

ST PATRICK'S RC PRIMARY SCHOOL CARDIFF YSGOL GYNRADD GATHOLIG PADRIG SANT CAERDYDD GOVERNORS' REPORT TO PARENTS



MAKING PROGRESS

Maintaining standards in school

WHAT WE VALUE MOST

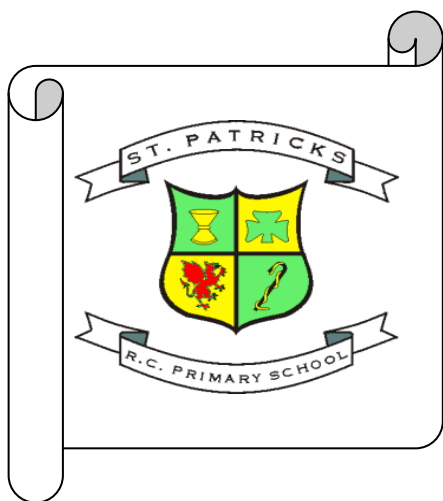
Our School's Shared Values

AIMING HIGH

Our targets for the year ahead

October 2019

Meet the Governing Body



Headteacher:
Mr Peter J Knight

Foundation Governors:

Mrs Christina Pinto
Canon Mike Evans
Mr. Peter Collett
Mr. Tommy Taylor
Mrs. Liz Parker
Mrs. Rebecca Hodges
Mrs Rebecca Brockway

Teacher Governor:
Mrs. Mary Taylor

Non-Teaching Staff Governor:
Mrs Nicola Davies

Parent Governor:
Mr. Atanu Bandyopadhyay

Others:
Mrs. Debbie Swain
(Deputy Head – co-opted observer)
Mrs. Anne Robertson
(Archdiocesan Director)

Chair of Governors
Mr Peter Collett
Clerk to the Governors
Mr Jason Townsend

FROM THE CHAIR OF GOVERNORS

Dear Parents/Carers,

It gives me great pleasure to present you with the annual report for the academic year 2018-2019. This annual report gives you a flavour of the work of the school.

Please visit our school website at www.stpatricks-primary.co.uk to keep up to date with the wealth of activities and developments at the school. You can also follow us on Twitter using @StPatsCardiff.

I would like to thank members of the governing body who give freely of their time to serve the school and the head teacher and staff who provide high quality care, support and guidance which enhances the wellbeing and education of your children.

Thank you, too, to you - the parents and carers of our pupils, who work in partnership with us for the benefit of your children and the whole school.

Mr Peter Collett
Chair of Governors



St Patrick's is a unique Primary School in a unique community. We can proudly say that we are a Multicultural Catholic School, and we all work together with respect and kindness, learning from one another and supporting each other in our learning and living.

The pupils, staff and governors have been thinking about what we value and care about most. We have arrived at a set of values that we feel we can all agree with:

We believe that we are an extraordinary school because of our caring, family atmosphere.

We strive to ensure that we know every child in our care very well.

Because each pupil is known so well, we are able to cater for their needs specifically, whatever they may be.

We know that children learn in different ways and we are always seeking to improve what we provide for them.

We love to learn at this school and all of the adults here see themselves as learners who are willing to share what that looks like.

We show our love of learning by being enthusiastic and always doing our best to improve.

We know that we each should work hard to achieve the best we possibly can.

We believe that God wants us to think and be creative.

We believe that Jesus was the best teacher ever and we love to study what he had to say and what it means to us.

We value family life and work closely with families in order to maximize the success of pupils.

We know that we have to look after ourselves and that that means being active, eating healthily, having fun and being happy.

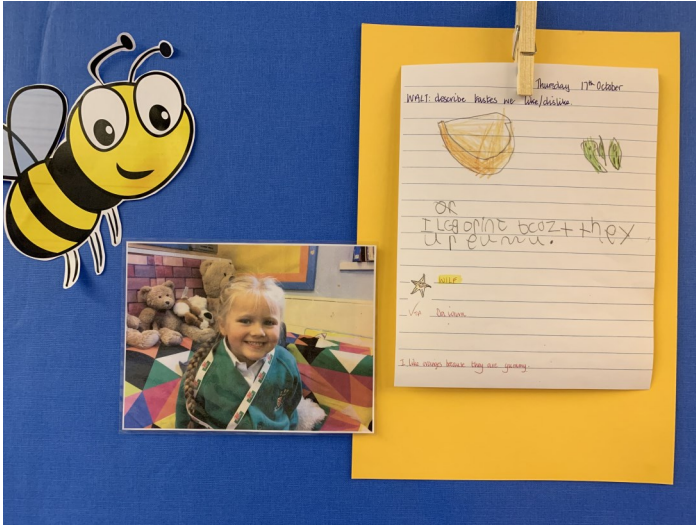
We believe that we are custodians of our God-given world and must act responsibly and teach others to do the same.

