils to develop their creative and artistic skills to the full. Our pupils will learn how to be citizens of the world as they leave primary school and will learn how they can have a positive or negative impact on the world they live in Cardiff, in particular Grangetown, is home to a lot of graffiti art which we will explore in our topic.

Literacy, Language & Communication
Genre Focus 1: Non-Chronological Report
• Introduction
• Sub-headings
• Paragraphs
• Technical vocabulary
• Fact boxes / diagrams / images / captions
• Varied sentence types
• Conclusion
• Fronted adverbials
• Expanded noun phrases
• Present tense

Genre Focus 2: Descriptive
• Antithesis vocabulary
• Figurative language simile/metaphor/personification/superlative
• Use of senses
• Imagery
• Mood/atmosphere
• Precise nouns
• Powerful verbs
• Organised

Numeracy & Mathematics
Number - Fractions, decimals and percentages
Geometry - Length and height
Money
Time
Geometry - Converting units
Geometry - Shape and angle
Mass, volume and capacity
Statistics - Probability

Religious Education & Spiritual Development
Summer 1: Branch 5 - To the ends of the Earth
Pupils will study St Peter's journey from Tarsus to Rome and his relationship with God as recorded in St John's Gospel. Jesus gifts the disciples with the Holy Spirit. Pupils can connect that just as God breathes life into Adam, Jesus breathes new life into the disciples. St John shows that recognising Jesus as the Messiah is a choice.

Summer 2: Branch 6 - Dialogue and Encounter
Pupils will consider what dialogue means in action. The dialogue of life - what it means to be a good neighbour. The dialogue of action - how Christians and others collaborate for justice and freedom for all people. The dialogue of religious experience - how people share their spiritual riches. Recognising that people of faith could come together to bring in their own way for common goals, such as peace and justice, could also explore how churches uphold the principles of Catholic social teaching and show dialogue in action.

Summer Term 2026 Topic Overview

Face the World

Overview
This term, our cross-curricular topic will invite children to explore art in all its forms, recovering artists and creative works from around the world, across history and cultures. Pupils will develop their artistic skills and deepen their understanding of how art is made and experienced, looking at both as creators and as an audience responding to works. We will explore in our everyday surroundings at school and in our local spaces across Cardiff, as well as looking at famous landmarks.

Literacy, Language & Communication
In our upcoming writing units, children will be developing their skills in two key genres: **Reports/Narratives and Instructions**. When writing reports, they will learn to spell accurately, use familiar punctuation such as capital letters, full stops, commas, question marks, exclamation marks and apostrophes, and include clear factual information. They will practise writing an introduction that explains the purpose of the report and a conclusion that summarises their ideas, using simple connectives to link their sentences. In our instruction writing, children will focus on using equipment or ingredients, writing clear step-by-step directions in the present tense, and organising their ideas using full stops. They will use a range of time connectives such as first, then, when and after, along with key verbs and adjectives like cut, cut out, colour, carefully glue. Across both genres, they will continue to apply accurate punctuation to make their writing clear and effective.

Numeracy & Mathematics
This term in maths and numeracy, children will continue to build on their learning from earlier in the year, revisiting key skills and applying their knowledge through practical tasks and problem-solving activities. They will explore a range of topics, including using money to calculate change and real-life problems, identifying and measuring angles, measuring simple objects and number sequences, and measuring length, perimeter, mass, and capacity. Children will also develop their understanding of time through reading clocks and timetables, and strengthen their skills in position and direction by using coordinates, describing movement, and exploring symmetry and translation. Throughout the term, learning will focus on consolidating understanding, developing confidence and applying maths in real-world contexts.

Religion
Branch 5: To the ends of the Earth
We will study the Holy Trinity, the Mass, and the early Church. We will link biblical stories, We Eucharist and the Great Commission to the liturgy, learn Trinity-related prayers and symbols, and explore Jesus' life in the Gospels, Acts, and St Paul's letters. They'll also reflect on how the Holy Spirit empowered the disciples.

