

**St Patrick's RC Primary School Disability Access Plan 2023 -2027****Access to the Physical Environment**

	Targets	Strategies	Timescale	Responsibility	Success criteria
Short term	To be aware of the access needs of disabled children, staff, governors and parents/ carers	Improved exterior lighting around the school site.	July 2024	SLT Estates manager	School site lighting is working effectively and the exterior of the school is secure. Children have individual plans where needed and staff are aware of needs.
		Ensure suitable access to all areas of the school for all stakeholders.	Ongoing	All staff	
		Ensure all staff are aware of and have access to information on individual children's needs - data shared via secure files			
	Toilet facilities for adults and children with disabilities.	Ensure disabled toilets are accessible and maintained appropriately.	Ongoing	Estates manager Cleaning staff	Disabled toilets are fully functioning and accessible.
Medium term	Accessible car parking.	Improve markings around disabled parking spaces within the car park.	July 2025	Estates manager	Disabled members of staff and visitors have a clearly defined place to park in the staff car park. Signs updated.
	Improve signage around school	Ensure all signage is clear and suitable for the visually impaired. Signs to identify accessible entrances.			
Long term	Improve entrance to main building	Install automatic doors to gain access to the main building at ramp access point to ensure ease of access for wheelchair users/persons with mobility difficulties.	July 2027	HT to advise County estates	Easier access to main building.

Access to the Curriculum

	Targets	Strategies	Timescale	Responsibilities	Success criteria
Short term	Increase access to the curriculum for pupils with a disability.	Offer a differentiated curriculum for all pupils through three to four levels of challenge for each lesson. Curriculum progress is tracked for all pupils, including those with a disability e.g. Pupil Progress Meetings, Pupil Centred Practice Meetings, Prioritisation Meetings with Specialist Teachers Targets are set effectively and are appropriate for pupils with additional needs, e.g. Individual Education plans, Smart Targets, Pastoral Support Plans The curriculum is reviewed to make sure it meets the needs of all pupils Training for teaching and support staff on interventions as appropriate to needs of pupils: Dyslexia Awareness, Autism Awareness & Strategies, Language Links, Maths Factor, Handwriting Motorway, Thrive Whole school Approach, Team Teach positive handling, Cardiff Literacy Intervention Programme, Visual Impairment support strategies. Subscribe to suitable intervention programmes: Thrive, Language Links, Reading Eggs, Maths Seeds. Audit and update (purchase where required) intervention resources to support programme delivery.	Ongoing	Class teachers Support staff ALNCo SLT	Achieve Bronze award Dyslexia Friendly Status All pupils have equal access to a broad and balanced curriculum Pupils needs being met Advice, strategies and targets given by outside agency support taken on board and making a difference to pupils and school in ensuring needs are met Staff feeling supported in meeting the needs of all pupils Range of equipment integrated into practice Parents feeling confident about the provision

Medium term	CPD for staff to enhance access to the curriculum for children with disabilities.	Training for teaching and support staff to effectively provide ordinarily available provision in classrooms. Training for teaching staff in line with ALN reform e.g specialist teacher referrals/IDP writing Whole School One Page Pupil Profiles in place. Subscription to Now Press Play resources for interventions as appropriate. Early years curriculum to reflect particular interests of the child e.g focus weeks	July 2025	Class teachers Support staff ALNCo SLT	Staff are confident in providing provision for all children. Teaching staff complete referral forms. All children have a completed One Page Pupil Profile in place. Now Press Play is being used successfully throughout interventions where needed. Early years staff are able to provide more in depth feedback to parents regarding their child and their personal interests.
Long term	Installation of an additional learning space to provide nurture provision/sensory space. Ongoing CPD for staff to enhance access to the curriculum for children with disabilities.	Apply for funding for an external building to be in situ on the current car park area at the back of school. Dyslexia friendly training.	July 2027	HT/DT Wellbeing team All staff	Purpose built unit on site. Achieve Silver award Dyslexia Friendly Status

Access to Information

	Targets	Strategies	Timescale	Responsibilities	Success criteria
Short term	Monitor information provided to parents/carers to ensure its accessibility	Ensure monthly newsletter provided to parents can be easily accessed. Regularly remind parents/carers of information that is available via School website and Twitter Ensure an up to date list of policies is available on the school website. Continue to promote Parental engagement via workshops (letter join), innovation days, parents evenings, open days Uphold the schools open door policy for parents/carers to discuss any concerns/issues	Ongoing	All staff	Parents/carers engaging with school events. Feel they are able to access information easily.
	Provide up to date information to the local community on school projects.	Provide information to the local community about school projects e.g Big Bocs Bwyd, St Pats Pals, Stay and Play sessions. Share information via school website/email/twitter		ALNCo Wellbeing team	Links made with local community members. Projects being accessed.
Medium term	Provide parents access to information to help support their children.	Make links with Cardiff Parenting to provide drop-in sessions for parents available termly Further develop Parent engagement workshops e.g numeracy, wellbeing, literacy	July 2025	ALNCo SLT Subject leads	Increase in parental engagement.
Long term	Provide parents with access to obtaining qualifications.	Work in partnership with Cardiff Parenting to provide parents the opportunity to obtain parenting qualifications.	July 2027	HT ALNCo	Parents gain qualifications.