We love Wales, the Welsh language and we love Cardiff and Grangetown and we want to find out as much as we can about the people and places around us.

We believe that God loves every single one of us.

Policies

During the year the Governing Body has approved a number of new policies. These include the recommended Local Authority policies as well as a number of curriculum policies. Some of these are available on the school website. All are available upon request.



Website

<https://www.stpatricks-primary.co.uk/>



Twitter

@StPatsCardiff



Be There !

The Welsh Government's target for attendance is 95%. So, how did we compare in 2018-2019?

Whole school attendance for last academic year was 93.54%. Authorised absence was 3.4% and unauthorised absence was 2.32%.

A number of holidays were taken during the year which affected attendance in the school and the school has issued a number of Fixed Penalty Notices (in line with the Attendance Policy and County guidance).

Governors would like to see attendance improve across all year groups. We believe that having high expectations of attendance helps children and families to get into a good routine.

The governing body has a target for attendance for 2019/20 of 95%. We aim to reduce unauthorised absences to be maintained at 3%.

Getting to school on time is also important, and there is some room for improvement. Those who arrive late, can disrupt the start of lessons and impair the learning of other pupils who have arrived on time!

If a pupil is 6 minutes late every day, they miss an hour of school every week which equates to missing a whole week of school every year!



There are, of course, lots of ways in which the success of a school can be measured—and there are lots of things to measure!

One way in which the Welsh Government assesses all schools is through Statutory Assessment Results.

FPOI	School	Cardiff & SC	Wales
2019	90.0%	84.68%	80.0%
2018	90.2%	85.17%	82.58%

THE FOUNDATION PHASE

In the Foundation Phase, outcomes for the following areas are assessed:

- Personal and Social Development
- Wellbeing and Cultural Diversity
- Language, Literacy and Communication
- Mathematical Development

The results give what is called a Foundation Phase Outcome Indicator (FPOI).

The following table shows how our school compares to other schools in both the Cardiff consortium (covering Cardiff and four other LA in South Wales), and the whole of Wales for those pupils who achieved an outcome 5+:

KEY STAGE 2

In Key Stage 2, we measure pupils' achievements in English, Mathematics and Science—the core subjects—which gives us the Core Subject Indicator (CSI) for pupils who achieve Level 4+.

This table shows how the pupils here at St Patrick's compare to those in the consortium and in Wales:

CSI	School	Cardiff & SC	Wales
2019	92.1%	89.4%	87.8%
2018	89.8%	90.24%	89.50%



Eco Committee - on Climate Change

The Eco Committee here at St Patrick's are doing their bit to save the planet—one 'unplugged day' at a time.

In September, the Eco Committee decided that the school should hold an 'unplugged day' to see how much energy could be saved.

The children advertised the event by designing posters and displaying them around the school. They held meaningful discussions about the implications on the school if there was no electricity.

They decided to talk to Mandy the cook to ask her how it would affect the kitchen on that day. Mandy was very happy to help and explained that should would swap days of the menu so that a pasta lunch would be cooked so that the electric ovens would not be needed. She told the committee that it would not be possible to

turn off the electric fridges and freezers due to hygiene and food waste.

The committee invited our Local Welsh Assembly Member Vaughan Gethin to come to school so that they could explain what they were doing. Mr Gethin was accompanied by local councillor Ashley Lister. The children asked some excellent questions about what Mr Gethin was doing to halt climate change. They also challenged him to go back to the Senydd and ask them to consider holding an 'unplugged day.' Mr Gethin was introduced to Mandy the cook by the committee (above) and a discussion was had about how to reduce power consumption across Wales—starting with schools. Mr Gethin AM graciously invited the committee to visit him at the Senydd, an offer that they are very excited to hold him to.

Between the hours of 9am and 3pm the school only used 27 units of electricity which was a significant reduction on normal consumption. A huge well done to everybody involved. **#gretathunberg**



St Patrick's is a Happy Healthy School

'We know that we have to look after ourselves and that that means being active, eating healthily, having fun and being happy.'

