



St. Patrick's RC Primary School

Grant Allocation

2025-26

Each year the Welsh Government allocates a specified amount of money for schools to help improve attainment for pupils from deprived backgrounds, specifically those who are eFSM.

At St. Patrick's we use our PGD funding to:

- Run Intervention Programmes
- Subsidise educational visits to allow equal opportunities for all.
- Enhance health and wellbeing provision and experiences.

We monitor progress and evaluate the effectiveness of our provision. Plans for the PDG are integrated into our School Improvement Plan as our strategies form part of our whole school drive to raise standards and meet the needs of all learners. The provision of these whole school strategies and targeted interventions ensure that every eFSM learner benefits as an individual. The school as a whole improves its capacity to support all learners to reach their full potential.

Grant		Area of Spend	
		Staffing	Provision
Pupil Development Grant	£112,700	£118,550	£2,282

Pupil Development Grant - Early Years	£11,500	£13,997	
Standards	£119,243	£120,064	
MEAG	£29,817	£33,245	

Target & Intended Outcome	Strategically Planned Tasks	Resources	Who	Timescale
1. Raise standards of reading and spelling skills of targeted eFSM and eFSM ALN pupils. Robust identification of need with regard to disadvantaged pupils, their circumstances, current achievement and progress, together with clear procedures for tracking individuals' progress (PDG) and responding with appropriate intervention programmes.	Assess all reception pupils with on entry assessment. Assess all Y1-6 pupils with SWST & Salford standardised tests. Pupils behind chronological expectations access CLIP intervention; track progress, monitored at termly intervals, evaluate and report on progress to governors, SLT and in SER. Reduce class sizes in both Reception classes. Maximum size 23 and 22.	CLIP Training = No Cost Unlocking Letters and Sounds Twilight Training (6 hours)	1 TA (.4) 1 Term £4,681 Literacy Intervention Y2 (Standards) 1 TA 2 Terms £16,625 Literacy Intervention PS2 (Standards) 1 TA (.4) 1 Term £4,681 Y2 Literacy Intervention (PDG) 1 HLTA £39,752 Small Group teaching Reception (Standards & PDG) 1 Teacher (.4) £25,295 EMTAS Link & EAL Identification (MEAG)	September Training & Pupil Assessment 1 January Pupil Assessment 2 May National Tests (Y2-6) July Pupil Assessment 3

Link to School Improvement Plan Priority 2b: To further improve standards of cross curricular skills, with a focus on LLC: writing	Identification of EAL pupils and appropriate universal & targeted intervention. EAL list is accurately maintained.			
2. Raise standards of numeracy skills of targeted eFSM and eFSM ALN pupils. Robust identification of need with regard to disadvantaged pupils, their circumstances, current achievement and progress, together with clear procedures for tracking individuals' progress (PDG) and responding with appropriate intervention programmes. Link to School Improvement Plan Priority 2b: To further improve standards of cross curricular skills, with a focus	Assess all reception pupils with baseline testing & Targeted pupils with Numeracy Diagnostic Test. Assess all Y1-6 pupils with Numeracy Screener & Targeted pupils with Numeracy Diagnostic Test. Pupils behind chronological expectations access Maths Factor intervention intervention; track progress, monitored at termly intervals, evaluate and report on progress to governors, SLT and in SER. Reduce class sizes in both	Maths Factor Training = No Cost	1 TA £26,918 PS2 Numeracy Intervention (PDG) 1 TA 2 Terms £13,987 Numeracy Intervention (Standards) 1 TA £23,468 PS1 Numeracy Intervention (Standards) 1 TA £9,625 1 Term PS1 Numeracy Intervention (Standards)	September Training & Pupil Assessment 1 January Pupil Assessment 2 May National Tests (Y2-6) July Pupil Assessment 3

on M&N.	Reception classes. Maximum size 23 and 22.			
2. Enhance pupil health & wellbeing provision & experiences. Continue to meet pupils' physical, emotional and social needs, to remove barriers to learning and improve well-being and readiness to learn. Link to School Improvement Plan Priority 4: To further develop excellent education opportunities for all learners and their families in a safe and inclusive environment.	Assess all pupils with Emotional Health & Wellbeing survey. Pupil emotional & wellbeing needs are addressed through universal and targeted interventions; track progress, monitored at termly intervals, evaluate and report on progress to governors, SLT and in SER. THRIVE Intervention in place to address pupil ACE as they arise. Nurture Group is accessible to all learners to access on 6/10 days address pupil ACE as they arise as well as timetabled sessions for targeted pupils. .	Consumable cooking resources (School Delegated Budget)	1 TA £25,084 (PDG) PS3 Nurture Groups, Forest Schools, Cooking & Cycle Lessons 1 Teacher (.75) £41,991 (PDG) + (.25) £13,997 (EYPDG) Health & Wellbeing Curriculum Lead 1 HLTA (.3) £11,926 (PDG) + (.5) £19,876 (Standards) + (.2) MEAG THRIVE Emotional Support Intervention PS2	April 2023 - April 2024 PASS Survey Administered September & April

3. Improve the equity of curricular and extra curricular experiences of eFSM pupils. Access to enrichment activities, the removal of any financial barriers to participation and the provision of extra curricular activities and opportunities through out of hours provision.	Continue to run after school clubs to support eFSM pupils e.g. Team Sports, Crochet, Karate, Cheerleading, Code Camp Subsidise residential trips e.g. Manor Adventure for eFSM pupils in Y5 & 6	Photocopying	£2828 (PDG)	April 2023 - April 2024
--	---	---------------------	--------------------	--------------------------------