Branch 6: Dialogue & Encounter
Pupils will study the connections between Passover, the Last Supper, and the teachings of Jesus, while learning about Passover's significance in Jewish tradition. They will also explore Islamic beliefs, including the concept of one God, Muhammad's importance, and Gods will in daily life. Through discussion and reflection, they will examine how these faiths shape followers' lives.

Health & Wellbeing

Summer Term 2025/26 Health and Wellbeing Overview

PS1

Overview
This term for our wellbeing lessons we will be focusing on how to develop physical health and wellbeing. Through understanding deeper about food and nutrition. We will start with cooking in order to take full advantage of the vegetables we have been growing in our garden near the forest school area. Using what we have grown, we will be discussing ingredients, recipes, how to keep food safe, be safe around food and also understand food nutrition. We want the children to strive to be healthy, confident individuals and believe learning about the importance the role of food has in the development of children. Children will have the opportunity to become more independent and problem solve in order to follow recipes effectively.

Wellbeing Focus: Cooking
Developing physical health and well-being has lifelong benefits.
• I have an understanding that things can be safe or unsafe
• I make menu decisions based on what I like and dislike
• I am beginning to recognise some of the behaviours, traditions and situations that affect my physical health and well-being and I am beginning to know how to respond and get help
• I am beginning to make connections between my diet and my physical health and well-being
• I am beginning to recognise some of the behaviours, traditions and situations that affect my physical health and well-being and I am beginning to know how to respond and get help

Features:
• Cooking - Reading and discussing ingredients
• Nutrition - Nutrients in food
• Food safety - Keeping food clean and stored safely
• Fire safety - How to keep safe in case of fire

Cross Curricular Skills
L1C reading: I can relate information and ideas from reading material and literature to personal experiences.
L1C speaking: I can share ideas and feelings and express what I like and dislike when tasting a range of healthy foods.
L1C writing: I am beginning to communicate using text, image, sound, animation and video when writing instructions for my recipes.
Numeracy: I explore estimates by using counting and measuring procedures for cooking.

Summer Term 2026 Topic Overview - Shwma Cymru

Year 4 & 5

Overview
We're going to explore the culture and traditions of our unique country, from its traditional art and music to the historical, fun-packed festival, the Eisteddfod. We will begin with an immersion day which will expose the children to some different aspects of our topic including traditional Welsh dancing and the Udd Eisteddfod. We will develop pupils' knowledge of traditional Welsh food, music and dancing, a range of Welsh artists and the Eisteddfod.

Literacy, Language & Communication
Genre Focus 1: Reports (Non-Chronological Report)
• Subheadings
• Descriptive words
• Conclusion
• How features in the presentation
• Fronted adverbials
• Technical vocabulary
• The position and purpose of the report

Genre Focus 2: Descriptive
• Introduction
• Imaginative verbs
• Adjectives and adverbial phrases
• Time connectives
• Expanded noun phrases
• Figurative language

Numeracy & Mathematics
• Length and Perimeter
• Decimals (tenths and hundredths)
• Algebra (number sequences)
• Time
• Timing using minutes and seconds
• Using calendars (Years, months, weeks, days)
• Clocks - converting analogue, digital and 24 clock times
• Data handling
• Angles and symmetry
• Probability
• Measurements - mass, volume and capacity

Religious Education & Spiritual Development
Summer 1: Branch 5 - To the ends of the Earth
Pupils will study St Peter's journey from Tarsus to Rome and his relationship with God as recorded in St John's Gospel. Jesus gifts the disciples with the Holy Spirit. Pupils can connect that just as God breathes life into Adam, Jesus breathes new life into the disciples. St John shows that recognising Jesus as the Messiah is a choice.