Shared Values 2019

Whole School Food and Fitness

At St Patrick's School we are committed to encouraging our pupils to lead active and healthy lifestyles. We believe that healthy children will be able to take full advantage of the educational opportunities that the school provides. The partnership of home and school is critical in shaping children and young people, and their future health.

We encourage a whole school approach to food and fitness. The head teacher, staff and governing body ensure that food provided in the school and advice given to pupils promotes a healthy and active lifestyle.

Physical literacy is the development of fundamental skills such as running, jumping, throwing and catching from an early age. We are committed to providing high quality inclusive PE lessons and health re-

lated exercise and work in partnership with Healthy Schools, Dragon Sports/5 x 60, Physical Literacy Programme for Schools (PLPS) and other Community Sports organisations. A combination of all of these different aspects will ensure physical literacy levels of pupils will increase.

Happiness

St Patrick's has achieved and maintained its accreditation as a 'happy school.'

Staff have received training on what makes a happy school and how important wellbeing is for staff and pupils alike.

The school has regular 'happy days' in which the children enjoy activities that are linked to increased happiness—often that they have chosen themselves.



What progress do children make at St Patrick's School?

Foundation Phase

Language, Literacy and Communication

	Much lower than expected	Lower than expected	Expected	Higher than expected	Much higher than expected
School	0.0%	5.9%	29.4%	55.9%	8.8%
Cardiff (LA)	0.4%	2.5%	30.5%	47.1%	19.4%
CS Consortium	1.1%	6.7%	38.6%	41.2%	12.4%

Mathematical Development

School	0.0%	0.0%	37.1%	54.3%	8.6%
Cardiff (LA)	0.3%	2.7%	30.2%	49.3%	17.5%
CS Consortium	0.8%	5.3%	38.4%	44.2%	11.3%

Personal & Social Development, Wellbeing & Cultural Diversity

School	0.0%	0.0%	31.4%	60.0%	8.6%
Cardiff (LA)	0.6%	3.2%	26.6%	48.2%	21.4%
CS Consortium	1.0%	6.8%	37.8%	40.8%	13.7%

Central South Consortium (CSC)
is a Joint Education Service for
five local authorities

Progress at St Patrick's



Key Stage 2

What progress do children make at St Patrick's School?

Much lower than expected

Lower than expected

Expected

Higher than expected

Much higher than expected

English

School	0.0%	2.9%	64.7%	29.4%	2.9%
Cardiff (LA)	0.0%	6.8%	64.1%	27.3%	1.3%
CS Consortium	0.9%	7.5%	67.5%	23.5%	0.7%

Mathematics

School	0.0%	2.9%	52.9%	44.1%	0.0%
Cardiff (LA)	0.5%	5.9%	63.8%	28.5%	1.3%
CS Consortium	0.7%	6.8%	67.2%	24.4%	0.8%

School Improvement

1

To raise the standard of handwriting and presentation throughout the school

We will measure how successful we are according to the following criteria

All pupils will improve their handwriting as appropriate to their age and stage of development using the newly agreed italic alphabet.

All aspects of pupils' written work will show an improvement in terms of neatness.

Pupils will be able to express an increased level of

pride in their work and this will encourage greater effort and commitment to work.

There will be an increase in levels of progress, attainment and wellbeing.

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1234567890
ABCDEFGHI
JKLMNOPQR
STUVWXYZ

School Improvement Plan



2

**To raise the standard of teaching and learning in RE.
To improve the quality of collective worship throughout the school**

We will measure how successful we are according to the following criteria:

We are going to utilise a new resource called 'Ten-Ten.' This resource will enhance what we teach in RE and keep our practice up to date and fresh including current issues both local and global.

We are going to improve the quality of our worship by utilising new resources and enabling pupils to have more of an input in the worship and prayer life of the school.