Summer 2: Branch 6 - Dialogue and Encounter
Pupils will explore the life and mission of St Paul, his writings, and his role in spreading the gospel across the Mediterranean, highlighting his significance as a model of intercultural and interreligious dialogue. They will reflect on Christ's gift of unity and use maps and scripture to place Paul's work in historical context. Pupils will celebrate the feast of St Peter and St Paul and begin to explore the universal Catholic Church by looking at local and school communities. The branch also encourages interfaith and ecumenical dialogue, with opportunities to learn from other Christian denominations and Islam, and explore how Christians and Muslims work together for the common good. The topic will also introduce the five pillars of Islam.

Summer Term 2026 Parent Overview: Seize the Season

Overview
This term our learning will continue around our exciting topic 'Seize the Season' in Summer, where children will explore the outdoors, observe seasonal changes, the children will visit Cardiff Museum to look at their Art Galleries. We hope that this will inspire us with our own Arts Festival performances and our Arts pieces. We will use these experiences to support our writing development.

Literacy, Language & Communication
Instructions: Use a title that explains what the instructions will help to do. List materials/things you need. Write in clear, sequenced steps. Use a bossy verb. Write in short sentences. Use language to show the order (e.g. 'first', 'next', 'then').
Reports: Clear labels and diagrams if needed. Use of captions to give more information. Opening sentence gives the topic and an interesting fact.
Persuasion: Start with a clear statement to say what the reader is being persuaded to do. List ideas which support the opening statement. Use strong, positive language to persuade the reader.

Numeracy & Mathematics
Multiplication and Division: Counting in 2s, 5s and 10's
Sharing and recognising equal groups.
Place Value: within 50/100
Length and Height: Measuring using objects and introducing centimetres.
Mass and volume: Measuring and comparing volume and capacity. Looking at and comparing empty and full.
Fractions: Find and recognise half of an object, shapes and qualities. Find and recognise quarters of an object, shapes and qualities.
Time: Know days of the week, months of the year. Tell the time to the hour. Tell the time to the half hour.

Religious Education & Spiritual Development
Branch Five: Ends of the Earth
Pupils review the accounts of Ascension and Pentecost, the focus of learning is on how people are converted by the Holy Spirit. Welcoming the Holy Spirit into our hearts invites a conversation of the heart by receiving the gifts of the Holy Spirit and allowing these to bear fruit in our lives (CCC, 855-862). At Pentecost, the revelation of the Trinity is complete. Teachers may wish to explore the mystery of the Trinity in this branch. In 911 St Paul's letter to the Romans is still referred to as St Paul's Letter to the Romans. Teachers should ensure pupils realise that this is the same person. Paul is the Latinised version of Saul, and it is King Paul that became King David as reported in the Bible.

Branch Six: Dialogue and Encounter
In this branch, pupils will learn about the journey of the Great Samaritan, where Jesus teaches us that everyone is our neighbour - not just people like us. At the time of Jesus, people often helped only those from their own group, but Jesus showed that we should help anyone in need. Page Francis reminds us that being a good neighbour means crossing boundaries, putting aside differences, and caring for others with no questions asked. Pupils will think about how the message applies to their own lives and community, for example by learning about local food banks or projects that help refugees. Pupils will also learn about Judaism by finding out how Jewish people live out their beliefs, such as observing Shabbat or following food laws like keeping kosher. Pupils will see how religious texts are written and treated with respect by Judaism.

Reception & Year 1

Summer Term 2026 Parent Overview: Seize the Season

Overview
Our 'Seize the Season' theme will take full advantage of the outdoors and will ensure that the children have a sense of 'Cynhyr' and make links with our local community. Alongside our outdoor related learning the children will be provided with opportunities to develop their own learning in response to their environment and current events that are happening in and around them. Children will learn about the summer season, using their senses to explore, describe, and respond to their environment, including creating meaningful inspired by what they see, hear, feel and smell, and also exploring living things through planting seeds and learning about animals and their habitats.