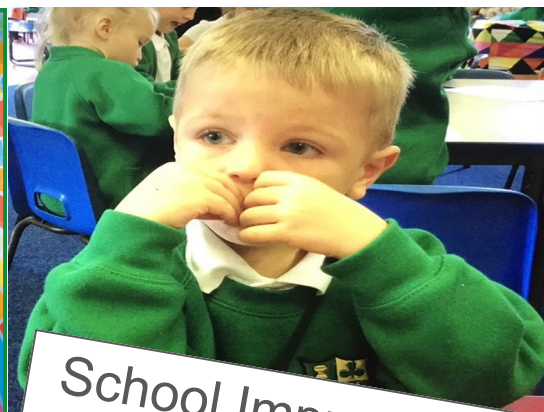
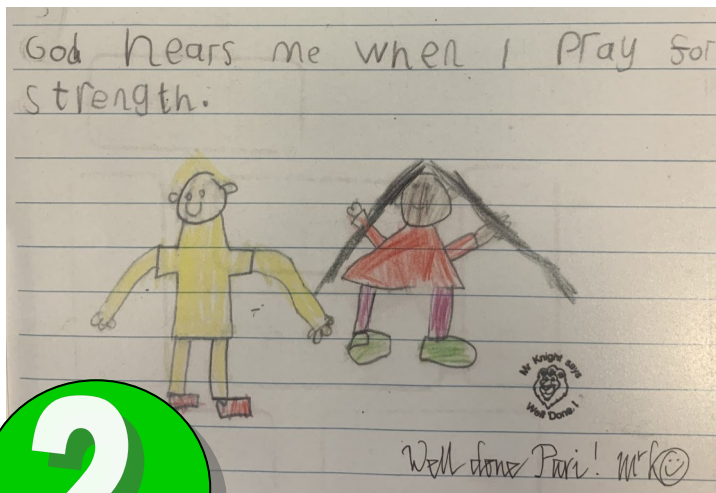
We will commission a team of Minnie Vinnies (ST Vincent DePaul) to lead the school and make decisions

about social change. They will meet and prayerfully consider the needs of others and how best to help using their motto: See, think, do—turning concern into action.

Our new approach 'Life to the Full' will teach Relationships Education and Health Education within the context of a Christian understanding of human sexuality rooted in the wisdom and teaching of the Catholic Church.

Given that RSE will become a statutory subject for all schools from September 2020, we are embracing "the challenges of creating a happy and successful adult life" by giving pupils knowledge "that will enable them to make informed decisions about their wellbeing, health and relationships."

We will deliver this teaching through the prism of Catholic RSE.



School Improvement Plan



School Improvement Plan

3

To raise the standard of behaviour throughout the school.

We will measure how successful we are according to the following criteria:

We will establish a set of shared values (see above) which will guide our attitudes and priorities as a school. These values will be taken into consideration when forming a new Behaviour Policy for the school.

A fresh approach to positive behaviour management will see the use of rewards and praise to encourage good behaviour. This will include the use of Dojos– an online points-based reward system and regular celebration assemblies with a focus on good behaviour.

A new online system for recording incidents is now being used called

‘MyConcern.’ This will help us to keep accurate and timely records in order to monitor and reduce incidents unwanted behaviour such as bullying, racism and homophobia.

There will be a strong emphasis on parental involvement in order to promote good behaviour and minimise negative incidents.

Qualities in the Jesuit Pupil Profile will be prominent and help to give the school a positive focus.





To further strengthen the leadership of the school.

We will measure how successful we are according to the following criteria:

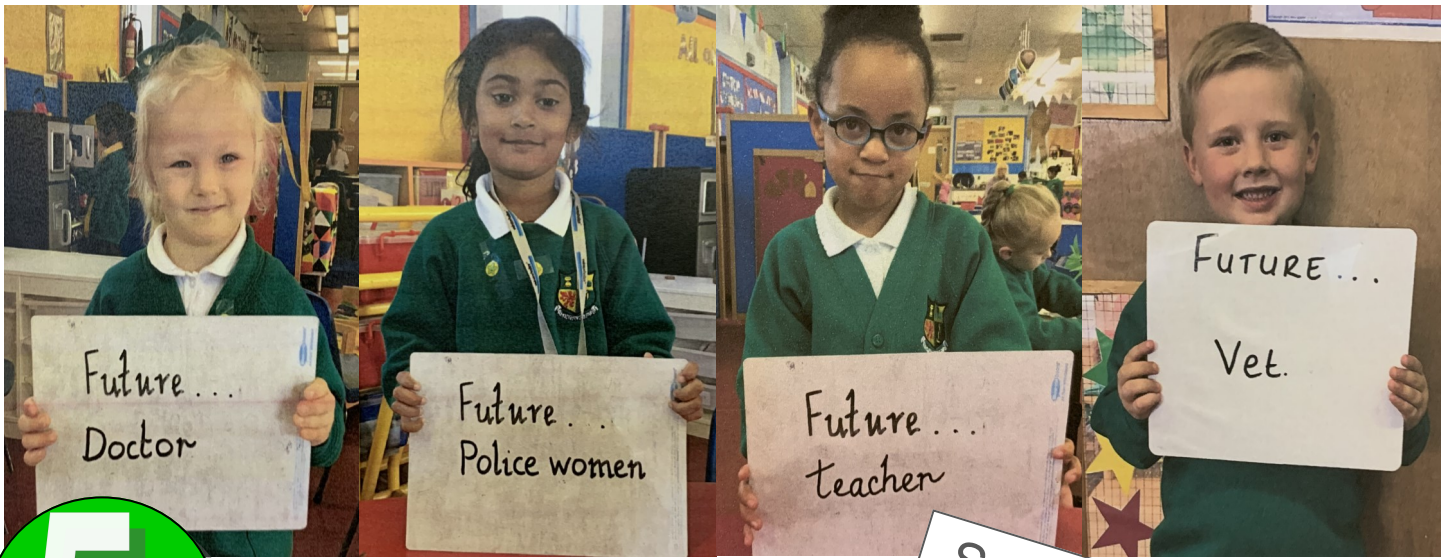
There will be clear allocation of roles and responsibilities of all staff and this will help us to priorities and work efficiently in improving the school.