Literacy, Language & Communication
Skills: Learning to purpose using punctuation - Capital letters, full stops, exclamation marks, spelling words, and phrases. Responding to what I hear, read and see.
Genre: Instructions: How to care for a plant how to plant a seed. Writing instructions on how to create an art piece inspired by Frida Kahlo. Writing a report about Mountain View Ranch using topic related words. Description: Using the senses to describe how summer makes us feel.

Religious Education & Spiritual Development - Reception
Branch 5: To the ends of the Earth
Pupils will study St Peter's journey from Tarsus to Rome and his relationship with God as recorded in St John's Gospel. Jesus gifts the disciples with the Holy Spirit. Pupils can connect that just as God breathes life into Adam, Jesus breathes new life into the disciples. St John shows that recognising Jesus as the Messiah is a choice.

Branch 6: Dialogue and Encounter
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Religious Education & Spiritual Development - Year 1
Branch 5: To the ends of the Earth
Pupils will study St Peter's journey from Tarsus to Rome and his relationship with God as recorded in St John's Gospel. Jesus gifts the disciples with the Holy Spirit. Pupils can connect that just as God breathes life into Adam, Jesus breathes new life into the disciples. St John shows that recognising Jesus as the Messiah is a choice.

Branch 6: Dialogue and Encounter
Pupils will explore the life and mission of St Paul, his writings, and his role in spreading the gospel across the Mediterranean, highlighting his significance as a model of intercultural and interreligious dialogue. They will reflect on Christ's gift of unity and use maps and scripture to place Paul's work in historical context. Pupils will celebrate the feast of St Peter and St Paul and begin to explore the universal Catholic Church by looking at local and school communities. The branch also encourages interfaith and ecumenical dialogue, with opportunities to learn from other Christian denominations and Islam, and explore how Christians and Muslims work together for the common good. The topic will also introduce the five pillars of Islam.



April 2026

Pupil Influence Group Eco Council

By Caroline William and Mrs B.
Eco Council Leaders

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Look at some of the things that we have achieved this year!

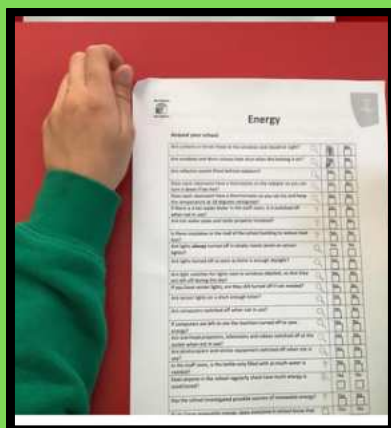
The Eco Team!



Planting with Chloe and Mark from Coed Caerdydd!



Working with 'Grow Cardiff!'



Completing an energy review!



Energy Conservation meeting with Sian Rockley from Cardiff Council!



Participating in litter picks around the school grounds and the local Community!



Leading a campaign against single use plastic!





St. Patrick's RC Primary

April 2026

Our April Learning Journal, Rec – Year 1

By Caroline Williams PS1 Lead, Zoe McDonald, and Vicky Evans

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Spring time in Reception & y1...



Flower Day!

We explored the artist Frida Kahlo, who was well known for her beautiful portraits and for incorporating flowers.



The children made cakes and biscuits, and carefully decorated them to look like flowers.

In the garden, each child planted their very own sunflower seed, which we are looking forward to watching grow over time 🌻



Our visit to Mountain View Ranch



From following maps and solving clues through the forest, to finding hidden treehouses and meeting fairies along the way. We followed a trail to find the Gruffalo and his friends.



Our adventure was full of smiles, laughter and exploration.





St. Patrick's RC Primary

April 2026

Our Learning Journal, Y1-2 & Y3-4

By Mrs Davies, Miss Head, Miss Sullivan, Miss Bohlin & Mrs Crilly

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To start our Seize the Season: Summer topic, we walked to Bute Park to look for signs of spring. We saw lots of signs of the returning of Spring. There were lots of birds, some squirrels and many beautiful flowers.