There will also be a strengthening of the role of the governing body and how they challenge and support the school, not just in the formulation and scrutiny of policies but it strengthening links with areas of school activity such as supporting pupils with additional learning needs, RE in school and curricular areas such as Mathematics and English.

All staff will be involved in improving the school and will be clear about our priorities, and why and how they have been arrived at.

Again our shared values help us all to lead the school towards a realisation of the New Curriculum for Wales. Ultimately our aim is for our pupils to be :

- 1. Ambitious, capable learners, ready to learn throughout their lives**
- 2. Enterprising, creative contributors, ready to play a full part in life and work**
- 3. Ethical, informed citizens of Wales and the world**
- 4. Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.**



5

To improve the provision and outcomes for our more able and talented pupils.

School Improvement Plan

We will measure how successful we are according to the following criteria:

We will be looking at our policy and ensuring that it is up to date and accurately reflects what we are doing to make sure that those pupils who are more able and talented achieve what they are capable of.

We will improving the way that we measure the children's learning in terms of their achievement and progress.

We will be tracking the pupils progress in a more detailed and focussed way that will help us to plan and deliver lessons in a more effective way.

We will utilise the facilities and events offered by Mary Immaculate High School . We work closely with our cluster of schools, not only to ensure that the transition from primary to secondary is as smooth as possible but also to enrich learning opportunities for our more able

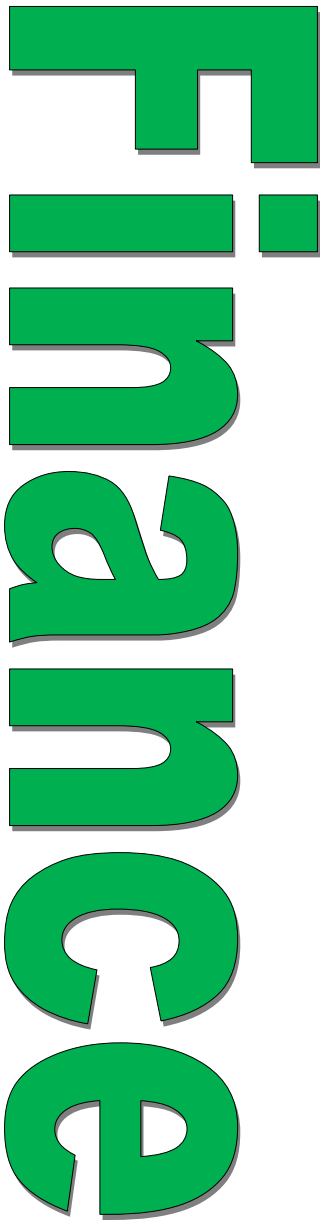
and talented pupils. There are many events throughout the year including MAT week which has specific days for science, mathematics, sports etc.

We will be using the technology available to us to capture the children's learning. This might be images of their work, recordings of their speech or music and videos of their drama or their PE.

Teachers and support staff will receive training on how best to motivate and encourage our learners. This will include listening to them and what they want to learn about and facilitating a more independent approach to their learning.

We will be visiting other schools to find out what is working well and hearing from experts in the field.

We will see more pupils achieving high than expected outcomes by the end of the Foundation Phase and by the end of Key Stage 2.



Parents Annual

General Meeting

Schools are not required to hold an Annual General Meeting for parents. However, the Governing Body remains committed to actively engaging with parents and remaining accountable to them. Parents can request a meeting subject to certain conditions. If you would like to do so please contact the Headteacher.