Year 1-2

In Y1 - 2, Mrs Collins has been teaching the children to sew using the sewing machine in class. They've been very creative and had lots of fun  learning.



Faces of the World

Year 3-4

Year 3 and Year 3/4 spent the day at Cardiff Museum exploring famous portraiture in the gallery. We saw paintings from hundreds of years ago, and explored how to show expression through simple drawings.



Immersion Day- We researched local and global artists, explored artwork around the school, and played collaborative drawing games to boost our creativity and confidence.



St. Patrick's RC Primary

April 2026

Our Learning Journal Y4-5 & Y5-6

By Katy Sullivan, PS3 lead

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SHWMAE CYMRU



As part of our topic, we have been exploring key concepts associated with Wales and our Science link.



We attended a cynefin workshop at St Fagans.

The World Is Our Oyster



We designed and built wind turbines

As part of our immersion day, we became energy detectives and went on a scavenger hunt looking for wasted energy around the school.





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April 2026

Our Learning Journal, Nurture

By Miss Pearce

This month we have been thinking about our planet and how we can look after it.



We have been learning about where our food comes from and the journey it takes to reach us. As part of this, we explored how we can reduce waste by using our food scraps in the compost bin, helping to nourish and support the growth of our garden.



We have also been recycling old materials in our junk modelling area, using them creatively to make new and imaginative creations.



Celebrating Achievements

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Celebration Assembly



Congratulations to our pupils who have been received certificates and badges in celebration assembly for effort in Numeracy, Literacy, Cymraeg and showing the JPP virtues.

This month, top table returned. The children were selected for their excellent behaviour and manners. Da iawn!

Thank you to Mrs Callaghan and the Right's respecting pupil influence group for welcoming the children and setting up Top table each week.

Top Table returns!



Exploring new recipes!



Wonderful woodwork!



Designing and testing!



Terrific team work!



Building brilliance!

Look who's been sharing good work with Mrs Jones and Mrs Perrett this month!

Keeping your child safe online – Promote Open Communication About Online Experiences

Let your child know they can always come to you about online issues.

Talking openly about online experiences is an important part of keeping children safe and confident when using the internet. When children know they can share what they see or do online without fear of getting into trouble, they are far more likely to speak up if something worries or confuses them. Regular, relaxed conversations—whether after school, during dinner, or while playing games together—help children understand that the online world is just another place where they can turn to trusted adults for guidance and support.

Tips for Parents and Carers

Encourage children to talk about the websites, games, and apps they enjoy, and show interest by asking simple, friendly questions like “Who do you like playing with online?” or “What was the best part of your game today?” Let them know it’s always okay to tell you if something makes them feel unsure, scared, or upset—remind them you won’t be angry, and that you’re there to help.

Make discussions a normal part of family life rather than a one-time chat. Keeping communication open, positive, and judgement-free helps children build the confidence they need to navigate their online world safely.

There is a link on the school website on the Internet Safety for Parents page. Please use this if you wish to report harmful content that you or your child encounter while using the internet



**REPORT
HARMFUL
CONTENT**



April 2026

Welsh Language & Culture

By Lucy Newson, Welsh Leader



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SHWMAE!

IT HAS BEEN A BUSY MONTH FOR CRIW CYMRAEG! WE'VE BEEN WORKING HARD AS PLAYGROUND LEADERS AND FOR MIWSIG MONDAYS! WE ARE BUSY PREPARING FOR OUR SIARTER IAITH GOLD VISIT NEXT MONTH.



PHRASES OF THE MONTH:

Beth wyt ti'n hoffi?
Beth mae Sam yn
eisiau?

PANED AND PASTRIES EVENTS:

YEAR 1-2: 8TH OF JUNE

YEAR 5-6: 22ND OF JUNE

**ALL PANED A PASTRIES EVENTS
BEGIN 8:50-9:25AM ON A MONDAY.
COME AND WATCH US LEARN!**



PLAYGROUND LEADERS





‘Working together to promote healthy living, support positive well-being and improve engagement with education and the school during the summer holidays.’

Summer Food and Fun at St Pat's!

We are pleased to announce that we have, once again, been able to secure funding for the Food and Fun scheme over the summer holidays here at St Patrick's!

The scheme will run for 3 weeks during the summer holidays and will initially be open to Years 3 - 6. Spaces will be limited and will be on a first come, first serve basis.

Please keep an eye out for further information via Seesaw.



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April 2026

Sports News

By Tiarnan O Hagan, Physical Literacy Leader

Cardiff Rugby Festival



Year 5 and 6 pupils had a fantastic day playing at Cardiff Arms Park during the Cardiff Rugby Festival. The sun was shining, making it perfect for a fun mix of learning and playing. They joined a skills workshop and competed in games against other local schools. It was a day making some unforgettable memories.



SPORTS DAY

Reception - Year 2

Thursday 9th July

School Playground

Year 3 - Year 6

Friday 10th July

Seven Oaks Park

What's Happening in May?

*In **faith** we grow, with **hope** for the future and **love** for one another.*

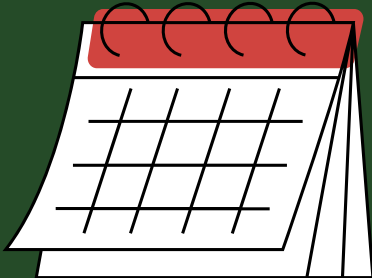


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13th May
Catholic Netball
Tournament
Cardiff Met
8.30am

14th May
Y6 Skillzone
Gloucestershire
8am Start
4pm Return

17th May
Family Mass
St. Patrick's RC Church
10am
All Welcome

18th May
School Nurse Screen
Reception Children

18th May
Stay & Play Reception
9am

20th May
National Numeracy Day

20th May
Y5-6M Assembly
9.20am

20th May
Reading Assembly

21st May
Urdd Football
Tournament
Y3-4

22nd May
May Flower Procession
on the Yard
9.10am

Y1-2B Class Assembly
9.30am

Half Term Holiday
25th - 29th May
School Closed



April 2026

What's Happening in June?

*In **faith** we grow, with **hope** for the future and **love** for one another.*



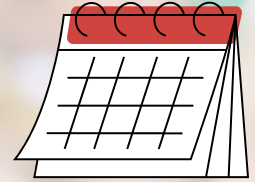
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Dates for your Diary in June!



1st June

After School Childcare Starts
3-5pm

1st June

Stay & Read Reception
9am

2nd June

Y3-4 Class Mass at St. Patrick's
All Welcome
10am

5th June

Eid Adha Celebration Day
Party Clothes

7th June

Grangetown Eisteddfod
St. Patrick's Choir Performing

8th June

Deisng to Smile visiting Reception

8th June

Paned a Pastries 9am
Y1-2 Parent Welsh Morning
All Welcome

12th June

Father's Day - Stay and Play
Reception - Year 2
9 - 10am

15th June

Stay & Play Reception
9am

15th June

Refugee Week Launch Day

16th June

Reception 2026-27 Intake Meeting
1.30pm

19th June

South Wales GAA Football
Tournament

21st June

Father's Day

22nd June

Y5-6 Paned a Pastries 9am
Welsh Morning for Parents

23rd June

Y1-2B Class Mass
St. Patrick's Church
10am
All Welcome

24th June

Big Bocs Bwyd
3pm

25th June

Y3-4
Athletics Urdd Competition

26th June

Y6 MIHS Transition Day

26th June

International Picnic Day Event
1.30pm - 2.30pm
All Welcome